

---

# Ethiopian Grade 10 Textbooks

## History

---

Books Related to the Social Studies in Elementary and Secondary Schools  
Secondary Teacher Education in Ethiopia  
An Adventure in Applied Science  
El-Hi Textbooks in Print, 1982  
Best Books for Children  
The Modern History of Iraq  
The Fire on the Mountain, and Other Stories from Ethiopia and Eritrea  
Goodnight, I Wish You Goodnight  
(Re)Constructing Memory: School Textbooks and the Imagination of the Nation  
Journal of Ethiopian Studies  
The Life History of an Ethiopian Refugee (1944-1991)  
African Studies in the Soviet Union  
Petting Farm Fun, Translated Portuguese  
Best Books for Children  
Resources in Education  
Life History of Sultan Alimirah  
Global Education Monitoring Report  
Petting Farm Fun  
The Heidegger Dictionary  
Africa in Soviet Studies  
Ethiopian Journal of Education  
Thinking Outside the Box  
Eurasian Empires as Blueprints for Ethiopia  
America in God's Providence  
What Is a Nation? and Other Political Writings  
Greater Ethiopia  
Books and Pamphlets, Including Serials and Contributions to Periodicals  
Papers Presented to the VIII International Conference on Ethiopian Studies: The spread of Marxism-Leninism in Ethiopia  
Handbook of Literacy in Africa  
On Results of the Reform in Ethiopia's Language and Education Policies  
Ethiopia  
Textbooks and War  
Register of Social Scientists in Eastern and Southern Africa  
The Books of History of the Old Testament  
Ethiopia Observer  
The Crisis of Ethiopian Education  
Grade Teacher  
Textbooks and Quality Learning for All  
Development in Ethiopia

---

## MAREN CLARA

---

### Books Related to the Social Studies in Elementary and Secondary Schools

Author House

This is a first-hand account of Taddele Teshale's life history and account of his flight from Ethiopia through the Sudan to Cairo, and eventually to the United States. Referring to the stateless and displaced people of the world as the Fourth World many aspects of refugee governance can be seen in the details of Taddele's interaction with the various sectors - refugee bureaucracies, private voluntary asylums, and the United Nations High Commission for Refugees, for example - in the Sudan and Cairo.

### **Secondary Teacher Education in**

**Ethiopia** Otto Harrassowitz Verlag

Contains more than 25,000 titles of books recommended for children in grades K-6.

*An Adventure in Applied Science* Int. Rice Res. Inst.

This book sets out with the question why Ethiopia a country with one of the oldest still existing state-formations in the world and a farming population that has domesticated a number of indigenous food products, including coffee, oilseeds and *Eragrostis teff* - remains one of the poorest in the world. To answer this question the authors review the history of Ethiopia from the earliest centuries A.D. until the 21st century dispelling a number of prevalent myths in the process. The book covers topics such as ethnicity (a hot issue in today's Ethiopian politics), international relations with especially Britain and Italy, and the

country's lack of technical and economic progress. A survey of the current situation in Ethiopia sets the scene for comparisons with other countries. An examination of the history of the West illustrates how the autonomy of intellectual inquiry could promote a spiral of knowledge, pave the way for the Industrial Revolution and allow western countries to attain the highest standard of living in the world. A review of some East Asian countries (Japan, South Korea, and Taiwan) exemplifies how they could catch-up with the West. Against the backdrop of these studies, the authors find the basic causes for Ethiopia's poverty to be missed or messed-up opportunities to adopt available scientific knowledge and technology. Premising that a decent living standard, a catch-up, should be the only reasonable goal also for Ethiopian citizens, the authors propose that the country must emphasize promotion of a) knowledge and information (rather than focusing numbers of school children and schools) and of b) entrepreneurship in all economic sectors. To boost these requirements successfully, the authors argue that all involved in the present development agenda need to think outside the box and reassess at least two common assumptions about Ethiopia's future namely, that only heavy-handed state guidance can bring about rapid development and that peasants and pastoralists are ignorant and must be told what to do.

El-Hi Textbooks in Print, 1982 Edwin Mellen Press

This book is a contribution to the global history of the transfer of political ideas, as exemplified by the case of modern

Ethiopia. Like many non-European nation-states, Ethiopia adopted a western model of statehood, that is, the nation-state. Unlike the postcolonial polities that have retained the mode of statehood imposed on them by their colonial powers, Ethiopia was never successfully colonized leaving its ruling elite free to select a model of 'modern' (western) statehood. In 1931, via Japan, they adopted the model of unitary, ethnolinguistically homogenous nation-state, in turn copied by Tokyo in 1889 from the German Empire (founded in 1871). Following the Ethiopian Revolution (1974) that overthrew the imperial system, the new revolutionary elite promised to address the 'nationality question' through the marxist-leninist model. The Soviet model of ethnolinguistic federalism (originally derived from Austria-Hungary) was introduced in Ethiopia, first in 1992 and officially with the 1995 Constitution. To this day the politics of modern Ethiopia is marked by the tension between these two opposed models of the essentially central European type of statehood. The late 19th-century 'German-German' quarrel on the 'proper' model of national statehood for Germany - or more broadly, modern central Europe - remains the quarrel of Ethiopian politics nowadays. The book will be useful for scholars of Ethiopian and African history and politics, and also offers a case in comparative studies on the subject of different models of national statehood elsewhere.

#### Best Books for Children Routledge

*Goodnight, I Wish You Goodnight* is the first book in the continuing Hood Picture Book Series. This is a delightful bedtime story to soothe and relax young children before they fall asleep. The tradition of the bedtime story has been around since

before the written word. For generations, and in every culture around the world, parents have prepared their children for bed by telling them stories. *Goodnight, I Wish You Goodnight* is a soothing bedtime story to be told and retold. With the popularity of Japanese Anime cartoon styles, the artwork in this book will entertain young readers as they participate in the nighttime ritual of saying "goodnight" to all of their beloved treasures. Enjoy this easy-to-read bedtime story by author Karen Jean Matsko Hood. Each one of the pages is thoughtfully illustrated with warmth and love. Your children and grandchildren will ask you to read this book to them again and again. This book is a must for all families to have in their library. *Goodnight, I Wish You Goodnight* makes a great gift for that special friend or child to enjoy.

#### The Modern History of Iraq Springer

This book examines the shifting portrayal of the nation in school textbooks in 14 countries during periods of rapid political, social, and economic change. Drawing on a range of analytic strategies, the authors examine history and civics textbooks, and the teaching of such texts, along with other prominent curricular materials—children's readers, a required text penned by the head of state, a holocaust curriculum, etc.. The authors analyze the uses of history and pedagogy in building, reinforcing and/or redefining the nation and state especially in the light of challenges to its legitimacy. The primary focus is on countries in developing or transitional contexts. Issues include the teaching of democratic civics in a multiethnic state with little history of democratic governance; shifts in teaching about the Khmer Rouge in post-conflict Cambodia; children's readers used to define

national space in former republics of the Soviet Union; the development of Holocaust education in a context where citizens were both victims and perpetrators of violence; the creation of a national past in Turkmenistan; and so forth. The case studies are supplemented by commentary, an introduction and conclusion.

### **The Fire on the Mountain, and Other Stories from Ethiopia and Eritrea**

OSSREA

Petting Farm Fun is the third release in the popular Hood Picture Book Series. It is a delightful bedtime story to entertain and then relax young children before they fall asleep. The tradition of the bedtime story has been around since before the written word. For generations, and in every culture, parents have prepared their children for bed by telling them stories. Karen Jean Matsko Hood is a prolific author and poet that loves children and animals. It is only fitting that she would write and direct the art of this delightful petting farm story. Her family has raised Nubian goats, fainting goats, Baby doll Southdown sheep, Icelandic sheep, Icelandic horses, and other petting animals as she knows this is a valuable experience for children. The author and her family also have first hand experience raising chickens, turkeys, ducks, and geese for organic eggs. Her children have actively worked on the goat dairy farm to milk goats for organic milk. All this inspired her to write this book. Petting Farm Fun makes an enjoyable story for readers of all ages as well as those who love animals and have an appreciation for nature and farm life. This book also makes a great gift to share with others.

### **Goodnight, I Wish You Goodnight**

A&C Black

Sultan Alimirah Hanfare (19212011) was

born in Awsa, Ethiopia, in a village called Fursee. He was born to father, Hanfare Aydahis, and mother, Hawy Omar, in the early 1920s. His grandfather, Mohammed Hanfare Illalta, was a famous king of Afar, who participated in the Adwa battle with Emperor Minilik against the Italians. He also defeated the invading Egyptian army led by Ismail Basha to conquer Ethiopian lands. Sultan Alimirah himself, as a young man in Awsa, joined the group of young Ethiopians who resisted the Italian occupation of Ethiopia. After the defeat of Italy by the Ethiopians, Sultan Alimirah, together with his brother-in-law Yayo Hamadu, were amongst the Afar people who welcomed the victorious return of the Emperor Haile Sellossie in Addis Ababa.

(Re)Constructing Memory: School Textbooks and the Imagination of the Nation Whispering Pine Press International, Inc.

Focused on the dual aspects of access and quality, this publication discusses the role of textbooks in facilitating quality education for all. The book consists of reviews of the international perspectives as well as case studies on Brazil, Russian Federation, and Rwanda. It also documents strategies that could help to optimise procedures of textbook development, production, and evaluation; enhance textbooks' pedagogical impact; improve teachers' selection of textbooks; and raise textbook supply efficiently.

Journal of Ethiopian Studies UNESCO Publishing

Updated edition. Intended to give greater visibility to the social scientists of the sub-regions of eastern and southern Africa and to promote their research works, so as to facilitate networking and to provide reference to

experts, reviewers and assessors in the social sciences. The directory covers Botswana, Ethiopia, Kenya, Lesotho, Rwanda, South Africa, Sudan, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe. Each entry includes information on universities of affiliation, positions held, membership of professional associations, areas of research interest, current research topics, participation in research projects, number of types of publications, experience in peer reviewing, and the names of journals in which the academics have published.

The Life History of an Ethiopian Refugee (1944-1991) Routledge

Ernest Renan was one of the leading lights of the Parisian intellectual scene in the second half of the nineteenth century. A philologist, historian, and biblical scholar, he was a prominent voice of French liberalism and secularism. Today most familiar in the English-speaking world for his 1882 lecture "What Is a Nation?" and its definition of a nation as an "everyday plebiscite," Renan was a major figure in the debates surrounding the Franco-Prussian War, the Paris Commune, and the birth of the Third Republic and had a profound influence on thinkers across the political spectrum who grappled with the problem of authority and social organization in the new world wrought by the forces of modernization. *What Is a Nation? and Other Political Writings* is the first English-language anthology of Renan's political thought. Offering a broad selection of Renan's writings from several periods of his public life, most previously untranslated, it restores Renan to his place as one of France's major liberal thinkers and gives vital critical context to his views on nationalism. The anthology illuminates

the characteristics that distinguished nineteenth-century French liberalism from its English and American counterparts as well as the more controversial parts of Renan's legacy, including his analysis of colonial expansion, his views on Islam and Judaism, and the role of race in his thought. The volume contains a critical introduction to Renan's life and work as well as detailed annotations that assist in recovering the wealth and complexity of his thought.

**African Studies in the Soviet Union**  
UNESCO

Includes special issues.

*Petting Farm Fun, Translated Portuguese*  
University of Chicago Press

This volume reflects on the role played by textbooks in the complex relationship between war and education from a historical and multinational perspective, asking how textbook content and production can play a part in these processes. It has long been established that history textbooks play a key role in shaping the next generation's understanding of both past events and the concept of 'friend' and 'foe'. Considering both current and historical textbooks, often through a bi-national comparative approach, the editors and contributors investigate various important aspects of the relationships between textbooks and war, including the role wars play in the creation of national identities (whether the country is on the winning or losing side), the effacement of international wars to highlight a country's exceptionalism, or the obscuring of intra-national conflict through the ways in which a civil war is portrayed. This pioneering book will be of interest and value to students and scholars of textbooks, educational media and the relationships between curricula

and war.

Best Books for Children Whispering Pine Press International, Inc.

The Word of God, the Bible, has been a vital part of my life. We had family devotions. I went to Sunday school and memorized verses. In confirmation, we studied the Bible and catechism. And worship texts from the Old Testament, Epistles, and gospels were read every Sunday. These continue to draw me into the Word. I was in high school when I began to read the Bible through in a year. As I would read, I would mark verses that had special meaning for me. Some chapters were so full of gems of truth that I chose several. The Books of History reveal to us the record of the acts of the Lord God with his people, the family of Jacob or Israel. The history begins as they cross the Jordan, conquered the land. We read of the troubles during the time of the Judges. We follow the reigns of kings Saul, David, and Solomon. We sense the distress of the divided kingdom and the time of exile. These books are important to our life of faith. The details were written down so that we can avoid the same sins. I am drawn to the magnificence of our God's grace as he forgives the sins of the people and calls them to obey.

**Resources in Education** Henry Holt Books For Young Readers

This translated edition of *Petting Farm Fun* is printed in Portuguese. It is the third release in the popular Hood Picture Book Series. It is a delightful bedtime story to entertain and then relax young children before they fall asleep. The tradition of the bedtime story has been around since before the written word. For generations, and in every culture, parents have prepared their children for bed by telling them stories. Karen Jean

Matsko Hood is a prolific author and poet that loves children and animals. It is only fitting that she would write and direct the art of this delightful petting farm story. Her family has raised Nubian goats, fainting goats, Babydoll Southdown sheep, Icelandic sheep, Icelandic horses, and other petting animals as she knows this is a valuable experience for children. The author and her family also have first hand experience raising chickens, turkeys, ducks, and geese for organic eggs. Her children have actively worked on the goat dairy farm to milk goats for organic milk. All this inspired her to write this book. *Petting Farm Fun* makes an enjoyable story for readers of all ages as well as those who love animals and have an appreciation for nature and farm life. This book also makes a great gift to share with others.

**Life History of Sultan Alimirah**

Springer Nature

This publication reflects the results of the Ethiopian education reform as well as the exceptional efforts that multiethnic Ethiopia undertakes in order to cope with the challenges arising from the population explosion. More than 55 per cent of the 77 million Ethiopians are under the age of 18 years. The great social and political changes started in Ethiopia at the beginning of the 1990s have resulted in the substitution of the educational system based on Amharic and English by one which uses a multilingual approach. According to the Ministry of Education 22 out of the 84 languages spoken in Ethiopia are now used as media of instruction in primary schools. The book presents the lectures delivered at the workshop "On the Results of the Reform in Ethiopia's Language and Education Policy" held at Addis Ababa University in April 2006 by

Ethiopian education experts and a German research team. Their contribution has facilitated a subsumption into the historical context and has given insight into the analyses of the use of 8 Ethiopian languages in primary schools in different regions of the country.

*Global Education Monitoring Report*  
Columbia University Press

A concise and accessible dictionary of the key terms used in Heidegger's philosophy, his major works and philosophical influences.

Petting Farm Fun British

This collaborative volume offers an in-depth portrait and valuable reference for the development of clinical or school-embedded partnerships in teacher preparation by drawing on the decades-long partnership between a university and set of schools in an urban neighborhood. In the midst of a national movement towards partnership-based clinical teacher education, this book explains and illustrates the roles, commitments, and collaborative practices that have evolved. Divided into three parts, contributors outline the theory and practice of the clinical teacher preparation model and its neighborhood focus, covering topics such as: The social and institutional context of partnership development and teacher education; Key collaborative and learning practices; Challenges and questions that have emerged, and what can be learned from the experience. Written with voices of university faculty, school educators, program graduates, and students from partner schools, Thomas Del Prete offers a volume perfect for those looking to be inspired by an example of clinical teacher

education and partnership in an urban community and to learn what can be achieved with conviction and perseverance over time.

**The Heidegger Dictionary** Springer

A compilation of favorite folktales exhibiting wisdom and experience

Africa in Soviet Studies Generations

Greater Ethiopia combines history, anthropology, and sociology to answer two major questions. Why did Ethiopia remain independent under the onslaught of European expansionism while other African political entities were colonized? And why must Ethiopia be considered a single cultural region despite its political, religious, and linguistic diversity? Donald Levine's interdisciplinary study makes a substantial contribution both to Ethiopian interpretive history and to sociological analysis. In his new preface, Levine examines Ethiopia since the overthrow of the monarchy in the 1970s. "Ethiopian scholarship is in Professor Levine's debt. . . . He has performed an important task with panache, urbanity, and learning."—Edward Ullendorff, *Times Literary Supplement* "Upon rereading this book, it strikes the reader how broad in scope, how innovative in approach, and how stimulating in arguments this book was when it came out. . . . In the past twenty years it has inspired anthropological and historical research, stimulated theoretical debate about Ethiopia's cultural and historical development, and given the impetus to modern political thinking about the complexities and challenges of Ethiopia as a country. The text thus easily remains an absolute must for any Ethiopianist scholar to read and digest."—J. Abbink, *Journal of Modern African Studies*