
Cass Portfolio

Gauteng

Department Of

Education

South Africa's Agrarian Question
Water, Cultural Diversity, and Global
Environmental Change
The Security-development Nexus
Constitutionalism and Democratic Transitions
Moving Out of Poverty
Guide to Foreign and International Legal Citations
Changing Patterns of Teacher Education in South
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Reviews of National Policies for Education: South
Africa 2008
Economics of South African Townships
Handbook of Consumer Finance Research
Formative Assessment Improving Learning in
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International Approaches to Rape

DEMARCUS SINGLETON

*South Africa's Agrarian
Question* Springer

The book analyzes the history and development of Chinese international travelling, the politics and economics behind the upsurge, and the background of the travellers. Experts on key destinations offer their first hand experiences of Chinese outbound tourism.

*Water, Cultural
Diversity, and Global
Environmental Change*
Springer

This second edition of the authoritative resource summarizes the state of consumer finance research across disciplines for expert findings on—and strategies for enhancing—consumers' economic health. New

and revised chapters offer current research insights into familiar concepts (retirement saving, bankruptcy, marriage and finance) as well as the latest findings in emerging areas, including healthcare costs, online shopping, financial therapy, and the neuroscience behind buyer behavior. The expanded coverage also reviews economic challenges of diverse populations such as ethnic groups, youth, older adults, and entrepreneurs, reflecting the ubiquity of monetary issues and concerns. Underlying all chapters is the increasing importance of financial literacy training and other large-scale interventions in an era of economic transition. Among the topics

covered: Consumer financial capability and well-being. Advancing financial literacy education using a framework for evaluation. Financial coaching: defining an emerging field. Consumer finance of low-income families. Financial parenting: promoting financial self-reliance of young consumers. Financial sustainability and personal finance education. Accessibly written for researchers and practitioners, this Second Edition of the Handbook of Consumer Finance Research will interest professionals involved in improving consumers' fiscal competence. It also makes a worthwhile text for graduate and advanced undergraduate courses in economics, family

and consumer studies, and related fields.

The Security-development Nexus

Cambridge University Press

This book considers the scope and dynamics of Education for Sustainable Development (ESD) and learning in schools in Africa. It explores the conditions and processes that support such learning, and examines how ESD in schooling can improve the quality and relevance of education. The quality of education has been defined internationally as a key concern for educational institutions around the world, including schools in Africa. The models of quality are often limited to performance-based approaches and/or inclusive

approaches. The contributions in this book show that there is more to a discussion on educational quality in Africa than performance success and/or inclusion. The chapters explain how ESD brings a new relevance to education in Africa, and at the same time, sounds the beginning of a new concept of quality education. The volume presents a collection of experiences in creating and supporting quality learning processes through a variety of ESD practices.

Constitutionalism and Democratic Transitions

Heinemann
Educational Publishers
Looks at legal, economic and policy issues related to third party funding in common law, civil law

jurisdictions and international contexts. *Moving Out of Poverty* Routledge India
This volume examines Educational Change in South Africa, a country undergoing rapid social and political change, and situated geographically, historically and culturally in the South.

Guide to Foreign and International Legal Citations OECD Publishing

Based on an in-depth analysis of several contrasting agricultural regions, this book aims to assess South Africa's ongoing agrarian reform and the country's agrarian dynamics. Without fundamentally questioning the highly specialized, fossil energy and synthetic input dependent, oligopolistic

entrepreneurial agricultural production model, which is presently structuring the sector and is guiding the reforms, a more equitable redistribution of resources and value-addition will by no means be possible. This book examines and contributes to the structural questions that underpin the current stagnation of South Africa's agrarian reform. Presenting fresh approaches in analysing agrarian issues and tools to assess farming systems and agricultural development, this incisive study will be an important resource to policy makers, academics and those with an interest in agrarian reform.

Changing Patterns of

Teacher Education in South Africa Nordic Africa Institute
Co-published with UNESCO A product of the UNESCO-IHP project on Water and Cultural Diversity, this book represents an effort to examine the complex role water plays as a force in sustaining, maintaining, and threatening the viability of culturally diverse peoples. It is argued that water is a fundamental human need, a human right, and a core sustaining element in biodiversity and cultural diversity. The core concepts utilized in this book draw upon a larger trend in sustainability science, a recognition of the synergism and analytical potential in utilizing a coupled biological and social

systems analysis, as the functioning viability of nature is both sustained and threatened by humans.

Reviews of National Policies for Education: South Africa 2008 HSRC Publishers

This publication considers environmental, social and economic issues concerning the development of nature tourism. Using KwaZulu-Natal in South Africa as a case study, it highlights the benefits and trade-offs in promoting and managing sustainable nature tourism development, and examines how to promote the objectives of economic growth, poverty reduction and conservation. Three key issues are explored: the need to

move beyond development of a wildlife industry to the creation of a true nature tourism economy that supports biodiversity; the role of the private sector in achieving equitable development and job creation while generating conservation finance; and alternative pricing and other market mechanisms to encourage the growth and economic viability of nature tourism.

Economics of South African Townships
Amsterdam University Press

Study & Master Accounting Grade 10 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). The

comprehensive Learner's Book includes: * case studies which deal with issues related to the real world, and move learners beyond the confines of the classroom * margin notes to assist learners with new concepts - especially GAAP flashes, that give learners guidance on General Accepted Accounting Practice * examples with solutions after the introduction of each new concept. The Teacher's File includes: * a daily teaching plan, divided into the four terms, that guides the teacher on what to teach per day and per week * moderation templates to assist teachers with assessment * solutions to all the activities in the Learner's Book.

The CD-Rom with a PowerPoint presentation includes: * interactive examples to explain new concepts * links to all solutions to activities and assessments in the Learner's Book

Handbook of Consumer Finance Research Springer Science & Business Media

Schools are constantly under pressure to keep up with the pace of changes in society. In parallel, societal demands for what schools should teach are also constantly changing; often driven by political agendas, ideologies, or parental pressures, to add global competency, digital literacy, data literacy, environmental literacy, media literacy, social-emotional skills, etc. This “curriculum

expansion” puts pressure on policy makers and schools to add new contents to already crowded curriculum.

Formative Assessment Improving Learning in Secondary Classrooms
World Bank Publications

Action Research in Practice presents a collection of stories from action research projects in schools and a university. Topics include discussing action research, social research and partnerships in research.

Inclusive Businesses in Agriculture HSRC Press
"The book - as the outcome of a research performed by the University of Florence and the United States Institute of Peace of Washington - explores the role of law in the

process of democratic transition in South Africa. More specifically it emphasize how constitutional law may contribute to "civilize" apparently reconcilable conflicts, a part from laying down the foundations of the new legal order and institutions. The book - as the outcome of a research performed by the University of Florence and the United States Institute of Peace of Washington - explores the role of law in the process of democratic transition in South Africa. More specifically it emphasize how constitutional law may contribute to "civilize" apparently reconcilable conflicts, a part from laying down the foundations of the new legal order and institutions"--

Publisher's description
The Elite Transition
 BRILL
 International
 Approaches to Rape
 gives an overview of
 rape law and policy in
 nine different
 countries, including the
 United States and
 Canada. Many
 governments have
 begun to take rape
 more seriously than in
 the past and have
 started to implement
 wide-ranging reforms;
 this book describes
 those reforms and
 assesses the degree to
 which they have been
 successful. Introducing
 readers to various
 national perspectives
 on rape, the
 contributors outline a
 comparative approach
 that highlights the
 similarities and
 differences between
 countries, contexts,
 laws, issues, policies,

and interventions.
*Educator Workload in
 South Africa*
 Psychology Press
 The economic activity
 that drives growth in
 developing countries is
 heavily concentrated in
 cities. Catchphrases
 such as “metropolitan
 areas are the engines
 that pull the national
 economy” turn out to
 be fairly accurate. But
 the same advantages
 of metropolitan areas
 that draw investment
 also draw migrants
 who need jobs and
 housing, lead to
 demands for better
 infrastructure and
 social services, and
 result in increased
 congestion,
 environmental harm,
 and social problems.
 The challenges for
 metropolitan public
 finance are to capture
 a share of the
 economic growth to

adequately finance new and growing expenditures and to organize governance so that services can be delivered in a cost-effective way, giving the local population a voice in fiscal decision making. At the same time, care must be taken to avoid overregulation and overtaxation, which will hamper the now quite mobile economic engine of private investment and entrepreneurial initiative. Metropolitan planning has become a reality in most large urban areas, even though the planning agencies are often ineffective in moving things forward and in linking their plans with the fiscal and financial realities of metropolitan government. A growing

number of success stories in metropolitan finance and management, together with accumulated experience and proper efforts and support, could be extended to a broader array of forward-looking programs to address the growing public service needs of metropolitan-area populations. Nevertheless, sweeping metropolitan-area fiscal reforms have been few and far between; the urban policy reform agenda is still a long one; and there is a reasonable prospect that closing the gaps between what we know how to do and what is actually being done will continue to be difficult and slow. This book identifies the most important issues in metropolitan

governance and finance in developing countries, describes the practice, explores the gap between practice and what theory suggests should be done, and lays out the reform paths that might be considered. Part of the solution will rest in rethinking expenditure assignments and instruments of finance. The “right” approach also will depend on the flexibility of political leaders to relinquish some control in order to find a better solution to the metropolitan finance problem.

Changing Class World
Bank Publications

This book presents recent research on probabilistic methods in economics, from machine learning to statistical analysis. Economics is a very

important – and at the same a very difficult discipline. It is not easy to predict how an economy will evolve or to identify the measures needed to make an economy prosper. One of the main reasons for this is the high level of uncertainty: different difficult-to-predict events can influence the future economic behavior. To make good predictions and reasonable recommendations, this uncertainty has to be taken into account. In the past, most related research results were based on using traditional techniques from probability and statistics, such as p-value-based hypothesis testing. These techniques led to numerous successful applications, but in the

last decades, several examples have emerged showing that these techniques often lead to unreliable and inaccurate predictions. It is therefore necessary to come up with new techniques for processing the corresponding uncertainty that go beyond the traditional probabilistic techniques. This book focuses on such techniques, their economic applications and the remaining challenges, presenting both related theoretical developments and their practical applications.

Financing Innovation
Springer

The Covid-19 pandemic caused major disruptions to education around the world. Since the World Health Organization

declared a pandemic on March 11, 2020, most students on the planet were affected by the interruption of in-person schooling. To mitigate the educational loss such interruption would cause, education authorities the world over created a variety of alternative mechanisms of education delivery. They did so quickly and with insufficient knowledge about what would work well, for which children, and for what aspects of the schooling experience. Having to create such alternative arrangements in short order was the ultimate adaptive leadership challenge, one for which no playbook existed, one for which solutions would have to be invented, rather

than drawn from existing technical knowledge. The nature of the challenge differed across the world and regions, and it differed also within countries as a function of the differential public health and economic impact of the pandemic on communities, and of variations in institutional and financial resources available to redress such impact, including availability of digital infrastructure and previous knowledge and experience of teachers and students with digi-pedagogies and other resources to create alternative education delivery systems. Sustaining educational opportunities amidst these challenges created by the

pandemic was an example of adaptive education response not to a unique unexpected challenge but to one in a larger class of problems, just one of the many adaptive conundrums facing communities and societies. Beyond the challenges resulting from the pandemic, other complications of that sort predating the pandemic included those resulting from poverty, inequality, social inclusion, governance, climate change, among others. In some ways, the pandemic served as an accelerant for some of those, augmenting their impact or underscoring the urgency of addressing them. Adaptive puzzles of this sort, including pandemics, are likely

to continue to impact education systems in the foreseeable future. This makes it necessary to strengthen the capacity of education systems to respond to them. Reimagining education systems so they are resilient in the face of adaptive challenges is an opportunity to mobilize new talent and institutional resources. Partnerships between school systems and universities can contribute to those reimagined and more resilient systems, they can enhance the institutional capacity of education systems to devise solutions and to implement them. Such partnerships are also an opportunity for universities to be more deliberate in integrating their three

core functions of research, teaching and outreach in service of addressing significant social challenges in a context in rapid flux. In this book we present the results of one approach to produce the integration between research, teaching and outreach just described, resulting from engaging graduate students in collaborations with school systems for the purpose of helping identify ways to sustain educational opportunity during the disruption caused by the pandemic. This activity engaged our students in research and analysis, contributing to their education, and it engaged them in service to society. The book examines what

happened to educational opportunity during the Covid-19 pandemic in Bangladesh, Belize, the municipality of Santa Ana in Costa Rica, Guatemala, Kenya, in the States of Sinaloa and Quintana Roo in Mexico, South Africa, United Arab Emirates, and in the United States in Richardson Independent School District in Texas. It offers a systematic analysis of policy options to sustain educational opportunity during the pandemic.

Inequality and Development Challenges

World Bank Publications
This two volume book presents an in-depth analysis of many of the most important issues facing today's shipping and port sectors.

Volume 1 of Dynamic Shipping and Port Development in the Globalized Economy focuses on the application of theory to practice in Maritime Logistics.

Accounting, Grade 10

Policy Press
This book brings together the latest thinking about poverty dynamics from diverse analytic traditions. While covering a vast body of conceptual and empirical knowledge about economic and social mobility, it takes the reader on compelling journeys of multigenerational accounts of three villages in Karnataka, India, twelve years in the life of a street child in Burkina Faso, and much more. Leading development practitioners and scholars from the fields

of anthropology, economics, political science, and sociology critically examine the literature from their disciplines and contribute new frameworks and evidence from their own works. The 'Moving Out of Poverty' series launched in 2007 is under the editorial direction of Deepa Narayan, Senior Advisor of the World Bank and former director of the pathbreaking 'Voices of the Poor' series. It features the results of new comparative research across more than 500 communities in 15 countries to understand how and why people move out of poverty, and presents other work which builds on interdisciplinary and contextually grounded

understandings of growth and poverty reduction. *Dynamic Shipping and Port Development in the Globalized Economy* Springer In *Elite Transition*, Patrick Bond examines the economic and social compromises that have been, and are being, made between the past and present powers in South Africa. A former adviser to the ANC, Bond investigates how groups such as the ANC went from being a force of liberation for all people to a vehicle now perceived as serving the economic interests of an elite few. Bond covers a range of socioeconomic factors under both the old and new South Africa, highlighting the reasons for the

transition's 'development' failure and drawing on case studies on key issues: social contracts, black economic empowerment, housing and corporate power. He explores the idea that progressive policymaking is being compromised by the new petit bourgeoisie and ruling elite, and assesses the view that, as change slows down, official policy is increasingly one of lower expectations.

**Financing
Metropolitan
Governments in
Developing
Countries** OECD
Publishing

This series of books brings together results of an extensive research programme on aspects of the national systems of innovation in the five

BRICS countries - Brazil, Russia, India, China, and South Africa. It provides a comprehensive and comparative examination of the challenges and opportunities faced by these dynamic and emerging economies. In discussing the impact of innovation with respect to economic, geopolitical, socio-cultural, institutional, and technological systems, it reveals the possibilities of new development paradigms for equitable and sustainable growth. This volume analyses the financing of science, technology and innovation in the BRICS economies. It highlights the importance of institutional

coordination and the influence of implicit policies on the extent to which capital markets may contribute to innovation financing. It stresses the role of state development banks and similar organisations in promoting high-risk and long-run building of innovative capacities with respect to

development strategy. Original and detailed data, together with expert analyses on wide-ranging issues, make this book an invaluable resource for researchers and scholars in economics, development studies and political science, in addition to policy-makers and development practitioners interested in the BRICS countries.