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Using ESL Students' First Language to Promote College Success
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Resources in Education
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Basic Skills Programs at the City University of New York
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Introductory Business Statistics 2e
The Art of Public Speaking
Paying for College Without Going Broke, 2005 Edition
WPA, Writing Program Administration
Emotions and English Language Teaching
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Environmental Information Systems Directory
Resources in Education
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Complete Book of Colleges, 2005 Edition
Ethnically Qualified
Problem Solving with C

PAGE JOHNSON

The Toolbox Revisited The Princeton Review

Written by a current student, this guide gives all the dirt on the Harvard experience, including the lowdown on admissions, financial aid, student life, extracurriculars, academic life, and graduation.

Using ESL Students' First Language to Promote College Success McGraw-Hill College
Emerging from a critical analysis of the global power of English and how it relates to academic literacy and culturally responsive pedagogy, this book presents translanguaging strategies for using ESL students' mother tongue as a resource for academic literacy acquisition and college success.

Parmegiani offers a strong counterpoint to the "English-only" movement in the United States. Grounded in a case study of a learning community linking Spanish and English academic writing courses, he demonstrates that a mother tongue-based pedagogical intervention and the strategic use of minority home languages can promote English language acquisition and academic success.

Dissertation Abstracts International McGraw-Hill Education

What is the most fair and efficient way to assess the writing performance of students? Although the question gained importance during the US educational accountability movement of the 1980s and 1990s, the issue had preoccupied international language experts and evaluators long before. One answer to the question, the assessment method known as holistic scoring, is central to understanding writing in academic settings. *Early Holistic Scoring of Writing* addresses the history of holistic essay assessment in the United Kingdom and the United States from the mid-1930s to the mid-1980s—and newly conceptualizes holistic scoring by philosophically and reflectively reinterpreting the genre's origin, development, and significance. The book chronicles holistic scoring from its initial origin in the United Kingdom to the beginning of its heyday in the United States. Chapters cover little-known history, from the holistic scoring of school certificate examination essays written by Blitz evacuee children in Devon during WWII to teacher adaptations of holistic scoring in California schools during the 1970s. Chapters detail the complications, challenges, and successes of holistic scoring from British high-stakes admissions examinations to foundational pedagogical research by Bay Area Writing Project scholars. The book concludes with lessons learned, providing a guide for continued efforts to assess student writing through evidence models. Exploring the possibility of actionable history, *Early Holistic Scoring of Writing* reconceptualizes writing assessment. Here is a new history that retells the origins of our present body of knowledge in writing studies.

Journal of the Experimental Analysis of Behavior Taylor & Francis

Thoroughly updated to reflect changes in both research and methods, this Third Edition of Remler and Van Ryzin's innovative, standard-setting text is imbued with a deep commitment to making social and policy research methods accessible and meaningful. *Research Methods in Practice: Strategies for Description and Causation* motivates readers to examine the logic and limits of social science research from academic journals and government reports. A central theme of causation

versus description runs through the text, emphasizing the idea that causal research is essential to understanding the origins of social problems and their potential solutions. Readers will find excitement in the research experience as the best hope for improving the world in which we live, while also acknowledging the trade-offs and uncertainties in real-world research.

Resources in Education Routledge

Brings together ten papers by researchers who tackle economic issues surrounding school accountability reforms. The papers in this volume employ relevant microeconomic analysis and econometric techniques to provide an understanding of the vital economic and public policy issues. It is aimed at researchers in business, economics, and other fields.

ADE Bulletin IOS Press

Julie Miller wrote her developmental math series because students were coming into her Precalculus course underprepared. They weren't mathematically mature enough to understand the concepts of math nor were they fully engaged with the material. She began her developmental mathematics offerings with intermediate algebra to help bridge that gap. The Precalculus series is a carefully constructed end to that bridge that uses the highly effective pedagogical features from her fastest growing developmental math series. What sets Julie Miller's series apart is that it addresses course issues through an author-created digital package that maintains a consistent voice and notation throughout the program. This consistency—in videos, PowerPoints, Lecture Notes, and Group Activities—coupled with the power of ALEKS and Connect Hosted by ALEKS, ensures that students master the skills necessary to be successful in Precalculus and can carry them through to the calculus sequence.

Studying Latinx/a/o Students in Higher Education Georgetown University Press

In this new edition, Vault publishes the entire surveys of current students and alumni at more than 100 top business schools. Each 4-to 5-page entry is composed of insider comments from students and alumni, as well as the school's responses to the comments.

Basic Skills Programs at the City University of New York Rowman & Littlefield

This edited volume examines the diverse Latinx/a/o student populations in higher education. Offering innovative approaches to understand the asset-based contributions of Latinx/a/o students and the communities they come from, this book showcases scholars from various disciplines, including, psychology, sociology, higher education, history, gender studies, and beyond. Chapter authors argue that various forms of knowledge and culturally relevant methodologies can help advance and promote the success and navigation of Latinx/a/o students. The contributors of this book challenge the deficit framing often found in higher education, and expand conceptualizations, theories, and methodologies used in the study of Latinx/a/o student populations to incorporate AfroLatinx/a/o perspectives, center Central American students in research, and bring Undocumented Critical Theory into the conversation. This important work provides a guide for higher education and student affairs scholars and practitioners, helping create knowledge to better understand Latinx/a/o student populations in higher education.

Graduate Study in Psychology Guilford Publications

Taking a critical approach that considers the role of power, and resistance to power, in teachers' affective lives, Sarah Benesch examines the relationship between English language teaching and emotions in postsecondary classrooms. The exploration takes into account implicit feeling rules that may drive institutional expectations of teacher performance and affect teachers' responses to and decisions about pedagogical matters. Based on interviews with postsecondary English language teachers, the book analyzes ways in which they negotiate tension—theorized as emotion labor—between feeling rules and teachers' professional training and/or experience, in particularly challenging areas of teaching: high-stakes literacy testing; responding to student writing; plagiarism; and attendance. Discussion of this rich interview data offers an expanded and nuanced understanding of English language teaching, one positing teachers' emotion labor as a framework for theorizing emotions critically and as a tool of teacher agency and resistance.

The Business School Buzz Book University Press of Colorado

Peterson's Graduate Programs in the Humanities contains a wealth of information on colleges and universities that offer graduate work in History, Humanities, Language & Literature, Linguistic Studies, Philosophy & Ethics, Religious Studies, and Writing. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

College Algebra & Trigonometry Routledge

This book introduces beginning programming concepts using the C language. Each chapter introduces a problem to solve, and then covers the C language constructs necessary to solve the problem. This book is for programmers who are beginners in the C language."

College and University Bulletin Peterson's

Providing clear-cut steps for producing each section of a competitive grant proposal, this hands-on book is filled with examples from actual RFPs and proposals, practical tools, and writing tips. Prominent educator and successful proposal writer Anne L. Rothstein shares a systematic process created over decades of experience in the field. She details how to: achieve group consensus around a project; identify likely funding sources; establish need; develop objectives; assemble a Master Project Table and other needed tables, figures, and charts; create an effective logic model; prepare an evaluation; put together a budget; tailor the proposal to meet the requirements of funders; and avoid common errors. Purchasers get access to a Web page where they can download and print the book's 14 reproducible templates in a convenient 8 1/2" x 11" size.

Introductory Business Statistics 2e The Princeton Review

Lucas' "The Art of Public Speaking" is the leading public speaking textbook in the field. Whether a

novice or an experienced speaker when beginning the course, every student will learn how to be a better public speaker through Lucas' clear explanations. Creative activities, vivid examples, annotated speech samples, and foundation of classic and contemporary rhetoric provide students a strong understanding of public speaking. When instructors teach from this textbook, they benefit from Lucas' Integrated Teaching Package. The Annotated Instructor's Edition and Instructor's Manual, both written by Steve Lucas, provide teaching tips and give outlines on how to use the various supplements. As a result, instructors are able to see various teaching examples, how to integrate technology, and analyses and discussion questions for video clips in class. The Annotated Instructor's Edition, Instructor's Manual, Test Bank, CDs, videos, and other supplements provide instructors the tools needed to create a dynamic classroom. This edition has a supplement to meet the needs of online classes, Teaching Public Speaking Online with The Art of Public Speaking.

The Art of Public Speaking Teachers College Press

eBook answer keys are now available on VitalSource.com! Please visit their website for more information on pricing and availability. This answer key is to be used with Alif Baa: Introduction to Arabic Letters and Sounds, Third Edition. Please note that this answer key contains answers for exercises that are in the book. It does not contain answers for exercises formerly found on the Smart Sparrow Companion Website, which is no longer available after January 1, 2021.

Paying for College Without Going Broke, 2005 Edition Addison-Wesley

This book chronicles the professional life of a career-long, inclusive educator in New York City through eight different stages in special and general education. Developing a new approach to research as part of qualitative methodology, David J. Connor merges the academic genre of autoethnography with memoir to create a narrative that engages the reader through stories of personal experiences within the professional world that politicized him as an educator. After each chapter's narrative, a systematic analytic commentary follows that focuses on: teaching and learning in schools and universities; the influence of educational laws; specific models of disability and how influence educators and educational researchers; and educational structures and systems—including their impact on social, political, and cultural experiences of people with disabilities. This autoethnographic memoir documents, over three decades, the relationship between special and general education, the growth of the inclusion movement, and the challenge of special education as a discrete academic field. As part of a national group of critical special educators, Connor describes the growth of counter-theory through the inception and subsequent growth of DSE as a viable academic field, and the importance of rethinking human differences in new ways.

WPA, Writing Program Administration The Princeton Review

Why did the New York City school district once have the lowest ratio of minority teachers to minority students of any large urban school system in the country? Using an array of historical sources, this provocative book explores the barriers that African American and Latino candidates faced in attempting to become public school teachers in New York from the turn of the century through the end of the 1970s. Christina Collins argues that no single institution or policy was to blame for the city's low numbers of non-white educators during this period. Instead, she concludes in this deeply researched book that it was the cumulative effect of discriminatory practices across an entire system of teacher training and selection that created New York's unique lack of racial diversity in its

teaching force. Because of its size and diversity, New York represents a particularly valuable case study to learn more about the history of urban teachers in the United States. And, with the current mandate for qualified teachers under the federal No Child Left Behind Act, this fascinating historical account will be essential reading as we debate who is qualified to teach in public school classrooms now and in the future.

Emotions and English Language Teaching The Princeton Review

The movement to broaden access to public universities, the dominant strategy during the 1970s and 1980s, has largely shifted to enable the marketplace, rather than the government, to shape the contours of higher education. Government funding is being reduced, affirmative action and other programs designed to insure broader access are in decline and personal fulfillment is replacing a public good designed to insure greater equality of opportunities. This book explores the impact of diminishing government resources and expanding market forces in developing and developed countries to either foster or lessen equality of opportunities in higher education for different racial, ethnic, religious and gender groupings. What are the consequences of a market-driven higher education for student access, teaching and scholarship? Through case studies, this book explores issues such as access of minority groups within the larger societies, the place of foreign students in a national system, and access for students with mental health difficulties, and evaluates the success of funding schemes designed to expand opportunities and access. The research provides an interesting contrast of the diversity and uniqueness of higher education in the United States, France, Australia, India, Israel, South Korea, The Netherlands, Ghana and several other countries, while at the same time revealing surprising commonalities. These studies reveal world-wide trends in higher education including a cutback in government financing, a decline in access, and a receding of affirmative action. This book is an important addition to the literature on higher education during the age of globalization and the decline of government funding of higher education. The studies provide important data about the current situation in higher education in countries around the world.

Cracking College Admissions Vault Inc.

PRAISE FOR THE PREVIOUS EDITIONS: "Rare is the book in English that provides a general overview of Latin America and the Caribbean. Rarer still is the good, topical, and largely dispassionate book that contributes to a better understanding of the rest of the hemisphere. Peter Winn has managed to produce both."—Miami Herald "This magisterial work provides an accessible and engaging introduction to the complex tapestry of contemporary Latin America and the Caribbean."—Foreign Affairs "A clear, level-headed snapshot of a region in transition.... Winn is most interesting when he

discusses the larger issues and to his credit he does this often."—Washington Post Book World "Balanced and wide-ranging.... After canvassing the legacies of the European conquerors, Winn examines issues of national identity and economic development.... Other discussions survey internal migration, the role of indigenous peoples, the complexity of race relations, and the treatment of women." —Publishers Weekly

Research in Education Lexington Books

This publication deals with modeling of infrastructure risk. The objective, exploring different methodologies and related applications, recognized four major topics: Complex Models; Simulation Models; Distributional Models; and Deterministic Models. Focus is on the following issues: the state-of-the-art and practice, gaps between the arts and practices, ways to bridge the gaps, and future research directions. In the first chapter, papers can be found on Computational Nonlinear Models of Risk Assessment, Risk-Based Evaluation of Safety and Security Programs in Critical Infrastructure and Risk Assessment of Modes of Terrorist Attack. One of the papers in the chapter on Simulation Models is on Computational Models for the Simulation of Evacuations following Infrastructure Failures and Terrorist Incidents. Bayesian Belief Nets for Discrete and Continuous Variables and Development of Risk Based Software for Analysis of Power Engineering Accidents are two titles of papers in the third chapter of the book on Distributional Models. Finally, the fourth chapter on Deterministic Models focuses on Environmental Risk Ranking and more.

Contemplating Dis/Ability in Schools and Society

Introductory Business Statistics 2e aligns with the topics and objectives of the typical one-semester statistics course for business, economics, and related majors. The text provides detailed and supportive explanations and extensive step-by-step walkthroughs. The author places a significant emphasis on the development and practical application of formulas so that students have a deeper understanding of their interpretation and application of data. Problems and exercises are largely centered on business topics, though other applications are provided in order to increase relevance and showcase the critical role of statistics in a number of fields and real-world contexts. The second edition retains the organization of the original text. Based on extensive feedback from adopters and students, the revision focused on improving currency and relevance, particularly in examples and problems. This is an adaptation of Introductory Business Statistics 2e by OpenStax. You can access the textbook as pdf for free at openstax.org. Minor editorial changes were made to ensure a better ebook reading experience. Textbook content produced by OpenStax is licensed under a Creative Commons Attribution 4.0 International License.