

---

# Text Using Modal Verbs

---

Functional Grammar in the ESL Classroom

Annotated Texts for Translation

Corpora and Discourse Studies

Cambridge Academic English B1+ Intermediate Teacher's Book

How to Analyse Texts

Cross-Linguistic Variation in System and Text

Teaching Grammar, Structure and Meaning

Using Corpora to Explore Linguistic Variation

Modals and Periphrastics in English

Subject-oriented Texts

Cambridge Global English Stage 6 Teacher's Resource

Statistics in Corpus Linguistics Research

Lessons in Teaching Grammar in Primary Schools

Genre and Second Language Writing

An Introduction to the Nature and Functions of Language

Teaching Grammar, Punctuation and Spelling in Primary Schools

Transforming Texts

The Handbook of TESOL in K-12  
Second Language Writers' Text  
Journeys English Course Book 8  
The Routledge Handbook of Corpus Linguistics  
Systematically Analysing Indirect Translations  
Discourse, of Course  
Modal Verbs and Modality in Literary and Non-Literary Texts  
The Language of Work  
Applied Corpus Linguistics  
Oxford English for Academic Purposes Upper-intermediate Student Book (B2)  
Secondary English  
The Routledge Handbook of Translation and Pragmatics  
New Perspectives on Aspect and Modality in Chinese Historical Linguistics  
Application of Big Data, Blockchain, and Internet of Things for Education  
Informatization  
Using Corpora to Analyze Gender  
Cambridge Primary World English Learner's Book Stage 6  
Classroom Reading for Enjoyment  
Handbook for Language Detectives  
Discourse in English Language Education

Expressing Critical Thinking through Disciplinary Texts  
Contrastive Pragmatics and Translation  
Translation and Tourism  
Analyzing Everyday Texts

*Text Using* [Downloaded from  
hl uconnect. hl u. edu. vn](http://uconnect.hlu.edu.vn)  
*Modal Verbs* *by guest*

---

**STEWART CLARK**

---

*Functional Grammar in  
the ESL Classroom* John  
Benjamins Publishing  
In *Analyzing Everyday  
Texts*, author Glenn F.  
Stillar provides a  
comprehensive and well-  
illustrated framework for  
the analysis of everyday  
texts by outlining and  
integrating three different

perspectives: discursal,  
rhetorical, and social.  
First, the tools of each  
perspective are carefully  
explicated in chapters on  
the resources of  
discursal, rhetorical, and  
social theory. These three  
perspectives are then  
brought together in  
extensive analyses of  
various everyday texts.  
Finally, the book reflects  
on the principles and  
consequences of

conducting theoretically  
informed critical textual  
analysis. For researchers  
analyzing everyday texts  
and for scholars teaching  
theories and methods of  
analysis, *Analyzing  
Everyday Texts* will be an  
invaluable addition to the  
current literature.  
[Annotated Texts for  
Translation](#)  
Samfundslitteratur  
>  
[Corpora and Discourse](#)

Studies Routledge

This text presents a functionalist approach to translation as a framework for dealing with recurring translation problems in a number of genres. On the basis of illustrative sample texts, the decisions taken in the production of the target texts are commented on in view of the specified translation assignments.

*Cambridge Academic English B1+ Intermediate Teacher's Book* John Benjamins Publishing Company  
Cambridge Global English

is a nine-stage language-rich course for learners of English as a Second Language, following the Cambridge International Examinations curriculum framework. Teacher's Resource 6 provides step-by-step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 6. Notes on Activity Book 6 are also included. A unit overview provides a snapshot of lesson objectives and the language and skills covered. The notes

include answer keys to activities in the Learner's Book and Activity Book, complete audio scripts, suggestions for differentiation and assessment, cross-curricular links, portfolio opportunities and additional unit-linked photocopiable activities and unit-based wordlists.

How to Analyse Texts John Benjamins Publishing Teaching Grammar, Structure and Meaning introduces teachers to some basic ideas from the increasingly popular field of cognitive linguistics as

a way of explaining and teaching key grammatical concepts. Particularly suitable for those teaching post-16 English Language, this book offers a methodology for teaching key aspects of linguistic form and an extensive set of learning activities. Written by an experienced linguist and teacher, this book contains: · an evaluation of current approaches to the teaching of grammar and linguistic form · a revised pedagogy based on principles from cognitive science and

cognitive linguistics · a comprehensive set of activities and resources to support the teaching of key linguistic topics and text types · a detailed set of suggestions for further reading and a guide to available resources  
Arguing for the use of drama, role play, gesture, energy dynamics, and visual and spatial representations as ways of enabling students to understand grammatical features, this book explores and analyses language use in a range of text types, genres and

contexts. This innovative approach to teaching aspects of grammar is aimed at English teachers, student teachers and teacher trainers.

### **Cross-Linguistic Variation in System and Text** Springer

Corpus linguistics uses specialist software to identify linguistic patterns in large computerised collections of text - patterns which then must be interpreted and explained by human researchers. This book critically explores how corpus linguistics

techniques can help analysis of language and gender by conducting a number of case studies on topics which include: directives in spoken conversations, changes in sexist and non-sexist language use over time, personal adverts, press representation of gay men, and the ways that boys and girls are constructed through language. The book thus covers both gendered usage (e.g. how do males and females use language differently, or not, from each other), and

gendered representations (e.g. in what ways are males and females written or spoken about). Additionally, the book shows ways that readers can either explore their own hypotheses, or approach the corpus from a “naïve” position, letting the data drive their analysis from the outset. The book covers a range of techniques and measures including frequencies, keywords, collocations, dispersion, word sketches, downsizing and triangulation, all in an

accessible style.

*Teaching Grammar, Structure and Meaning*

Multilingual Matters

An expert in the field addresses a hard-to-grasp concept for new writing teachers

**Using Corpora to Explore Linguistic Variation** Springer

Nature

English has a number of periphrastic verbal forms that are semantically close to particular modal verbs and perform suppletive functions in relation to them (eg, have (got) to - must and be

able to - can). After an exploration of the syntactic, semantic and phonological properties of potential periphrastic forms, this study investigates the nature of the relationship between the modals must, should, will and can and various semantically close periphrastics, using a spoken corpus of British English as the primary source of data. The focus is on the pragmatic interpretation of the items being compared, with some attention to their functions in discourse.

These items are notoriously idiosyncratic both syntactically and semantically, but the general contrast claimed by some scholars between the maximally unmarked status of modals and the relatively marked status of periphrastics is amply confirmed, and this, together with the basic association of modality with alternative possible worlds, is shown to be reflected in a number of different ways, including the claimed 'objectivity' of periphrastics and the

tendency of some to be associated with actuality. Level of formality is also found to be a significant, though not uniform, factor here.

*Modals and Periphrastics in English* Routledge

This book addresses one of the most central, yet criticised, solutions for international tourism promotion, namely translation. It brings together theory and practice, explores the various challenges involved in translating tourism promotional materials (TPMs), and

puts forward a sustainable solution capable of achieving maximum impact in the industry and society. The solution, in the form of a Cultural-Conceptual Translation (CCT) model, identifies effective translation strategies and offers a platform for making TPM translation more streamlined, efficient and easily communicated. Using the English-Malay language combination as a case study, the book analyses tourism discourse and includes a road test of the CCT

model on actual end-users of TPMs as well as tourism marketers in the industry. Guidelines for best practices in the industry round out the book, which offers valuable insights not only for researchers but also, and more importantly, various stakeholders in the translation, tourism and advertising industries. Subject-oriented Texts Springer  
This comprehensive and detailed analysis of second language writers' text identifies explicitly and quantifiably where

their text differs from that of native speakers of English. The book is based on the results of a large-scale study of university-level native-speaker and non-native-speaker essays written in response to six prompts. Specifically, the research investigates the frequencies of uses of 68 linguistic (syntactic and lexical) and rhetorical features in essays written by advanced non-native speakers compared with those in the essays of native speakers enrolled in first-year composition



courses. The selection of features for inclusion in this analysis is based on their textual functions and meanings, as identified in earlier research on English language grammar and lexis. Such analysis is valuable because it can inform the teaching of grammar and lexis, as well as discourse, and serve as a basis for second language curriculum and course design; and provide valuable insight for second language pedagogical applications of the study's findings.

**Cambridge Global English Stage 6 Teacher's Resource**

Taylor & Francis  
This edited collection brings together contemporary research that uses corpus linguistics to carry out discourse analysis. The book takes an inclusive view of the meaning of discourse, covering different text-types or modes of language, including discourse as both social practice and as ideology or representation.  
Statistics in Corpus

Linguistics Research

Routledge

Develop students' ability to rewrite texts for new contexts, based around the skills specified in assessment objectives for AS and A2 Level English.

**Lessons in Teaching Grammar in Primary Schools** Walter de Gruyter

The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education (K-12) The number of students being educated

in English has grown significantly in modern times — globalization, immigration, and evolving educational policies have prompted an increased need for English language learner (ELL) education. The Handbook of TESOL in K-12 combines contemporary research and current practices to provide a comprehensive overview of the origins, evolution, and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels (K-12).

Exploring the latest disciplinary and interdisciplinary issues in the field, this is a first-of-its-kind Handbook and contributions are offered from a team of internationally-renowned scholars. Comprehensive in scope, this essential Handbook covers topics ranging from bilingual language development and technology-enhanced language learning, to ESOL preparation methods for specialist and mainstream teachers and school administrators. Three sections organize

the content to cover Key Issues in Teaching ESOL students in K-12, Pedagogical Issues and Practices in TESOL in K-12 Education, and School Personnel Preparation for TESOL in K-12. Satisfies a need for inclusive and in-depth research on TESOL in K-12 classrooms  
Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff  
Applies state-of-the-art research to real-world TESOL classroom settings  
Offers a balanced

assessment of diverse theoretical foundations, concepts, and findings. The Handbook of TESOL in K-12 is an indispensable resource for undergraduate and graduate students, researchers and scholars, and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education.

**Genre and Second Language Writing**  
Oxford University Press  
How to Analyse Texts is the essential introductory textbook and toolkit for

language analysis. This book shows the reader how to undertake detailed, language-focussed, contextually sensitive analyses of a wide range of texts – spoken, written and multimodal. The book constitutes a flexible resource which can be used in different ways across a range of courses and at different levels. This textbook includes: three parts covering research and study skills, language structure and use, and how texts operate in sociocultural

contexts a wide range of international real-life texts, including items from South China Morning Post, art’otel Berlin and Metro Sweden, which cover digital and print media, advertising, recipes and much more objectives and skill review for each section, activities, commentaries, suggestions for independent assignments, and an analysis checklist for students to follow a combined glossary and index and a comprehensive further reading section a

companion website at [www.routledge.com/cw/goodard](http://www.routledge.com/cw/goodard) with further links and exercises for students. Written by two experienced teachers of English Language, *How to Analyse Texts* is key reading for all students of English language and linguistics.

**An Introduction to the Nature and Functions of Language** Routledge  
Traditional approaches focused on significance tests have often been difficult for linguistics researchers to visualise. *Statistics in Corpus*

*Linguistics Research: A New Approach* breaks these significance tests down for researchers in corpus linguistics and linguistic analysis, promoting a visual approach to understanding the performance of tests with real data, and demonstrating how to derive new intervals and tests. Accessibly written, this book discusses the 'why' behind the statistical model, allowing readers a greater facility for choosing their own methodologies. Accessibly

written for those with little to no mathematical or statistical background, it explains the mathematical fundamentals of simple significance tests by relating them to confidence intervals. With sample datasets and easy-to-read visuals, this book focuses on practical issues, such as how to: • pose research questions in terms of choice and constraint; • employ confidence intervals correctly (including in graph plots); • select optimal significance tests

(and what results mean);  
• measure the size of the effect of one variable on another; • estimate the similarity of distribution patterns; and • evaluate whether the results of two experiments significantly differ. Appropriate for anyone from the student just beginning their career to the seasoned researcher, this book is both a practical overview and valuable resource.

**Teaching Grammar, Punctuation and Spelling in Primary Schools** Walter de Gruyter

Lesson planning in line with the new Primary National Curriculum! Outstanding grammar lessons are not about teaching children the mechanics of grammar but fostering a curiosity about language, words and clauses when explored within a meaningful context. This book offers practical ideas and lesson plans to help you plan and teach lessons that motivate, engage and inspire pupils to use grammar accurately and creatively to produce writing that is

fluid, cohesive and purposeful. It will also help you to teach grammar confidently and effectively by addressing your own grammar questions and providing essential subject knowledge. The lesson ideas have all been tried and tested in the classroom, and you can adapt the lessons to teach other aspects of grammar or change the focus of the learning objective to reflect the needs of your classroom. Did you know that this book is part of the Lessons in Teaching

<p>series? Table of Contents          What is Grammar? /          Grammar in context / Year          1: Teaching Sentence          Demarcation / Year 2:          Teaching Conjunctions /          Year 3: Teaching Direct          Speech / Year 3: Using the          Perfect Tense / Year 4:          Teaching adverbial          phrases / Year 4: Teaching          the Difference between          the Plural and Possessive          -s / Year 5: Teaching          Modal Verbs / Year 5:          Teaching Expanded Noun          Phrases / Year 6: Using          the Subjunctive Form in          Speech / Year 6: Using the          Passive Voice / Moving On</p>	<p>/ Glossary of Terms WHAT          IS THE LESSONS IN          TEACHING SERIES?          Suitable for any teacher          at any stage of their          career, the books in this          series are packed with          great ideas for teaching          engaging, outstanding          lessons in your primary          classroom. The          Companion Website          accompanying the series          includes extra resources          including tips, lesson          starters, videos and          Pinterest boards. Books in          this series: Lessons in          Teaching Grammar in          Primary Schools, Lessons</p>	<p>in Teaching Computing in          Primary Schools, Lessons          in Teaching Number and          Place Value in Primary          Schools, Lessons in          Teaching Reading          Comprehension in Primary          Schools, Lesson in          Teaching Phonics in          Primary Schools  <i>Transforming Texts</i>          Learning Matters          The Language of Work          examines language use in          business and the          workplace,          representations of work          and how people in          business interact. Includes          many real-world examples</p>
---	--	--

and a section on entering the world of work.

*The Handbook of TESOL in K-12* BRILL

Exploring how critical thinking is expressed in writing, this book investigates the specific linguistic elements involved in this process. Ian Bruce takes a genre-based approach to compare the textual expression of critical thinking in samples of academic, professional and journalistic writing, using five studies to examine the similarities and differences in the

elements deployed across different genres. Looking at phenomena such as the relations between propositions and words which express the writer's personal attitude, content-organizing patterns, and the role of metaphor, this book highlights the most important contributory factors in the expression of critical thinking. Providing an in-depth exploration of how it is articulated through different types of specialist writing, this book provides a lens to

both examine texts and to identify and practice this skill.

Second Language Writers'

Text A&C Black

This volume applies digital humanities methodologies to indirect translations in testing the concatenation effect hypothesis. The concatenation effect hypothesis suggests that indirect translations tend to omit or alter identifiably foreign elements and also tend not to identify themselves as translations. The book begins by introducing the

methodological framework to be applied in the chapters that follow and providing an overview of the hypothesis. The various chapters focus on specific aspects of the hypothesis that relate to specific linguistic, stylistic, and visual features of indirect translations. These features provide evidence that can be used to assess whether and to what extent the concatenation effect is in evidence in any given example. The overarching aim of the book is not to demonstrate or falsify the

veracity of the concatenation effect hypothesis or to give any definitive answers to the research questions posed. Rather, the aim is to pique the curiosity and provoke the creativity of students and researchers in all areas of translation studies who may never have considered indirect translation as relevant to their work.

Journeys English Course

Book 8 Hachette UK

How do you teach grammar, punctuation and spelling in primary schools in a way that

sparks children's interest?

Trainee and beginning teachers often find the teaching of grammar, punctuation and spelling especially challenging as they are not confident in their own knowledge. This book explores and provides the subject knowledge you will need to teach grammar, punctuation and spelling and gives guidance on how to teach it. It helps you to build confidence in your own knowledge, opening up the subject and enabling them to approach teaching with



ease. Examples of effective lessons show you how to engage children's interest in some of the more formal aspects of writing and throughout, activities and practical examples demonstrate how you can

translate this learning into the classroom. About the Transforming Primary QTS Series This series reflects the new creative way schools are beginning to teach, taking a fresh approach to supporting trainees as they work

towards primary QTS. Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum, and texts draw out meaningful and explicit cross curricular links.