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CHOI ARMSTRONG

Princess Arabella's Birthday Sterling Publishers Pvt. Ltd
 'Beyond the Canon' deals with recent politicized processes of canonization and its implications for historical culture in a globalizing and postcolonial world. The volume discusses the framing and transmission of historical knowledge and its consequences for the construction of narratives and the teaching of history in multicultural environments.
Historical Thinking and Other Unnatural Acts Ardent Media
Fundamentals of Workplace Learning is a comprehensive guide to how people learn in the workplace, and the issues and challenges involved. Examining the essential aspects of workplace learning and unravelling the various influences which affect the success of work-based learners, Knud Illeris presents a holistic model to explain how diverse individuals can be encouraged and invited to learn at work. Approaching workplace learning from the perspective of learners as human beings, with complex social and psychological needs, as opposed to resources to be managed, this book examines in detail the key issues surrounding workplace learning, including: The workplace environment as a learning space Workplace learning as competence development A multitude of different kinds of workplace learning arrangements Job-transcending learning initiatives The interaction between formal and informal learning environments The challenges presented by specific groups: early school leavers, elderly workers and the new young generation. Presenting conclusions on workplace learning and possibilities for the future this book focuses on a way forward while detailing the fundamentals of successful workplace learning. It will appeal to everyone involved in understanding and improving learning in the workplace including educationalists, business students, managers, personnel and educational leaders.
Narrative and Metaphor in Education Routledge
 The explosive search for the truth about who killed JFK, "the final word until 2039-when government files on the case can be unlocked." (Kirkus) Will we ever know the truth about the Kennedy assassination? In *Crossfire*, Jim Marrs demonstrates that the facts are all there—they just need to be pieced together. Offering a wealth of evidence, including rare photos, documents, and interviews, Marrs, a veteran Texas journalist, reveals the telltale signs of the conspiracy: early government manipulation of the famous Zapruder film, falsification of evidence, the intimidation of witnesses after the assassination, the theft of Oswald's identity during the countdown to the tragedy, and much more. Meticulously researched and brimming with new

information, *Crossfire* is sure to remain the most comprehensive account of this epochal American crime.

Back to the Coast Cambridge University Press

In recent years, Europe has had to constantly rethink and redefine its attitude toward new flows of immigrations. Issues of boundaries and identity have been integral to this reflection. Through a magnificent collection of essays, *Migrant Cartographies* examines both sites and conflicts and the way in which forms of belonging and identity have been reinvented. With careful analysis and exceptional insight, this volume explores the most recent literature on migration as seen from different European viewpoints. This book fills a conspicuous void in migration literature, as there are no comprehensive books on migrant literatures in Europe that address the full range of complexities of colonial legacies and linguistic productions.

The St. Mihiel Offensive Lexington Books

The St Mihiel Offensive, which took place between the 12th and 16th September 1918, was the first full scale attack that was under the direct command of the Americans, in the person of General J Pershing. He combined his command of the First (at the time the only) American Army with that of Commander in Chief of the AEF, a tremendous burden. The St Mihiel Salient had its origins in the early fighting of the war and had been stabilized by the end of 1914, although there was fierce fighting there in the first half of 1915 as both sides jostled for position; the high ground of Les Eparges became notorious for the intensity of the mine warfare that took place below it, extensive remains of which can be seen today. The American attack (with the assistance of a French Corps) was an outstanding success and the Germans were forced into a rapid withdrawal to the Michel Line, a strongly defended position that formed the Hindenburg Line in this area. On the other hand, the success was in part assisted by the fact that the Germans intended to withdraw from the exposed position of the Salient back to this line, the only question being the timing of such a move. Historians argue about whether the move had actually begun or not; but the reality is that senior German officers knew that it was imminent and certainly some heavier artillery had already been pulled back. Pershing's original hope had been to continue the offensive to seize Metz, crucial rail links and economically vital areas to the German war effort. In fact any such attempt would have taken weeks of preparation, as even a casual examination of the Michel Line defenses still existing today would show. It is probable that relatively easy success here led to overconfidence amongst some that the next offensive, the Meuse-Argonne - to the north and scheduled to begin on the 26th, would have a similar outcome. If so they were in for a rude awakening. This book is profusely illustrated with contemporary photographs and numerous maps, the narrative supplemented by a number of

first hand accounts; the whole is supported by several walking and car tours. This is the latest in a series of Battleground books by Maarten Otte on the American Expeditionary Forces, with several more in preparation.

Brinkman's catalogus van boeken en tijdschriften UNC Press Books

Two simple but profound questions have preoccupied scholars since the establishment of history education over a century ago: what is historical thinking, and how do educators go about teaching it? In *Thinking Historically*, Stéphane Ltévesque examines these questions, focusing on what it means to think critically about the past. As students engage in a new century already characterized by global instability, uncertainty, and rivalry over claims about the past, present, and future, this study revisits enduring questions and aims to offer new and relevant answers. Drawing on a rich collection of personal, national, and international studies in history education, Ltévesque offers a coherent and innovative way of looking at how historical expertise in the domain intersects with the 'pedagogy of history education.' *Thinking Historically* provides teacher educators, and all those working in the field of history education, ways of rethinking their practice by presenting some of the benchmarks, in terms of procedural concepts, of what students ought to learn and do to become more critical historical actors and citizens. As questions regarding history education compel educators with greater force than ever, this study explores different ways of approaching and engaging with the discipline in the twenty-first century.

UNESCO Guidebook on Textbook Research and Textbook Revision Routledge

A woman hounded after an abortion, separated from her children, pushed to the edge of insanity.

KELONG KINGS Pen & Sword Military

The Rise and Fall of Human Rights provides a groundbreaking ethnographic investigation of the Palestinian human rights world—its NGOs, activists, and "victims," as well as their politics, training, and discourse—since 1979. Though human rights activity began as a means of struggle against the Israeli occupation, in failing to end the Israeli occupation, protect basic human rights, or establish an accountable Palestinian government, the human rights industry has become the object of cynicism for many Palestinians. But far from indicating apathy, such cynicism generates a productive critique of domestic politics and Western interventionism. This book illuminates the successes and failures of Palestinians' varied engagements with human rights in their quest for independence.

Teaching 20th-century European History University of Toronto Press

A Brookings Institution Press and Ash Center for Democratic

Governance and Innovation publication This book documents a worrisome gap between principles and practice in democratic governance. The State of Access is a comparative, cross-disciplinary exploration of the ways in which democratic institutions fail or succeed to create the equal opportunities that they have promised to deliver to the people they serve. In theory, rules and regulations may formally guarantee access to democratic processes, public services, and justice. But reality routinely disappoints, for a number of reasons—exclusionary policymaking, insufficient attention to minorities, underfunded institutions, inflexible bureaucracies. The State of Access helps close the gap between the potential and performance in democratic governance.

Pioneers of Psychology Lexington Books

It's Princess Arabella's birthday. She wants a very special present: an elephant. But will she get what she wants?

The Child in the Country UNESCO

These essays emphasize that memory itself has a history, in that not only do particular meanings change, but the very faculty of memory - its place in social relations & the forms it takes - varies over time.

Beyond the Canon Pantheon

This book about teachers as characters in popular media examines what can be learned from fictional teachers for the purposes of educating real teachers. Its aim is twofold: to examine the constructed figure of the teacher in film, television and text and to apply that examination in the context of teacher education. By exploring the teacher construct, readers are able to consider how popular fiction and film have influenced society's understandings and views of classroom teachers. Organized around four main themes—Identifying with the Teacher Image; Constructing the Teacher with Content; Imaging the Teacher as Savior; The Teacher Construct as Commentary—the chapters examine the complicated mixture of fact, stereotype and misrepresentation that create the image of the teacher in the public eye today. This examination, in turn, allows teacher educators to use popular culture as curriculum. Using the fictional teacher as a text, preservice—and practicing—teachers can examine positive and negative (and often misleading) representations of teachers in order to develop as teachers themselves.

Boekblad: nieuwsblad voor het boekenvak Hachette UK

An investigator in Berlin is on the brink of a terrifying discovery that could throw Europe into chaos in this tense thriller-perfect for fans of *The Girl with the Dragon Tattoo*. Chris Schneider is a superstar agent at Private Berlin, Germany headquarters for the world's most powerful investigation firm. He keeps his methods secret as he tackles Private's most high-profile cases—and when Chris suddenly disappears, he becomes Private Berlin's most dangerous investigation yet. Mattie Engel is another top agent at Private Berlin, gorgeous and ruthlessly determined—and she's also Chris's ex. Mattie throws herself headfirst into finding Chris, following leads to the three people Chris was investigating when he vanished: a billionaire suspected of cheating on his wife, a soccer star accused of throwing games, and a nightclub owner with ties to the Russian mob. Any one of them would surely want Chris gone—and one of them is evil enough to want him dead. James Patterson has taken the European thriller to a masterful new level with *Private Berlin*, an adrenaline-charged and sexy novel with unforgettable characters of dark and complex depths. *Private Berlin* proves why Patterson is truly the world's #1 bestselling author.

States of Memory Little, Brown

For undergraduate Principles of Marketing courses. Real people making real choices *Marketing: Real People, Real Choices* is the only text to introduce marketing from the perspective of real people, who make real marketing decisions, at leading companies every day. Timely, relevant, and dynamic, this reader-friendly text shows students how marketing concepts are implemented, and

what they really mean in the marketplace. The 9th Edition presents more information than ever on the core issues every marketer needs to know, including value, analytics and metrics, and ethical and sustainable marketing. And with new examples and assessments, the text helps students actively learn and retain chapter content, so they know what's happening in the world of marketing today. Also available with MyLab Marketing MyLab(TM) Marketing is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. Students, if interested in purchasing this title with MyLab Marketing, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. *Marketing: Real People, Real Choices*, 9th Edition is also available via Revel(TM), an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

The Professional Development of Teacher Educators Wilson Raj Perumal

Remembering the Second World War brings together an international and interdisciplinary cast of leading scholars to explore the remembrance of this conflict on a global scale. Conceptually, it is premised on the need to challenge nation-centric approaches in memory studies, drawing strength from recent transcultural, affective and multidirectional turns. Divided into four thematic parts, this book largely focuses on the post-Cold War period, which has seen a notable upsurge in commemorative activity relating to the Second World War and significant qualitative changes in its character. The first part explores the enduring utility and the limitations of the national frame in France, Germany and China. The second explores transnational transactions in remembrance, looking at memories of the British Empire at war, contested memories in East-Central Europe and the transnational campaign on behalf of Japan's former 'comfort women'. A third section considers local and sectional memories of the war and the fourth analyses innovative practices of memory, including re-enactment, video gaming and Holocaust tourism. Offering insightful contributions on intriguing topics and illuminating the current state of the art in this growing field, this book will be essential reading for all students and scholars of the history and memory of the Second World War.

Stepping Stones Bohn Stafleu van Loghum

Human beings rely equally on narrative (or storytelling) and metaphor (or analogy) for making sense of the world. *Narrative and Metaphor in Education* integrates the two perspectives of narrative and metaphor in educational theory and practice at every level from pre-school to lifelong civic education. Bringing together outstanding educational researchers, the book interweaves for the first time the rich strand of current research about how narrative may be used productively in education with more fragmentary research on the role of metaphor in education and invites readers to 'look both ways.' The book consists of research by 40 academics from many countries and disciplines, describing and analysing the intricate connections between narrative and metaphor as they manifest themselves in many fields of education, including: concepts of education, teacher identity and reflective practice, teaching across cultures, teaching science and history, using digital and visual media in teaching, fostering reconciliation in a postcolonial context, special needs education, civic and social education and educational policy-making. It is unique in combining study of the narrative perspective and the metaphor perspective, and in exploring such a comprehensive range of topics in education. *Narrative and Metaphor in Education* will be of great interest to academics and researchers in the fields of education and educational policy, as

well as teacher educators, practising and future teachers. It will also appeal to psychologists, sociologists, applied linguists and communications specialists.

The Rise and Fall of Human Rights Springer Nature

LONGLISTED FOR THE 2015 IMPAC DUBLIN LITERARY AWARD A doctor to the rich and famous goes to extreme lengths to protect his daughter in this dark and addictive novel from the author of the million-copy bestseller *The Dinner*. Marc Schlosser is a doctor to the rich and famous. When his most famous patient, the actor Ralph Meier, invites him and his family on holiday, Marc finds that he can't refuse. But by the time the suntans fade, Ralph Meier is dead. The medical board accuses Marc of negligence. Ralph's wife, however, accuses him of murder...

The Assault Routledge

A comprehensive review of the research literature on history education with contributions from international experts *The Wiley International Handbook of History Teaching and Learning* draws on contributions from an international panel of experts. Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future. The contributors represent a wide range of pioneering, established, and promising new scholars with diverse perspectives on history education. Comprehensive in scope, the contributions cover major themes and issues in history education including: policy, research, and societal contexts; conceptual constructs of history education; ideologies, identities, and group experiences in history education; practices and learning; historical literacies: texts, media, and social spaces; and consensus and dissent. This vital resource: Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field, *The Wiley International Handbook of History Teaching and Learning* is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day.

Shifting Solidarities Princess Arabella

Shifting Solidarities offers a comprehensive analysis of solidarity at a time when major social transformations have penetrated the heart of European societies, disrupting markets and labour relations, transforming social practices, and affecting the moral infrastructure of European welfare states. Factors such as the economic crisis, migration, digitalisation, and climate change all contribute to a sense of emergency. This volume considers how, in times of crisis, there are calls for solidarity by various new social and political actors and movements. The contributions present a broad array of empirical work and critical scholarship, zooming in on shifting solidarities in various domains of social life, including work, social policy, health care, religion, family, gender and migration. This compelling volume provides a unique resource for understanding solidarity in contemporary Europe, and will be a vital text for students and scholars across sociology, social policy, cultural studies, employment/labour markets and organisation studies, migration studies and European studies.

Remembering the Second World War Atlantic Books Ltd

Pioneers of Psychology tells the stories of the men and women who have shaped our understanding of what it means to be human over the past 400 years. Written by professional historians of psychology and drawing on the most up-to-date historical scholarship, *Pioneers of Psychology* illuminates the major themes and controversies in psychology's history through carefully crafted stories of real people, their personal journeys, and their intellectual insights. The Fifth edition includes three new chapters covering how history is studied and why history matters, pre-1600 psychological ideas, and clinical psychology. -- Provided by publisher.