
New Innovative Medical Education Ethiopia Result

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Educating Health Professionals in Low-Resource Countries

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New Directions for Medical Education

Springer Publishing
Company

Discussions on the importance and impact of pedagogical practice on students as whole persons are often concentrated on the P-12 or undergraduate learning experience. In higher education, many institutions do an outstanding job of complicating the undergraduate classroom to include civic engagement, community-based learning, education abroad, social action, and project-based learning. But, what about the graduate classroom? While there

are indeed numerous graduate programs that push students to interact with strong, meaningful, difficult, and sometimes harsh facts, scholarship, and ideologies, the instructional methods have largely remained stagnant. New methods of constructing deep and meaningful learning in graduate education is essential for the transformation and continued evolution of graduate school instruction. Reshaping Graduate Education Through Innovation and Experiential Learning is a crucial reference book that offers practice-based reflections on efforts to infuse creativity, social action, engaged learning, or other creative interventions into the graduate

classroom. The book includes personal narratives that are grounded in pedagogical perspectives from graduate school instructors who share their experiences with innovative and transformative teaching practices. The goal of the book is to encourage graduate school professors to engage social justice education as something to be experienced and practiced in their courses and not just as a concept to be studied. As such, the book covers topics such as self-directed learning, counseling, and community mapping. It is ideal for graduate-level instructors in the field of education and other related social science

areas, as well as junior faculty as they establish a teaching practice or veteran faculty seeking creative transformation.

Educating Health Professionals in Low-Resource Countries IGI Global

With contributions by numerous experts
Proceedings of the XIth Annual Conference of the Ethiopian Public Health Association

Radcliffe Publishing
This volume addresses the ideational and policy-oriented challenges of Africa's health governance due to voluntary and involuntary cross-border migration of people and diseases in a growing 'mobile Africa'. The collected set of specialized contributions in this volume examines how

national and regional policy innovation can address the competing conception of sovereignty in dealing with Africa's emerging healthcare problems in a fast-paced, interconnect world.

Medical Education in Sexual and Reproductive Health

Springer Nature
Lower Digestive Tract, 2nd Edition, part 2 in the 3-book Digestive System volume, covers the small bowel and colon, and provides a concise and highly visual approach from normal anatomy and physiology through pathophysiology, diagnostics and treatment. This book in The Netter Collection of Medical Illustrations (the CIBA "Green Books") has been expanded and revised to capture current

perspectives in gastroenterology from the basic sciences to clinical pathology. It features radiologic and pathologic images to supplement the classic Netter illustrations, as well as new illustrations. This updated classic is ideal for students and health professionals seeking an easily accessible guide to the lower digestive tract. Gain a rich, comprehensive overview of the lower digestive tract by seeing classic Netter illustrations side by side with cutting-edge radiologic and endoscopic and laparoscopic images. Explore key topics in gastroenterology, including genetics of colon cancer, Celiac disease, and Crohn's disease. See modern issues in digestive

health and disease captured in the visually rich Netter artistic tradition via contributions from artists working in the Netter style. Get complete, integrated visual guidance on the small bowel and colon in a single source, from basic sciences and normal anatomy and function through pathologic conditions. Benefit from the knowledge of a team of renowned clinicians and scientists.

Physicianship and the Rebirth of Medical Education

Oxford University Press
This book considers the evolution of medical education over the centuries, presents various theories and principles of learning (pedagogical and andragogical) and discusses different

forms of medical curriculum and the strategies employed to develop them, citing examples from medical schools in developed and developing nations. Instructional methodologies and tools for assessment and evaluation are discussed at length and additional elements of modern medical teaching, such as writing skills, communication skills, evidence-based medicine, medical ethics, skill labs and webinars, are fully considered. In discussing these topics, the authors draw upon the personal experience that they have gained in learning, teaching and disseminating knowledge in many parts of the world over the past four decades.

Medical Education in Modern Times will be of interest for medical students, doctors, teachers, nurses, paramedics and health and education planners.

SCALPEL, SPIRIT AND

SEEDS Cambridge Scholars Publishing Drawing on key international reports and input from leading healthcare practitioners and educators worldwide, this ground-breaking book closely examines the real issues facing medicine and medical education. With a wide-ranging, evidence-based approach, the author identifies key drivers of change in both the developing and developed world. He examines national and international medical education priorities, suggests

practical educational development and change management strategies to translate reforms into reality, and reviews the role of the medical profession as part of the wider healthcare community. This highly detailed, full-colour text offers thought-provoking reading for all healthcare educators and professionals. Healthcare managers and policy makers will find invaluable the practical, specific guidance for change. Healthcare students too, will find the accessible advice for personal direction and development both eye-opening and inspirational. With commentaries by experts who participated as members of The Lancet Commission on

Education of 'Health Professionals for a New Century: Transforming Education to Strengthen Health Systems in an Interdependent World' Lord Nigel Crisp, House of Lords, London, United Kingdom
 Professor Patricia J. Garcia, Dean, School of Public Health and Administration, Cayetano Heredia University, Lima, Peru
 Professor Afaf I. Meleis, Margaret Bond Simon Dean of Nursing, University of Pennsylvania, United States and an epilogue on 'Leadership in Medicine and Healthcare for the 21st century' by Dr Ruth Collins-Nakai, former president of the Canadian Medical Association and chair of the Canadian Medical Foundation,

Ontario, Canada
The Promise of New Technologies in an Age of New Health Challenges BoD – Books on Demand
 TBD
The Netter Collection of Medical Illustrations: Digestive System: Part II - Lower Digestive Tract E-Book World Bank Publications
 It is increasingly recognised that the medical education curriculum should re-integrate basic sciences and clinical disciplines. This would enhance students' ability to integrate previous and future learning, link theory and professional standards to practice, and adapt to change.
Handbook of Research on Advancing Health Education through Technology Springer

This book provides a comprehensive, state-of-the-art overview of medical teaching methodologies with a particular focus on rheumatology. It discusses why teaching medicine requires a review, explains barriers to learning, outlines fresh teaching methods, and includes student-centered learning activities. It introduces novice medical teachers as well as more experienced educators to the exciting new models of medical education, innovative teaching approaches, and challenges they may face whether working in undergraduate, post-graduate, or continuous medical education. Since “Great teachers are made, not born”, this

book presents the interactive pattern of the art and science of teaching and serves as a guide to becoming a highly effective medical educator.

Rheumatology Teaching: The Art and Science of Medical Education is an essential text for physicians and related professionals who have special interest in medical education and particularly musculoskeletal teaching as well as instructors in nursing, physiotherapy, and physician assistant programs.

Bibliography on Medical Education
Oxford University Press
Sub-Saharan Africa has only 12 percent of the global population, yet this region accounts for 50 percent of child deaths, more than 60

percent of maternal deaths, 85 percent of malaria cases, and close to 67 percent of people living with HIV. Sub-Saharan Africa, however, has the lowest number of health workers in the world—significantly fewer than in South Asia, which is at a comparable level of economic development. The *Labor Market for Health Workers in Africa* uses the analytical tools of labor markets to examine the human resource crisis in health from an economic perspective. Africa's labor markets are complex, with resources coming from governments, donors, the private sector, and households. Low numbers of health workers and poor understanding of labor

market dynamics are major impediments to improving health service delivery. Yet some countries in the region have developed innovative solutions with new approaches to creating a robust health workforce that can respond to the continent's health challenges. As Africa grows economically, the invaluable lessons in this book can help build tomorrow's African health systems. *Oxford Textbook of Medical Education* Cambridge Scholars Publishing
 Medical education ?
 the art and science behind medical teaching and learning ?
 has progressed remarkably. Teaching and learning have become more scientific and rigorous, curricula are based on sound

pedagogical principles, and problem-based and other forms of active and self-directed learning have become the mainstream. We have progressed from the role of problem-identifier to that of solution-provider. This book provides a balanced overview of the "why" of medical education, emphasizing the need for change and adaptation, and the "how", by demonstrating the way concepts and theories of medical education can be of immediate benefit to the medical teacher. In this improved second edition, student assessment, curriculum, outcome-based education, clinical teaching, and problem-based learning receive more

emphasis with the addition of new chapters, essential updates, and consolidation. The tone is more pragmatic, with implementable examples and incorporation of newer evidence and better practices. However, one thing has not changed: the book still targets medical teachers without a formal background in education. Contents: Historical Overview of Medical Education; Global and Regional Perspectives in Medical Education; Change Process and Role of Leadership; Learning Concepts and Philosophies; Curricular Design and Planning; Educational Outcomes; Teaching and Learning Methodology: General, Clinical, PBL; Assessment of

Students; Program Evaluation; Research in Medical Education; Glossary and Further Resources.

Medical Education

Reform in China

National Academies Press

In recent decades, researchers have studied the cultures of medicine and the ways in which context and identity shape both individual experiences and structural barriers in medical education. The essays in this collection offer new insights into the deep histories of these processes, across time and around the globe. *Transforming Medical Education* compiles twenty-one historical case studies that foreground processes of learning, teaching, and defining medical communities in

educational contexts.

The chapters are organized around the themes of knowledge transmission, social justice, identity, pedagogy, and the surprising affinities between medical and historical practice. By juxtaposing original research on diverse geographies and eras – from medieval Japan to twentieth-century Canada, and from colonial Cameroon to early Republican China – the volume disrupts traditional historiographies of medical education by making room for schools of medicine for revolutionaries, digital cadavers, emotional medical students, and the world’s first mandatory Indigenous community placement in an accredited medical curriculum.

This unique collection of international scholarship honours historian, physician, and professor Jacalyn Duffin for her outstanding contributions to the history of medicine and medical education. An invaluable scholarly resource and teaching tool, *Transforming Medical Education* offers a provocative study of what it means to teach, learn, and belong in medicine.

The Labor Market for Health Workers in Africa Gatekeeper Press

The medical education community has witnessed lately several trends and innovations in medical education curricula; however, the application of the controversial Problem-Based Learning (PBL)

strategy in medical schools was the most widely known major curricular intervention in the last century. In recent years; PBL effectiveness, its research studies, and research in medical education field in general, has been a subject of considerable interest and debate. Although the research is still inconclusive, there is good evidence that PBL approach delivers on some very important issues. This book highlights how the integrity and quality of the research studies in medical education, especially those that evaluated the PBL approach, have evoked many controversial issues. *Transforming Medical Education for the 21st Century* Springer Publishing Company

The Internet serves as an essential tool in promoting health awareness through the circulation of important research among the medical professional community. While digital tools and technologies have greatly improved healthcare, challenges are still prevalent among diverse populations worldwide. The Handbook of Research on Advancing Health Education through Technology presents a comprehensive discussion of health knowledge equity and the importance of the digital age in providing life-saving data for diagnosis and treatment of diverse populations with limited resources. Featuring timely, research-based

chapters across a broad spectrum of topic areas including, but not limited to, online health information resources, data management and analysis, and knowledge accessibility, this publication is an essential reference source for researchers, academicians, medical professionals, and upper level students interested in the advancement and dissemination of medical knowledge.

Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes Jaypee

Brothers Medical Publishers
 Medical education has undergone a substantial

transformation from the traditional models of the basic classroom, laboratory, and bedside that existed up to the late 20th century. The focus of this text is to review the spectrum of topics that are essential to the training of 21st-century healthcare providers. Modern medical education goes beyond learning physiology, pathophysiology, anatomy, pharmacology, and how they apply to patient care. Contemporary medical education models incorporate multiple dimensions, including digital information management, social media platforms, effective teamwork, emotional and coping intelligence, simulation, as well as

advanced tools for teaching both hard and soft skills.

Furthermore, this book also evaluates the evolving paradigm of how teachers can teach and how students can learn – and how the system evaluates success.

Medical Education for the 21st Century
Springer

The purpose of medical education is to benefit patients by improving the work of doctors.

Patient centeredness is a centuries old concept in medicine, but there is still a long way to go before medical education can truly be said to be patient centered. Ensuring the centrality of the patient is a particular challenge during medical education, when students are still forming an identity as

trainee doctors, and conservative attitudes towards medicine and education are common amongst medical teachers, making it hard to bring about improvements. How can teachers, policy makers, researchers and doctors bring about lasting change that will restore the patient to the heart of medical education? The authors, experienced medical educators, explore the role of the patient in medical education in terms of identity, power and location. Using innovative political, philosophical, cultural and literary critical frameworks that have previously never been applied so consistently to the field, the authors provide a fundamental reconceptualisation of

medical teaching and learning, with an emphasis upon learning at the bedside and in the clinic. They offer a wealth of practical and conceptual insights into the three-way relationship between patients, students and teachers, setting out a radical and exciting approach to a medical education for the future. "The authors provide us with a masterful reconceptualization of medical education that challenges traditional notions about teaching and learning. The book critiques current practices and offers new approaches to medical education based upon sociocultural research and theory. This thought provoking narrative advances the

case for reform and is a must read for anyone involved in medical education." - David M. Irby, PhD, Vice Dean for Education, University of California, San Francisco School of Medicine; and co-author of *Educating Physicians: A Call for Reform of Medical School and Residency* "This book is a truly visionary contribution to the Flexner centenary. It is compulsory reading for the medical educationalist with a serious concern for the future - and for the welfare of patients and learners in the here and now." Professor Tim Dornan, University of Manchester Medical School and Maastricht University Graduate School of Health Professions Education. Medical Education

Springer
A unique and inspirational guide to the creation of an integrated medical education framework for family planning and reproductive health. An Innovative Approach to Undergraduate Medical Education in Nigeria CRC Press
Today's students are tomorrow's doctors. The quality of education they receive is vitally important to the successful future of healthcare. Medical education as a discipline has a long history and has developed enormously in the past decade with the emergence of evidence-based teaching techniques, outcomes based curricula and assessment methods that are valid and

reliable - however it will never be an exact science. It will always depend on enthusiastic teachers and ambitious learners who are hungry for new knowledge and skills. This thoroughly researched and fully referenced compendium of quotes has been specially selected to motivate and encourage medical educators who will find the themed structure vital in planning and delivering their courses. Students, too, will be inspired and nurtured in their learning.

Rheumatology

Teaching CRC Press

The renewal of medical curricula generally arises from emerging pedagogies (e.g. problem-based learning), new technologies (e.g. high

fidelity simulation), or prevailing sociocultural forces (e.g. complexity of health care delivery and team-based care). Approximately 15 years ago, a team of physicians and administrators sought to take this further: by considering the very nature of medical practice and the patient-physician relationship that is the context and conduit of caring and care, they restructured the composition and function of medical education. This book, *Physicianship and the Rebirth of Medical Education*, is the authoritative publication on the philosophy, design, and implementation of this new curriculum. From first year to graduation, this book reimagines the

education of medical students in its entire scope. It discusses the epistemology of clinical practice and pedagogical methods and addresses pragmatic issues of curricular implementation. The educational blueprint presented in the book rests on a new definition of sickness, one focused on impairments of function as the primary issue of concern for both patients and their care givers. This perspective avoids the common shift of medical attention from persons to diseases, and thus provides the basis for an authentic and robust patient-centered mindset. The title of the book refers to a "rebirth." This implies that there was a previous "birth."

Indeed, the critical ingredients of medical education were articulated historically and many features emanate from a time-honored apprenticeship model. This book recognizes in William Osler and his "natural method of teaching the subject of medicine" the foundational elements for teaching physicianship. The practice of medicine is indelibly relational and, in turn, medical education is an intellectual and an emotional journey that is rooted in clinical relationships. As this book shows, medicine must unfold in the context of patient care; patients, not diseases, should be the center of attention.
Reshaping Graduate Education Through

Innovation and
Experiential Learning

CRC Press

This heavily revised second edition defines the current state of the art for informatics education in medicine and healthcare. This field has continued to undergo considerable changes as the field of informatics continues to evolve. The book features extensively revised chapters addressing the latest developments in areas including relevant informatics concepts for those who work in health information technology and those teaching informatics courses in clinical settings, techniques for

teaching informatics with limited resources, and the use of online modalities in bioinformatics research education. New topics covered include how to get appropriate accreditation for an informatics program, data science and bioinformatics education, and undergraduate health informatics education. Informatics Education in Healthcare: Lessons Learned addresses the broad range of informatics education programs and available techniques for teaching informatics. It therefore provides a valuable reference for all involved in informatics education.