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STEM Education

Achieving Sustainable Transformation in Tourism and Hospitality Sectors

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Freedom of Information and the Developing World IGI Global

The Children of Africa Confront AIDS depicts the reality of how African children deal with the AIDS epidemic, and how the discourse of their vulnerability affects acts of coping and courage.

Wronged European Alliance for Innovation

This two-part volume combines an accessible overview of contemporary Jewish history with a unique dictionary of Holocaust terms. In addition to assessing the Holocaust specifically, Part 1 of the book discusses the history of European Jewry, anti-Semitism, the rise and fall of Nazism and fascism, World War II, and the postwar implications of the Ho

Human Rights, Diversity, and National Identity Stanford University

This book demonstrates why and how it is necessary to redesign Islamic Education curriculum in the K-12 sector globally. From Western public schools that integrate Muslim perspectives to be culturally responsive, to public and private schools in Muslim minority and majority contexts that teach Islamic studies as a core subject or teach from an Islamic perspective, the volume highlights the unique global and sociocultural contexts that support the disparate trajectories of Islamic Education curricula. Divided into three distinct parts, the text discusses current Islamic education curricula and considers new areas for inclusion as part of a general renewal effort that includes developing curricula from an Islamic worldview, and the current aspirations of Islamic education globally. By providing insights on key concepts related to teaching Islam, case studies of curriculum achievements and pitfalls, and suggested processes and pillars for curriculum development, contributors present possibilities for researchers and educators to think about teaching Islam differently. This text will benefit researchers, doctoral students, and academics in the fields of secondary education, Islamic education, and curriculum studies. Those interested in religious education as well as the sociology and theory of religion more broadly will also enjoy this volume.

World of Our Fathers V&R unipress GmbH

In this book, Murphy brings together a team of international experts to review cutting-edge scientific literature from the field of psychobiology and related disciplines which addresses important questions and broadens our understanding of substance use behaviours. The reader is introduced to the multi-faceted nature of substance use and misuse, and its growing need to be discussed across diverse disciplines and perspectives. The book also addresses important questions regarding public policy and professional practice in the context of different social and cultural environments, and comments on the methodological and ethical issues in substance use and misuse. Chapters explore a spectrum of substances, which include: cocaine, alcohol, ecstasy (MDMA), methamphetamine, synthetic cannabinoids, tobacco, ketamine, novel psychoactive substances, and vaping products. The use of these substances poses important questions for science and for society. This book is written to help academics, practitioners, and students in a variety of academic and professional

disciplines answer those questions while staying up to date with the psychobiological literature. This is a vital resource for professionals and upper-level undergraduate and postgraduate students undertaking research in areas related to biological psychology, biology, health studies, and medicine.

Curriculum Renewal for Islamic Education Ohio University Press

This extensive work explores the changing world of religions, faiths and practices. It discusses a broad range of issues and phenomena that are related to religion, including nature, ethics, secularization, gender and identity. Broadening the context, it studies the interrelation between religion and other fields, including education, business, economics and law. The book presents a vast array of examples to illustrate the changes that have taken place and have led to a new world map of religions. Beginning with an introduction of the concept of the “changing world religion map”, the book first focuses on nature, ethics and the environment. It examines humankind’s eternal search for the sacred, and discusses the emergence of “green” religion as a theme that cuts across many faiths. Next, the book turns to the theme of the pilgrimage, illustrated by many examples from all parts of the world. In its discussion of the interrelation between religion and education, it looks at the role of missionary movements. It explains the relationship between religion, business, economics and law by means of a discussion of legal and moral frameworks, and the financial and business issues of religious organizations. The next part of the book explores the many “new faces” that are part of the religious landscape and culture of the Global North (Europe, Russia, Australia and New Zealand, the U.S. and Canada) and the Global South (Latin America, Africa and Asia). It does so by looking at specific population movements, diasporas, and the impact of globalization. The volume next turns to secularization as both a phenomenon occurring in the Global religious North, and as an emerging and distinguishing feature in the metropolitan, cosmopolitan and gateway cities and regions in the Global South. The final part of the book explores the changing world of religion in regards to gender and identity issues, the political/religious nexus, and the new worlds associated with the virtual technologies and visual media.

Armed Conflicts and Challenges to Global Security Wipf and Stock Publishers

Why is being a victim such a potent identity today? Who claims to be a victim, and why? How have such claims changed in the past century? Who benefits and who loses from the struggles over victimhood in public culture? In this timely and incisive book, Lilie Chouliaraki shows how claiming victimhood is about claiming power: who deserves to be protected as a victim and who should be punished as a perpetrator. She argues that even though victimhood has long been used to excuse violence and hierarchy, social media platforms and far-right populism have turned victimhood into a weapon of the privileged. Drawing on recent examples such as the overturning of *Roe v. Wade*, movements like #MeToo and Black Lives Matter, and the COVID-19 pandemic, as well as historical ones from the major wars of the twentieth century and the Civil Rights Movement, *Wronged* reveals why claims of victimization are so effective at reinforcing instead of alleviating inequalities of class, gender, and race. Unless we come to recognize the suffering of the vulnerable for what it is—a

matter not of victimhood but of injustice—Chouliaraki powerfully warns, the culture of victimhood will continue to perpetuate old exclusions and enable further injuries.

The Changing World Religion Map Graphic Communications Group

This handbook and dictionary aims to provide the reader with a general overview of Zionist history and historiography, to tabulate all data on Zionism, and to gather in one source as many terms dealing directly or indirectly with Zionism and Jewish nationalism as possible.

Textbooks and School Library Provision in Secondary Education in Sub-Saharan Africa

BoD – Books on Demand

This book is a compilation of scientific articles written by Valeri Modebadze who is a professor of International Relations at Georgian Technical University. These articles describe and analyze a wide range of conflicts such as the Russo – Ukrainian war, the conflict in Nagorno-Karabakh and the war between Azerbaijan and Armenia, conflicts between Georgia and Russia and creeping occupation of Georgian territories, tensions in Afghanistan and problems facing the country since the Taliban takeover. The author also analyzes the rise of authoritarianism in the world since the spread of COVID-19. Many autocratic leaders have taken advantage of the crisis and have imposed harsh restrictions on people. International organizations and human rights activists often complain that human rights conditions have considerably worsened since the spread of pandemic in many countries of the world.

Jewish Communities of India Springer Nature

This handbook explores the evolution of African education in historical perspectives as well as the development within its three systems—Indigenous, Islamic, and Western education models—and how African societies have maintained and changed their approaches to education within and across these systems. African education continues to find itself at once preserving its knowledge, while integrating Islamic and Western aspects in order to compete within this global reality. Contributors take up issues and themes of the positioning, resistance, accommodation, and transformations of indigenous education in relationship to the introduction of Islamic and later Western education. Issues and themes raised acknowledge the contemporary development and positioning of indigenous education within African societies and provide understanding of how indigenous education works within individual societies and national frameworks as an essential part of African contemporary society.

Jewish Social Studies Routledge

This book “Global Challenges in Development, Finance, and Education”, already the 5th volume in the Global Studies Series of IJOPEC, has been organized around current research interests of the participating authors from Turkish universities who study various aspects of global processes intersecting with social development and human rights, education, financing technologies for sustainable environment, and financial markets and public investments, amidst the anti-globalisation backlash in the post-2008 era. Besides globalization’s impact on societies, social institutions, and people, the unifying theme of this volume radiates a message of necessity to find an alternative economic model that promotes equality of chances, social stability and justice instead of growing inequality, double standards, and unfair competition under coercion of hegemonic interest groups.

The Palgrave Handbook of African Education and Indigenous Knowledge Springer

The National Book Award-winning, New York Times–bestselling history of Yiddish-speaking immigrants on the Lower East Side and beyond. In the late nineteenth and early twentieth centuries, two million Jewish immigrants poured into America, leaving places like Warsaw or the Russian shtetls to pass through Ellis Island and start over in the New World. This is a “brilliant” account of their stories (The New York Times). Though some moved on to Philadelphia, Chicago, and other points west, many of these new citizens settled in New York City, especially in Manhattan’s teeming tenements. Like others before and after, they struggled to hold on to the culture and community they brought from their homelands, all the while striving to escape oppression and find opportunity. They faced poverty and crime, but also experienced the excitement of freedom and previously unimaginable possibilities. Over the course of decades, from the 1880s to the 1920s, they were assimilated into the great melting pot as the Yiddish language slowly gave way to English; work was found in sweatshops; children were sent to both religious and secular schools; and, for the lucky ones, the American dream was attained—if not in the first generation, then by the second or third. Nominated for a National Book Critics Circle Award, *World of Our Fathers* explores the many aspects of this time and place in history, from the political to the cultural. In this compelling American story, Irving Howe addresses everything from the story of socialism, the hardships of the ghetto, and the tragic Triangle Shirtwaist Factory fire that killed scores of garment workers to the “Borscht Belt” resorts of the Catskills in colorful and dramatic detail. Both meticulously researched and lively, it is “a stirring evocation of the adventure and trauma of migration” (Newsweek).

Tambari Halban Publishers

The West African Methodist Collegiate School 1911–2021 presents an intricate analysis of challenging missionary work in Sierra Leone and West Africa. In meticulous detail, the book revisits an era that spans the slave trade and the manumission of slaves, and examines the ways that missionaries helped to educate former slaves and free men for a viable form of existence. The checkered history of the school chronicles the adversities, courage, and determination of men who dared to preserve an educational institution that was designed to provide religious and secular education. In more elaborate terms, the book reveals how changing circumstances and conditions of the twenty-first century can obscure a nineteenth-century concept when socioeconomic challenges and the vicissitudes of war and epidemics become too overpowering.

Jewish History IGI Global

This book examines Science, Technology, Engineering, and Mathematics (STEM) education in different countries with a focus on recent developments and emerging trends. STEM education has become a gateway for socio-economic and technological development of nation-states. In light of this, many countries have prioritized STEM education and made it an integral part of their education at all levels. Moreover, many approaches have been used to develop STEM education and teach students to compete with the fast-developing world. However, despite its infinite benefits, it is also important to note that there is inequality in the access and delivery of STEM education within and across countries, which requires new approaches to improve STEM education and its teaching and learning. Therefore, this book consists of chapters on the development, teaching, and access of STEM education from different education levels, countries, and perspectives. The chapters discuss

the concept of STEM education in general or on a particular level of education (. g., PreK-12 education, vocational education, and higher education), or subjects such as mathematics, computer science, and architecture. Moreover, the book includes chapters based on the nexus of STEM education and other subjects, including arts and culture, to teaching STEM education. The book contributes to understanding and improving STEM education and instruction globally.

***A New History of Sierra Leone* Routledge**

Misconceptions regarding gender identity and issues of inequality that women around the world face have become a predominant concern for not only the citizens impacted, but global political leaders, administrators, and human rights activists. *Revealing Gender Inequalities and Perceptions in South Asian Countries through Discourse Analysis* explores how an analysis of language use in the South Asian region exposes issues related to gender identity, representation, and equality. Emphasizing emerging research and case studies focusing on the concept of gender in Malaysia, Bangladesh, and Nepal, this publication is an essential resource for social theorists, activists, linguists, media professionals, researchers, and graduate-level students.

***Flamingo Social Studies for Junior Secondary Schools: For JSS 1* Graphic Communications Group**

This provocative work reveals the origins and development of political theory as it is presently understood—and misunderstood. Tracing the evolution of the field from the nineteenth century to the present, John G. Gunnell shows how current controversies, like those over liberalism or the relationship of theory to practice, are actually the unresolved legacy of a forgotten past. By uncovering this past, Gunnell exposes the forces that animate and structure political theory today. Gunnell reconstructs the evolution of the field by locating it within the broader development of political science and American social science in general. During the behavioral revolution that swept political science in the 1950s, the relationship between political theory and political science changed dramatically, relegating theory to the margins of an increasingly empirical discipline. Gunnell demonstrates that the estrangement of political theory is rooted in a much older quarrel: the authority of knowledge versus political authority, academic versus public discourse. By disclosing the origin of this dispute, he opens the way for a clearer understanding of the basis and purpose of political theory. As critical as it is revelatory, this thoughtful book should be read by any one interested in the history of political theory or science—or in the relationship of social science to political practice in the United States.

***Rights and Equity in the Classroom : a Case Study of Classroom Interactions in Basic Schools in Ghana* Berghahn Books**

Although the Bene Israel community of western India, the Baghdadi Jews of Bombay and Calcutta, and the Cochin Jews of the Malabar Coast form a tiny segment of the Indian population, their long-term residence within a vastly different culture has always made them the subject of much curiosity. India is perhaps the one country in the world where Jews have never been exposed to anti-Semitism, but in the last century they have had to struggle to maintain their identity as they encountered two competing nationalisms: Indian nationalism and Zionism. Focusing primarily on the Bene Israel and Baghdadis in the late nineteenth and twentieth centuries, Joan Roland describes how identities

begun under the Indian caste system changed with British colonial rule, and then how the struggle for Indian independence and the establishment of a Jewish homeland raised even further questions. She also discusses the experiences of European Jewish refugees who arrived in India after 1933 and remained there until after World War II. To describe what it meant to be a Jew in India, Roland draws on a wealth of materials such as Indian Jewish periodicals, official and private archives, and extensive interviews. Historians, Judaic studies specialist, India area scholars, postcolonialist, and sociologists will all find this book to be an engaging study. A new final chapter discusses the position of the remaining Jews in India as well as the status of Indian Jews in Israel at the end of the twentieth century.

***History Of The Holocaust* Anthem Press**

Rather than simply summarising the state of play in African countries and elsewhere, *Freedom of Information and the Developing World* identifies and makes explicit the assumptions about the citizen's relationship to the state that lie beneath Freedom of Information (Fol) discourse. The book goes on to test them against the reality of the pervasive politics of patronage that characterise much of African practice. - Develops a discourse about the concept of Fol - Discussion of the human rights claim appropriates the concepts of Hohfeldian analysis for more radical purposes in support of the idea that the state has a duty to implement Fol practices

***Nigerian Geographical Teachers Journal* Open Road Media**

During the colonial era very little thought was given to the promotion of African history and culture in African educational institutions. Most colonial educationalists stubbornly refused to appreciate that Africa had a history worth talking about.

***The Children of Africa Confront AIDS* Routledge**

In the sector of global tourism, a critical challenge has taken center stage — the imperative for sustainable transformation. The World Tourism Organization has declared the theme for World Tourism Day 2025 as "Tourism and Sustainable Transformation," shedding light on the urgency to address multifaceted challenges that transcend conventional paradigms. The discourse has evolved beyond the traditional bounds of environmental sustainability, extending its reach to encompass social equality, cultural preservation, and economic viability. The tourism sector's pivotal role in achieving the United Nations' Sustainable Development Goals (SDGs) 2030 underscores the intricate interplay between tourism and pressing global issues such as poverty, gender inequality, and environmental degradation. Against this backdrop of urgency and complexity, the book titled *Achieving Sustainable Transformation in Tourism and Hospitality Sectors* offers a comprehensive exploration into viable practices necessary for inclusive, equitable, and responsible tourism. This book serves as a vital contribution to the ongoing dialogue surrounding sustainable tourism. With a focus on inclusivity, equity, and responsibility, it delves into the intricate relationship between tourism and sustainable transformation. It goes beyond mere rhetoric, providing a nuanced understanding of the challenges and opportunities that lie at the intersection of tourism and global sustainability goals. As the global community grapples with disparities, this book becomes a timely and indispensable resource. Policymakers, academicians, researchers, and industry practitioners are invited to contribute to this collective effort, laying the groundwork for a more sustainable and responsible future within the realms of tourism and hospitality. With a diverse array of

recommended topics spanning community-based tourism, ecotourism, inclusive development, sustainable employment, and aviation, this book positions itself as an essential guide for those committed to addressing the challenges of our time. By presenting case studies, policy research, and insights into responsible tourism practices, it equips readers with the knowledge needed to navigate the complexities of sustainable transformation. As the global community strives for a more equitable future, this book offers a roadmap for shaping responsible and inclusive growth within the tourism and hospitality sectors.

ICGCS 2021 Otto Harrassowitz Verlag

Responding to evolving challenges toward achieving gender equality and social inclusion. 30-31 August 2021, Indonesia. This event, organized by Pusat Studi Gender, Anak, dan Keluarga (PPGAK)

'The Center of Gender, Children, and Family Studies' Universitas Andalas aims to promote new insights and discussion about the current global perspectives, considering the differences in academic and subject fields' approaches across time, countries, and economic sectors, with its implications and to improve and share the scientific knowledge on gender research. Is meant to open our horizon that the issue of gender and social inclusion may be viewed from various disciplines and perspectives. This book constitutes the refereed post-conference proceedings of the 1st International Conference in Gender, Culture and Society, held online from Padang, Indonesia, August 30-31, 2021. The 85 revised full papers were carefully selected from 124 submissions. The papers are organized thematically in gender, culture and society. The papers present a wide range of insights and discussion about the current global perspectives on gender research.