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Oesterreichische Zeitschrift für Geschichts- und Staatskunde. Hrsg. und red. von J. P. Kaltenbaeck

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Stalin and Stalinism OECD Publishing

Karl Haushofer, a Bavarian general and professor, is widely recognized as the “father of geopolitics.” In 1945 the United States sought to put him on trial at Nuremberg as a major war criminal for being “Hitler’s intellectual godfather” and the true author of *Mein Kampf*. In this definitive biography, noted historian Holger H. Herwig assesses the fiction and reality behind these claims. Making comprehensive use of Haushofer’s previously unavailable private papers, Herwig analyzes Haushofer’s geopolitical concepts, his relations with his student Rudolf Hess, and his mentorship of Hitler and Hess at Landsberg Prison in 1924. Herwig offers unique insights into Haushofer’s crucial behind-the-scenes influence in providing the Nazis with his theories of Autarky and Lebensraum, the rationale for Germany’s control of Europe and the world. This riveting book ends with Haushofer’s final verdict on himself: “I want to be forgotten and forgotten.” But the author concludes with the admonition that the “demon” of Geopolitik demands much closer scrutiny in this new age of geopolitics.

Ecology Revisited Prabhat Prakashan

This book links the growing empirical knowledge about the full complexity of CLIL to the European educational and language policies. Its contributors present research findings from several European countries on learning processes and learner achievement in CLIL as well as conceptual analyses in the light of the current policies of mainstreaming CLIL.

Content and Language Integrated Learning (CLIL) in Europe Routledge

'Spanning Silos' explains how to strengthen your credibility with silo teams and your CEO, use cross-functional teams and other strategic linking devices, foster communication across silos, develop common planning processes, and adapt your brand strategy to silo units.

Deutsches bücherverzeichnis: eine zusammenstellung der

im deutschen buchhandel erschienenen bücher, zeitschriften und landkarten Ch. Links Verlag

First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Nine Lives of Neoliberalism BoD – Books on Demand

'Stalin and Stalinism' examines Stalin's ambiguous personal and political legacy, his achievements and his crimes - all the subject of major reappraisal both in the West and in the former Soviet Union.

Deutsche geographische Blätter Springer Science & Business Media

This reference tool for mastering reflective practice and initiating it in your school offers ideas for reflective practice alone, with partners, in small groups, and schoolwide.

Reflective Practice to Improve Schools Harvard Business Press

As concerns about humankind’s relationship with the environment move inexorably up the agenda, this volume tells the story of the history of the concept of ecology itself and adds much to the historical and philosophical debate over this multifaceted discipline. The text provides readers with an overview of the theoretical, institutional and historical formation of ecological knowledge. The varied local conditions of early ecology are considered in detail, while epistemological problems that lie on the borders of ecology, such as disunity and complexity, are discussed. The book traces the various phases of the history of the concept of ecology itself, from its 19th century origins and antecedents, through the emergence of the environmental movement in the later 20th century, to the future, and how ecology might be located in the environmental science framework of the 21st century. The study of ‘ecological’ phenomena has never been confined solely to the work of researchers who consider themselves ecologists. It is rather a field of knowledge in which a plurality of practices, concepts and theories are developed. Thus, there exist numerous disciplinary subdivisions and research programmes within the field, the boundaries of which remain blurred. As a consequence, the deliberation to adequately identify the ecological field of knowledge, its epistemic and institutional setting, is still going on. This will be of

central importance not only in locating ecology in the frame of 21st century environmental sciences but also for a better understanding of how nature and culture are intertwined in debates about pressing problems, such as climate change, the protection of species diversity, or the management of renewable resources.

Teacher Education in the 21st Century Peter Land Edition

Untangling the long history of neoliberalism Neoliberalism is dead. Again. Yet the philosophy of the free market and the strong state has an uncanny capacity to survive, and even thrive, in times of crisis. Understanding neoliberalism’s longevity and its latest permutation requires a more detailed understanding of its origins and development. This volume breaks with the caricature of neoliberalism as a simple, unvariegated belief in market fundamentalism and homo economicus. It shows how neoliberal thinkers perceived institutions from the family to the university, disagreed over issues from intellectual property rights and human behavior to social complexity and monetary order, and sought to win consent for their project through the creation of new honors, disciples, and networks. Far from a monolith, neoliberal thought is fractured and, occasionally, even at war with itself. We can begin to make sense of neoliberalism’s nine lives only by understanding its own tangled and complex history.

Deutsche Rundschau für Geographie und Statistik Rowman & Littlefield

Kulturelle und sprachliche Vielfalt ist heute auch in Klassenzimmern ganz alltäglich. Im Gegensatz zu problemorientierten Diskursen in Politik und Medien zeigt dieser Band, wie multikulturelle Lebenserfahrungen als Ressource genutzt werden können. Initiatorinnen, Lehrkräfte sowie Mentoren und Mentorinnen berichten über Interkulturelles Mentoring für Schulen: Studierende mit Migrationserfahrung unterstützen Kinder und Jugendliche bei ihrer persönlichen und schulischen Entwicklung. Daneben werden weitere Mentoringprojekte vorgestellt und Mehrsprachigkeit im schulischen Kontext beleuchtet.

Börsenblatt BoD – Books on Demand

This study in German offers profound insights into the life and

thoughts of Wang Guowei (1877-1927). Like many intellectuals who strongly perceived the necessity of reforms in the waning years of the Late Qing dynasty, i.e. after the Opium wars, Wang sought to strengthen China's position against foreign, in particular Western, powers. Contrary to earlier approaches, which either advocated a close adherence to Confucian traditions or tried to adapt only elements of Western material culture, mainly industrial and military technology, Wang Guowei aimed at reviving traditional Chinese culture by analysing its source texts using a modern scientific approach (and thereby started the discipline of guoxue [national studies]) and simultaneously adapting compatible elements of Western immaterial culture. Thus, Wang became known as an authority on Chinese paleography as well as on German philosophy, especially Kantian epistemology.

Verzeichnis lieferbarer Bücher Psychology Press

Die Beziehungen zwischen Mensch und materieller Umwelt zahlen nicht nur zu den fundamentalen Grundfragen der Geographie, sondern sie haben in jungster Vergangenheit auch überraschend viel Interesse bei anderen sozialwissenschaftlichen Disziplinen gefunden. Beiträge von Geographen, Soziologen, Psychologen und Anthropologen versuchen in diesem Buch u.a. Antworten auf folgende Fragen zu geben: Kann die physisch-materielle Welt ursächlich auf die soziale Welt einwirken? Wie können Aspekte wie Natur, Technologie, Umwelt und lokale Kontexte in humangeographische (sozialwissenschaftliche) Untersuchungen integriert werden, ohne der physisch-materiellen Welt eine deterministische Bedeutung für menschliches Handeln zuzuweisen? Mit welchen theoretischen Ansätzen können die Dichotomien zwischen Individuum und Umwelt oder zwischen Kultur und Natur überwunden werden? Welche Raumkonzepte erweisen sich für sozialwissenschaftliche und humanökologische Studien als tragfähig? Welche Rolle spielen Unterschiede des Wissens? Wie werden Probleme der Umweltgerechtigkeit gelöst? "Pflichtlektüre für all jene, denen eine theoretische und methodische [a] Weiterentwicklung geographischer Sichtweisen am Herzen liegt." Die Erde "adie einzelnen Beiträge werden von einem erstaunlich konsistenten analytisch-normativen roten Faden zusammengehalten a [man] wird den Band mit Gewinn zur Hand nehmen, da er Einseitigkeit vermeidet und überdies auf vielen Gebieten interdisziplinären Forschens den aktuellen Stand reflektiert und vorantreibt." GAIA.

Oesterreichische Zeitschrift für Geschichts- und Staatskunde BoD – Books on Demand

Convergence has gained an enormous amount of attention in media studies within the last several years. It is used to describe the merging of formerly distinct functions, markets and fields of application, which has changed the way companies operate and consumers perceive and process media content. These transformations have not only led business practices to change and required companies to adapt to new conditions, they also continue to have a lasting impact on research in this area. This book's main purpose is to shed some light on crucial phenomena of media and convergence management, while also addressing more specific issues brought about by innovations related to media, technologies, industries, business models, consumer behavior and content management. This book gathers insights from renowned academic researchers and pursues a highly interdisciplinary approach. It will serve as a valuable reference guide for students, practitioners and researchers interested in media convergence processes.

Beiträge zur Geographie Japans Springer Science & Business Media

Welcome to the transformative world of Jean-Jacques Rousseau's *Emile*, a groundbreaking treatise on education and human development that has influenced generations. This philosophical masterpiece invites readers to embark on a journey through the eyes of a young boy, *Emile*, as he navigates the complexities of life, learning, and the pursuit of virtue in a society fraught with challenges. As you delve into the narrative, you will accompany *Emile* through various stages of childhood, adolescence, and adulthood, witnessing his development into a morally grounded and autonomous individual. Rousseau's insights into the nature of education emphasize the importance of nurturing a child's innate curiosity and allowing them to learn through experience rather than rote memorization. The central themes of *Emile* revolve around the concepts of natural education, individuality, and the social contract. Rousseau advocates for an educational system that respects the child's natural instincts and fosters a sense of freedom and self-discovery. His philosophy challenges traditional notions of education, urging readers to consider the balance between society's demands and the individual's rights. The tone of the book is both earnest and reflective, encouraging deep

contemplation about the nature of education and the cultivation of virtue. Rousseau's eloquent prose and compelling arguments create an engaging experience that resonates with readers, prompting them to reflect on their own educational philosophies and practices. Since its publication in 1762, *Emile* has received widespread acclaim for its innovative ideas and profound impact on educational theory. Its enduring relevance is evident in modern discussions about child development, education reform, and the importance of fostering individuality in learning environments. This seminal work appeals to a broad audience, from educators and parents to philosophers and anyone interested in the intricacies of human development. Rousseau's exploration of education as a tool for moral and intellectual growth makes *Emile* an essential read for those seeking to understand the foundations of modern pedagogy. As you engage with *Emile*, you will find yourself inspired by Rousseau's vision of a more compassionate and individualized approach to education. His emphasis on the importance of nurturing the child's spirit and intellect resonates deeply, making this work a timeless guide for educators and parents alike. In conclusion, *Emile* is not merely a book on education; it is a profound exploration of humanity and the journey toward self-discovery that continues to captivate readers with its insights and wisdom. Whether you are revisiting this classic or encountering it for the first time, prepare to be enlightened by Rousseau's transformative ideas. Don't miss your opportunity to engage with Jean-Jacques Rousseau's *Emile*. Discover the revolutionary ideas that have shaped educational thought and inspired countless individuals to embrace the journey of learning—grab your copy now and explore the depths of human potential!

Media and Convergence Management Routledge

This is one of six volumes that present the results of the PISA 2018 survey, the seventh round of the triennial assessment. Volume I, *What Students Know and Can Do*, provides a detailed examination of student performance in reading, mathematics and science, and describes how performance has changed since previous PISA assessments.

Leipziger Zeitung Franz Steiner Verlag

Mit Experimenten im Geographieunterricht werden zahlreiche Potenziale verbunden und ihr Einsatz wird vielfach gefordert. In der Unterrichtspraxis spielen sie jedoch kaum eine Rolle

(Hemmer, Hemmer 2010). Diese Kluft zwischen theoretischer Würdigung und praktischem Einsatz ist verbunden mit der Wahrnehmung von besonderen Herausforderungen und dem Gefühl der eigenen mangelnden Kompetenz bei (angehenden) Lehrkräften (Hof, Hennemann 2013; Hoehnle, Schubert 2016). Anknüpfend hieran geht die im Rahmen der Qualitätsinitiative Lehrerbildung geforderte Studie der Frage nach, wie eine universitäre Lehrveranstaltung gestaltet werden kann, um bei Lehramtsstudierenden Professionalisierungsprozesse bzgl. des Einsatzes von Experimenten zu initiieren. Im Fokus steht dabei die Förderung der spezifischen Selbstwirksamkeitserwartung (SWE). Für diese scheinen Lehr-Lern-Labore mit einer Praxisphase und komplexitätsreduzierenden Elementen geeignet zu sein. Das GEO Lehr-Lern-Labor wurde nach dem Design-Based Research-

Ansatz konzipiert, evaluiert und weiterentwickelt. Es zeigte sich, dass ein Anstieg der spezifischen SWE die Regel war. Insgesamt schreiben alle Studierenden der Praxisphase einen hohen Wert für ihre Professionalisierung zu. Hinsichtlich der Komplexitätsreduktion zeichnet sich jedoch ein Spannungsfeld zwischen empfundener Entlastung und wahrgenommenem Authentizitätsverlust ab. Aus den Ergebnissen werden verallgemeinerbare Design-Prinzipien zur Förderung der (spezifischen) SWE abgeleitet.

Der Deutschunterricht LIT Verlag Münster

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The Demon of Geopolitics Corwin Press

In the face of unprecedented disruption from the COVID-19

pandemic and the rapid acceleration of digital technologies, it is necessary to rethink the competences required by teachers for meeting new and flexible learning demands. Teacher training is an area constantly evolving along with emerging social challenges that are transforming educational institutions and agents. This book provides teachers with skills, innovative solutions, cutting-edge studies, and methodologies to meet education and training system demands. In our changing world, preparing teachers worldwide for the challenges and shifts of this era involves the opportunity to exchange theories, practices, and experiences such as those contained in this book.

Mussolini and Fascist Italy Verso Books

Barsortiment-Lagerkatalog

Allgemeine Zeitung