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Educating Europe Springer Nature

Includes bibliography and indexes / subject, personal author, corporate author, title, and media index.

Human Resource Development In Universities A&C Black

Three approaches to analyzing institutional talk are introduced by internationally-recognized experts: Conversation Analysis, Discursive Psychology and Critical Discourse Analysis. The main section of the book ("Applications") illustrates these approaches by taking the reader through the process of analysis in such instances as how pilots talk in aircraft cockpits, how computer helpdesks work and how political speeches are constructed. Finally, the book opens up some theoretical and methodological controversies that occupy practitioners today. In this way, readers are introduced to the most recent ways of seeing how talk is critical to making the modern world work.

Traditional Marine Resource Management and Knowledge Information Bulletin Springer Nature

Judges sometimes hear cases in which the law, as they honestly understand it, requires results that they consider morally objectionable. Most people assume that, nevertheless, judges have an ethical obligation to apply the law correctly, at least in reasonably just legal systems. This is the view of most lawyers, legal scholars, and private citizens, but the arguments for it have received surprisingly little attention from philosophers. Combining ethical theory with discussions of caselaw, Jeffrey Brand-Ballard challenges arguments for the traditional view, including arguments from the fact that judges swear oaths to uphold the law, and arguments from our duty to obey the law, among others. He then develops an alternative argument based on ways in which the rule of law promotes the good. Patterns of excessive judicial lawlessness, even when morally motivated, can damage the rule of law. Brand-Ballard explores the conditions under which individual judges are morally responsible for participating in destructive patterns of lawless judging. These arguments build upon recent theories of collective intentionality and presuppose an agent-neutral framework, rather than the agent-relative framework favored by many moral philosophers. Defying the conventional wisdom, Brand-Ballard argues that

judges are not always morally obligated to apply the law correctly. Although they have an obligation not to participate in patterns of excessive judicial lawlessness, an individual departure from the law so as to avoid an unjust result is rarely a moral mistake if the rule of law is otherwise healthy. *Limits of Legality* will interest philosophers, legal scholars, lawyers, and anyone concerned with the ethics of judging.

Education and society: New approaches for new challenges APH Publishing

Geographical indications represent a powerful way to foster sustainable food systems through territorial approaches and market linkages, especially for small-scale actors. In this perspective, and following the FAO publication methodologies of the origin-linked virtuous circle, local actors need to well define their geographical indication (GI) system and, more specifically, the product specifications as well as monitor and evaluate the impacts and readjust the system as necessary for the reproduction of local resources. These guidelines aim at providing a detailed and stepwise approach with specific tools to help practitioners in establishing their framework in relation with their objectives and local conditions, to help both the qualification though a prospective evaluation, and the reproduction of local resources though retrospective evaluation.

Research in Education Frontiers Media SA

The last few years have seen monumental battles over education both in Britain and in continental Europe. While the need for the state to take responsibility for raising educational standards has never been fully accepted in Britain, on the continent of Europe the state is seen to have a legitimate and necessary role in providing better education for the bulk of its citizens. This difference will take on greater importance after '1992' when competition will depend on a skilled, that is educated, workforce. In the Europe of the future there will be little room for unskilled, low-paid workers. This issue of *Contemporary European Affairs* discusses present and future aspects of the education systems of the UK, France, Germany and Italy.

Management Elsevier

Bringing together academics, artists, practitioners and 'community activists', this book explores the possibilities for, and tensions of, social justice work under the contemporary drive for community-orientated 'impact' in the academy. Threading a line between celebratory accounts of institutionalised community engagement, self-professed 'radical' scholarship for social change and critical accounts of the governmentalisation of community, the book makes an original contribution to all three fields of scholarship. Showcasing experimental research and co-production practices taking place in the UK, Australia, Sweden and Canada and within universities, independent research organisations and internationally prestigious museums and galleries, the book considers what research impact could look like for a wide range of audiences and how universities could engage with different publics in ways that would be relevant and useful, but may not necessarily be easily measurable. Asking hard questions of the current impact agenda, the book offers an insight into emerging routes towards co-production for social justice.

How to Analyze Talk in Institutional Settings Open University Press

This four-volume-set (CCIS 208, 209, 210, 211) constitutes the refereed proceedings of the International Symposium on Applied Economics, Business and Development, ISAEBD 2011, held in Dalian, China, in August 2011. The papers address issues related to Applied Economics, Business and Development and cover various research areas including Economics, Management, Education and its Applications.

Higher Education Management Frontiers Media SA

Emerging Human Resource Trends in Academic Libraries presents the collective wisdom of human resource librarians and administrators who have been in the forefront of practicing and applying the human resource principles in academic libraries. The book is divided into five Parts: Part I focuses on the present academic library environment and the unique human resource challenges that can be found there. Part II looks at the role of LIS education in preparing Masters level librarians to work within academic libraries and beyond. Part III examines how human resource departments in organizations can continue education beyond the degree for professionals and other staff. Part IV is concerned with how academic libraries show their value to the parent institution. Part V focuses on the library staff roles, how they have changed, and how they are valued in relation to faculty and professional positions. These chapters within each Part represent the emerging trends within academic libraries that impact how librarians are educated, mentored and given the ability to obtain professional development training as incumbent librarians as changes occur in the field. Each chapter is written by a practitioner in HR who has experienced related problems and sought solutions.

Proceedings Routledge

This text puts forward the argument that higher education must develop better and more consistent practices with regards to the evaluation of training and development. Most evaluations are valueless unless they start by clarifying the purpose they are intended to serve, and this usually means clarifying whose purposes are being served. This text provides a guide to best practices and uses examples and case studies from both the UK and abroad to show the benefits that can be gained from using evaluation effectively.

International Journal of Religious Education Springer Nature

This open access book explores the transformative experiences of participants in the University of Sydney's National Centre for Cultural Competence (NCCC) programs. The establishment of the NCCC was viewed as a critical point of departure for developing an institution-wide agenda of cultural competence. The NCCC's work since its inception reflects efforts to lay important foundations for cultural change at the University. With the ultimate aim of establishing cultural competence as an agent for transformational change and social justice education, the NCCC has steadily expanded its research and teaching work both within and beyond the University of Sydney. Further, it has developed foundational resources to support and encourage University staff to integrate cultural competence philosophy and pedagogy in their curricula, teaching and research. This includes the ability to engage meaningfully with the cultures, histories and contemporary issues in Aboriginal and Torres Strait Islander communities. The NCCC programs have been designed to encourage participants to learn about who they are and how they can positively impact the transformational change the University has begun. The book presents participants' reflections on their experiences at the organisational and personal level. Readers will gain insights into a range of topics including cultural competence, communities of practice, policy implementation, and transformative leadership at the interface between higher education and professional lives.

Varieties of Personal Theology Food & Agriculture Org.

This title was first published in 2002: *Human Resource Development (HRD)* arguably constitutes the most important aspect of managing resources at work. In this context, HRD has for some time played a significant role in Western business management. This volume focuses on the changing role of human resource management (HRM) on an international

spectrum, and its implication for the role that HRM plays within organizations in developed and developing economies. Critically assessing HRM in the context of public and private organizations and NGOs based in South East Asia, Africa, the Middle East and Eastern Europe, the volume focuses on the role of managers as both influenced and influencing change agents who determine the future of HRM. It examines changing patterns of HRM in terms of orientation, initiatives, policies and practices, and explores the possibility of a more flexible and constructive approach to 'gender' as women increasingly occupy more managerial and executive positions.

The Effective Evaluation of Training and Development in Higher Education Springer Science & Business Media

Human behavior and decision making is subject to social and motivational influences such as emotions, norms and self/other regarding preferences. The identification of the neural and psychological mechanisms underlying these factors is a central issue in psychology, behavioral economics and social neuroscience, with important clinical, social, and even political implications. However, despite a continuously growing interest from the scientific community, the processes underlying these factors, as well as their ontogenetic and phylogenetic development, have so far remained elusive. In this Research Topic we collect articles that provide challenging insights and stimulate a fruitful controversy on the question of "what determines social behavior". Indeed, over the last decades, research has shown that introducing a social context to otherwise abstract tasks has diverse effects on social behavior. On the one hand, it may induce individuals to act irrationally, for instance to refuse money, but on the other hand it improves individuals' reasoning, in that formerly difficult abstract problems can be easily solved. These lines of research led to distinct (although not necessarily mutually exclusive) models for socially-driven behavioral changes. For instance, a popular theoretical framework interprets human behavior as a result of a conflict between cognition and emotion, with the cognitive system promoting self-interested choices, and the emotional system (triggered by the social context) operating against them. Other theories favor social norms and deontic heuristics in biasing human reasoning and encouraging choices that are sometimes in conflict with one's interest. Few studies attempted to disentangle between these (as well as other) models. As a consequence, although insightful results arise from specific domains/tasks, a comprehensive theoretical framework is still missing. Furthermore, studies employing neuroimaging techniques have begun to shed some light on the neural substrates involved in social behavior, implicating consistently (although not exclusively) portions of the limbic system, the insular and the prefrontal cortex. In this context, a challenge for present research lies not only in further mapping the brain structures implicated in social behavior, or in describing in detail the functional interaction between these structures, but in showing how the implicated networks relate to different theoretical models. This is Research Topic hosted by members of the Swiss National Center of Competence in Research "Affective Sciences - Emotions in Individual Behaviour and Social Processes". We collected contributions from the international community which extended the current knowledge about the psychological and neural structures underlying social behavior and decision making. In particular, we encouraged submissions from investigators arising from different domains (psychology, behavioral economics, affective sciences, etc.) implementing different techniques (behavior, electrophysiology, neuroimaging, brain stimulations) on different populations (neurotypical adults, children, brain damaged or psychiatric patients, etc.). Animal studies are also

included, as the data reported are of high comparative value. Finally, we also welcomed submissions of meta-analytical articles, mini-reviews and perspective papers which offer provocative and insightful interpretations of the recent literature in the field.

Peer Review in an Era of Evaluation Elsevier

The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, International Encyclopedia of Education, Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-enhanced with supplementary multimedia audio and video files, hotlinked to relevant references and sources for further study Incorporates ca. 1,350 articles, with timely coverage of such topics as technology and learning, demography and social change, globalization, and adult learning, to name a few Offers two content delivery options - print and online - the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect, as well as multimedia content, including audio and video files

University Rankings Rowman & Littlefield

The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the International Journal of Psychology. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

New Trends in Qualitative and Quantitative Methods in Libraries Springer Nature

This is a lively introduction to management, covering an array of management orthodoxies and demonstrating, through contemporary sociological theory, that many of the old approaches are in need of reconstruction.

Proceedings of the International Conference on Advanced Intelligent Systems and Informatics 2020 Routledge

This book contributes to debates on current sustainability practices, with a focus on assessment tools as applied in higher education institutions. These institutions are challenged to carry out management, research, and teaching, and to create settings that allow developing new competencies to address the complex global environmental, social, cultural, and economic pressures with which current and future generations are confronted. The first chapters discuss issues of sustainability in higher education, namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university. Subsequent chapters present examples of sustainability assessment tools specifically

developed for higher education institutions, such as the AISHE – Auditing Instrument for Sustainability in Higher Education, the GASU – Graphical Assessment of Sustainability in Universities too, the STAUNCH – Sustainability tool for Auditing Universities Curricula in Higher Education. The use of other integrated tools are also presented. The papers have adopted a pragmatic approach, characterized by conceptual descriptions, including sustainability assessment and reorienting the curricula, on the one hand, and practical experiences on the other, with good practices from different edges of the world. Sustainability Assessment Tools in Higher Education Institutions will be of interest to graduate student, lecturers, researchers, and those setting university policy.

XXX International Congress of Psychology: Abstracts John Wiley & Sons

Varieties of Personal Theology starts from the premise that all human beings are folk theologians, active not only in constructing selves but also in constructing worlds and guiding philosophies of life. Through fascinating in-depth interviews and surveys, David Gortner looks specifically at 'emerging adults' (aged 18-25) as young theologians who, regardless of religious background, wrestle with fundamental questions of place, purpose, ultimate cause, and ultimate aims in life. This book charts the subtle and significant influences of social class, family, school, work, peer relationships, religion, and intrinsic attitudes and dispositions on young adults' personal theologies, and traces the ways their personal theologies connect with choices they make in their daily lives - in education, jobs, leisure, and relationships. Intentionally crossing boundaries between religious and social science fields, Gortner combines perspectives from both to demonstrate how theological diversity persists in America despite some clear culturally dominant trends. This book reveals how American young adults are active theologians forging diverse ways of seeing and being in the world - shaped by their experiences and in turn continuing to shape their choices in life.

Restructuring Higher Education Springer Science & Business Media

The book *Intelligent Systems and Applications - Proceedings of the 2020 Intelligent Systems Conference* is a remarkable collection of chapters covering a wider range of topics in areas of intelligent systems and artificial intelligence and their applications to the real world. The Conference attracted a total of 545 submissions from many academic pioneering researchers, scientists, industrial engineers, students from all around the world. These submissions underwent a double-blind peer review process. Of those 545 submissions, 177 submissions have been selected to be included in these proceedings. As intelligent systems continue to replace and sometimes outperform human intelligence in decision-making processes, they have enabled a larger number of problems to be tackled more effectively. This branching out of computational intelligence in several directions and use of intelligent systems in everyday applications have created the need for such an international conference which serves as a venue to report on up-to-the-minute innovations and developments. This book collects both theory and application based chapters on all aspects of artificial intelligence, from classical to intelligent scope. We hope that readers find the volume interesting and valuable; it provides the state of the art intelligent methods and techniques for solving real world problems along with a vision of the future research.

Transforming Lives and Systems Policy Press

This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992, the whole of 1993 and 1994 and the early months of 1995. Each entry provides names and addresses of the researchers, a detailed abstract, the source and amount of the grant (where applicable), the length of the project and details of published material about the research.

Intelligent Systems and Applications Psychology Press

Proceedings of the annual conference, Dec. 1987 (place not specified). Demonstrates the constant flux of thinking which impinges on directions taken by policy and policy-makers in the field in the UK. Acidic paper; no index. Annotation copyright Book News, Inc. Portland, Or.