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KAYDEN DOMINIK

*Army, Navy, Air Force
Journal & Register* Taylor
& Francis

This book portrays an extensive and intensive discussion of theories and research that refer to Vygotsky's and Feuerstein's theories of mediated learning and their effects on learning potential and cognitive modifiability. Most topics are discussed in relation to a broad spectrum of developmental and cognitive research that are under the conceptual umbrella of mediated learning and cognitive modifiability. Some topics such as neural plasticity, executive functions, mental rotation, and cognitive education are related to mediated learning, though indirectly, and therefore are included in this book. In many ways the book presents an extension of Vygotsky and Feuerstein's theories and empirical validation in a variety of family, social and cultural contexts. The book includes a thorough

analysis and summary of 50 years of research and methodology of the intimate relation between mediated learning interactions and cognitive modifiability and of dynamic assessment underlying measurement of cognitive modifiability. Special emphasis is given to Tzuriel's dynamic assessment instruments developed during more than four decades. Tzuriel's novel instruments are interwoven in the extensive research on parent-child interactions, siblings', teachers' and peers' mediation and in validation of dynamic assessment approach and cognitive education programs aimed at development of thinking skills and academic achievements.

Resources in Education
Taylor & Francis

This book constitutes the thoroughly refereed post-conference proceedings of the First International Workshop on Higher Education Learning Methodologies and Technologies Online, HELMeTO 2019, held in Novedrate, Italy, in June 2019. The 15 revised full papers and 2 short papers

presented were carefully reviewed and selected from a total of 39 submissions. The papers are organized in topical sections on online pedagogy and learning methodologies; learning technologies, data analytics and educational big data mining as well as their applications; the challenge of online sport and exercise sciences university programs.

Army and Navy Journal

Yale University Press

At the turn of the nineteenth century, the German kindergarten - banned by the Prussian government as revolutionary - spread rapidly to nations around the globe, becoming at once a local and modernising institution. This book is a collection of case studies that describe the remarkable diffusion, adoption, and transformation of the kindergarten in eleven modern and developing nations. The contributors to the volume examine the process by which the idea of the kindergarten arrived and was adopted in these countries - a process that invariably demonstrated the immense power of local

cultures, whether Christian, Buddhist, or Islamic, to respond to and reformulate borrowed ideas. Borrowing cultures do not engage in passive mimicry, the studies show, but recast ideas for their own purposes. Beginning with Germany, the chapters of this book follow the kindergarten idea as it passed in the nineteenth and early twentieth centuries to the United States, then England, Australia, Japan, China, Poland, Russia, Vietnam, Turkey, and Israel. The contributors examine such complex political, social, and cultural issues as the relationship of gender to national educational policies, the impact of mi

Education in Vietnam
Routledge

The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the information profession. The series IFLA Publications deals with many of the means through which libraries, information centres, and information professionals worldwide can formulate their goals, exert their

influence as a group, protect their interests, and find solutions to global problems.

Machine Learning in Medical Imaging Springer

This book compares the nature and practice of internationalisation of the curriculum at the policy, institutional, and classroom levels in Vietnam and Australia: the former an Asian, developing, and sending country of international students, and the latter an Anglophone, developed country, and a major education export provider. By examining curriculum internationalisation practices in these two vastly different socio-cultural contexts, the book contributes to the understanding of the magnitude and the range of differences regarding national and institutional responses to the common call for curriculum internationalisation. It addresses the impacts of the latest technological, political, economic, and sociocultural developments and COVID-19 on higher education internationalisation, as well as the digitalisation of international education. Crucially, it responds to a critical gap in the

literature by not only investigating curriculum internationalisation policies and their implementation, but how faculty staff and students experience and engage with internationalisation of the curriculum in their home context, and how they position themselves and are positioned by the structural conditions with regard to curriculum internationalisation. The authors utilise document analysis, in-depth interviews, and focus groups from a four-year research project. The research employs a unique conceptual framework combining practice architectures theory and Barnett and Coate's conceptualisation of curriculum as knowing-acting-being. Providing rich inputs for new ways of thinking and doing to enhance educational quality and the learning experiences of all students, the book is a valuable resource for researchers, academic staff, practitioners, leaders, and students in higher education and international and comparative education.

Chinese-Japanese Competition and the East Asian Security Complex
Springer Nature

In the 1990s education

has become one of the major social and political questions of the day. This book has been written to provide an authoritative guide to the issues which underlie the formulation of educational policy. It stands both as a substantial historical study in its own right and as an essential background and introduction to the current educational debate.

Protecting and Restoring America's Great Waters: The Long Island Sound

Springer

Now in its second edition, this comprehensive handbook emphasizes research-based practices for educating students with intellectual disability across the life course, from early childhood supports through the transition to adulthood. Driven by the collaboration of accomplished, nationally recognized professionals of varied approaches, lived experience and expertise, and philosophies, the book is updated with new theory and research-based practices that have been shown to be effective through multiple methodologies, to help readers select interventions and

supports based on the evidence of their effectiveness. Considering the field of intellectual disability from a transdisciplinary perspective, it integrates a greater focus on advancing equity in educational outcomes for students. This book is a professional resource and graduate level text for preservice and in-service educators, psychologists, speech/language therapists and other clinicians involved in the education of children, youth, and adults with intellectual disability.

Education Outlook Walter de Gruyter

Education is a country's biggest business and the most important shared experience of those who live in it. *A Century of Education* provides an accessible, authoritative and fascinating overview of the role and nature of education in the twentieth century. Eminent historian of education, Professor Richard Aldrich has assembled a team of contributors, all noted experts in their respective fields, to review the successes and failures of education in the last century and to look forward to the next. A succinct overview of twentieth century social,

economic, political and intellectual developments in the first chapter is followed by chapters on ten key topics. Each chapter has four sections: a review of the educational situation in 2000; a similar assessment in 1900; changes and continuities throughout the century; and a conclusion reviewing the lessons for today and tomorrow. This is a work of information, interpretation and reference, which demonstrates the strengths and weaknesses of education during the twentieth century and identifies educational priorities for the twenty first. For anyone interested in what has become the most important Issue of our time, this unique book is set to become a classic text.

Education & Books

Teachers College Press

This book examines when, where, how, and why artificial intelligence and digital transformation can boost innovation and transform the economy, society and democracy. It is developed based on the Cyber-D4 nexus, which is a conceptual framework of Cyber-Defense, Cyber-Development, Cyber-Democracy, and Cyber-

Diplomacy. This nexus ties new national and industrial cyber strategies, including business strategies for smart cities and the Internet of Things, with the local, national, regional, and global security and economic objectives.

Qualitative Educational Research in Developing Countries Springer

Nature

Offering insights into the current and projected future state of the education system in Vietnam, this edited volume is an authoritative sourcebook for scholars, policy analysts, academic staff, and students.

Vietnam is well on its way to joining the dress circle of high-achieving education nations in Asia. International surveys of the academic aptitude and ability of the nation's youth consistently place it well above relevant regional and global averages. This accomplishment is remarkable for a country with a gross domestic product per capita of only US\$2,785 in 2020. The dynamics of Vietnam's national education system are comprehensively documented in the book. Each of the country's education sectors is

critically appraised as well as the culture of education in Vietnam. Specific issues concerning funding and equity, quality and accreditation, the teaching of curriculum areas, the internationalisation of the system, and the provision of educational opportunities for young people with disabilities are carefully analysed against a background of relevant global trends. With contributions from well-established and highly respected local experts with high aspirations for the future development of the national education system in Vietnam, this book will be a must-read for academics and students of Southeast Asian studies and comparative education.

Educational Times

Routledge

We all know that kids like video games, so why not help them learn course content in these virtual worlds? This guidebook helps teachers (grades 6-12) do that. It provides a diverse collection of virtual spaces where students engage in role-based learning. It features a nontechnical presentation; and a collection of multi-user games.

Advisory Councils and Committees in Education

Taylor & Francis

First published in 1974, *Advisory Councils and Committees in Education* is an analytical account of the role of advisory councils and committees in creating and promulgating educational policies. The book reviews systematically the content of twenty-eight reports starting with the Hadow Report of 1926, in terms of developments in educational philosophy, government and administration, social policy and the economics of education. It also analyses the membership and working of the committees. The study is based on historical and organizational analysis. It is concerned not only with what the councils did but takes up the wider questions of the place of such councils and committees in educational government and their relevance for changing assumptions about other ways in which government is advised. This book will be of interest to students of education, pedagogy and public policy.

Internationalisation of the Curriculum Hong Kong University Press

This book constitutes the

refereed proceedings of the 17th International Conference on Artificial Intelligence in Education, AIED 2015, held in Madrid, Spain, in June 2015. The 50 revised full papers presented together with 3 keynotes, 79 poster presentations, 13 doctoral consortium papers, 16 workshop abstracts, and 8 interactive event papers were carefully reviewed and selected from numerous submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics, as well as many domain-specific areas.

Education and Policy in England in the Twentieth Century

Edward Elgar Publishing
This edited volume examines contemporary diplomatic, economic, and security competition between China and Japan in the Asia-Pacific region, focusing on their respective foreign policies under President Xi Jinping and Prime Minister Shinzō Abe and regional security dynamics within and

between Asian states/institutions.

Simulated Evolution and Learning Taylor & Francis

This collection of 11 original in-depth accounts of qualitative research and evaluation in developing countries argues that such innovative methods offer considerable advantages over traditional methods. With examples drawn from Asia, Africa, the South Pacific, Central America and the Caribbean, each chapter focuses upon a specific method-such as qualitative interviews, fieldwork or document analysis-and considers related theoretical and practical issues. Key issues addressed include the identification of appropriate research questions; access; research ethics; practitioner research; case study evaluation; North-South collaboration and the potential of qualitative research for policy-making and theory. Mediated Learning and Cognitive Modifiability IGI Global
In the last decade, the development of new technologies has made innovation a fundamental pillar of education. Teaching innovation

includes the evolution of both teaching and learning models to drive improvements in educational methodologies. Teaching innovation is a pioneer in the understanding and comprehension of the different teaching methodologies and models developed in the academic area. Teaching innovation is a process that seeks validation in the academic and teaching communities at universities in order to promote the improvement and its practices and uses in the future characterized by digital development and data-based methods. Teaching Innovation in University Education: Case Studies and Main Practices features the major practices and case studies of teaching innovation developed in recent years at universities. It is a source on study cases focused on teaching innovation methodologies as well as on the identification of new technologies that will help the development of initiatives and practices focused on teaching innovation at higher education institutions. Covering topics such as didactic strategies, service learning, and

technology-based gamification, this premier reference source is an indispensable resource for pre-service teachers, lecturers, students, faculty, administrators, libraries, entrepreneurs, researchers, and academicians.

Handbook of Research-Based Practices for Educating Students with Intellectual Disability
Springer

This volume constitutes the proceedings of the 9th International Conference on Simulated Evolution and Learning, SEAL 2012, held in Hanoi, Vietnam, in December 2012. The 50 full papers presented were carefully reviewed and selected from 91 submissions. The papers are organized in topical sections on evolutionary algorithms, theoretical developments, swarm intelligence, data mining, learning methodologies, and real-world applications.

Educational Weekly
Routledge

Recent years have brought global expansion of private supplementary tutoring alongside regular school systems. This expansion has far-reaching implications for the nurturing of new generations, for social and economic development,

and for the operation of school systems. Some dimensions are positive while other dimensions are problematic.

Supplementary tutoring is especially visible in Asia. The formats of tutoring range from one-to-one provision to large classes. Some tutoring is provided by teachers and by specialist companies, while other tutoring is provided informally by university students and others. Using a comparative lens, this book examines possible government responses to the expansion of private supplementary tutoring. In general, the book suggests, the sector should be given more attention. The work shows wide diversity in the regulations introduced by governments in the Asian region. It notes not only that these governments can learn much from each other, but also that policy makers in other parts of the world can usefully look at patterns in Asia. The book also stresses the value of partnerships between governments, tutoring providers, schools, teachers' unions, and other bodies.

The Educational Times, and Journal of the College of Preceptors
Taylor & Francis

The mathematics education community continues to contribute research-based ideas for developing and improving problem posing as an inquiry-based instructional strategy for enhancing students' learning. A large number of studies have been conducted which have covered many research topics and methodological aspects of teaching and learning mathematics through problem posing. The Authors' groundwork has shown that many of these studies predict positive outcomes from implementing problem posing on: student knowledge, problem solving and posing skills, creativity and disposition toward mathematics. This book examines, in-depth, the contribution of a problem posing approach to teaching mathematics and discusses the impact of adopting this approach on the development of theoretical frameworks, teaching practices and research on mathematical problem posing over the last 50 years.

Electric Worlds in the Classroom Springer

This book constitutes the refereed proceedings of the 8th International Workshop on Machine Learning in Medical

Imaging, MLMI 2017, held in conjunction with MICCAI 2017, in Quebec City, QC, Canada, in September 2017. The 44 full papers presented in this volume were carefully reviewed

and selected from 63 submissions. The main aim of this workshop is to help advance scientific research within the broad field of machine learning in medical imaging. The

workshop focuses on major trends and challenges in this area, and presents works aimed to identify new cutting-edge techniques and their use in medical imaging.