
Upstream Beginner Teacher

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Wider World 1 Students' Book
Technology in Mathematics Teaching
The Routledge Handbook of Teaching Landscape
Natural Language Processing with Python
Resilience (HBR Emotional Intelligence Series)
Schools of Thought
Bow Ties in Risk Management
Upstream
Rethinking Early Childhood Education
Teacher's book
Mentoring Beginning Teachers
Getting Schooled

SINGLETON DONNA

Upstream Proficiency C2 Teachers Book John Wiley & Sons
This book offers a highly accessible introduction to natural language processing, the field that supports a variety of language technologies, from predictive text and email filtering to automatic summarization and translation. With it, you'll learn how to write Python programs that work with large collections of unstructured text. You'll access richly annotated datasets using a comprehensive range of linguistic data structures, and you'll understand the main algorithms for analyzing the content and structure of written communication. Packed with examples and exercises, *Natural Language Processing with Python* will help you: Extract information from unstructured text, either to guess the topic or identify "named entities" Analyze linguistic structure in text, including parsing and semantic analysis Access popular linguistic databases, including WordNet and treebanks Integrate techniques drawn from fields as diverse as linguistics and artificial intelligence This book will help you gain practical skills in natural language processing using the Python programming language and the Natural Language Toolkit (NLTK) open source library. If you're interested in developing web applications, analyzing multilingual news sources, or documenting endangered languages -- or if you're simply curious to have a programmer's perspective on how human language works -- you'll find *Natural Language Processing with Python* both fascinating and immensely useful.

Process Safety in Upstream Oil and Gas Macmillan

The pace of modern life is undoubtedly speeding up, yet this acceleration does not seem to have made us any happier or more content. If acceleration is the problem, then the solution, argues Hartmut Rosa in this major new work, lies in "resonance." The quality of a human life cannot be measured simply in terms of resources, options, and moments of happiness; instead, we must consider our relationship to, or resonance with, the world. Applying his theory of resonance to many domains of human activity, Rosa describes the full spectrum of ways in which we

establish our relationship to the world, from the act of breathing to the adoption of culturally distinct worldviews. He then turns to the realms of concrete experience and action – family and politics, work and sports, religion and art – in which we as late modern subjects seek out resonance. This task is proving ever more difficult as modernity's logic of escalation is both cause and consequence of a distorted relationship to the world, at individual and collective levels. As Rosa shows, all the great crises of modern society – the environmental crisis, the crisis of democracy, the psychological crisis – can also be understood and analyzed in terms of resonance and our broken relationship to the world around us. Building on his now classic work on acceleration, Rosa's new book is a major new contribution to the theory of modernity, showing how our problematic relation to the world is at the crux of some of the most pressing issues we face today. This bold renewal of critical theory for our times will be of great interest to students and scholars across the social sciences and humanities.

Leading for Professional Learning Disha Publications

Support teachers with more effective instructional leadership
Leading for Professional Learning offers field-tested guidance to help school leaders more effectively support teachers' professional development. Leadership is crucial to professional learning, providing the necessary systems and structures that enable teachers to improve their own practice and in turn, improve student learning. With an illustrative case study, this book provides invaluable guidance, packed with practical tools, processes, and expert advice. Because each school differs in terms of strengths and needs, this book steers away from prescriptivism and shows you how to construct a support plan tailored to your unique context. Specific teaching and leadership frameworks guide you through the process of examination, discovery, and execution, equipping you with the necessary tools and insight you need to make positive changes for your teachers – and ultimately, your students. A must-read resource for principals, administrators, and other school and district leadership, this book helps you set your school on the path to continuous improvement. Determine your school's professional

learning needs Leverage existing support structures for the greatest effect Understand the role of leadership in sponsoring and following up on professional learning Ensure intentional changes in teacher practice and student learning Empowering teachers to improve their craft goes beyond merely offering opportunity; it requires collaboration with teachers every step of the way, a deep understanding of how best to support professional learning, a clear set of goals for both individual sessions and an overarching mission, and the necessary technical and relational support required to see these opportunities through. Written by experts from the University of Washington Center for Educational Leadership, *Leading for Professional Learning* provides real-world advice that has been proven effective in school districts across the nation.

The Book of the Dead Springer

This book explores the significance of human behaviour to understanding the causes and impacts of changing climates and to assessing varied ways of responding to such changes. So far the discipline that has represented and modelled such human behaviour is economics. By contrast *Climate Change and Society* tries to place the 'social' at the heart of both the analysis of climates and of the assessment of alternative futures. It demonstrates the importance of social practices organised into systems. In the fateful twentieth century various interlocking high carbon systems were established. This sedimented high carbon social practices, engendering huge population growth, increasing greenhouse gas emissions and the potentially declining availability of oil that made this world go round. Especially important in stabilising this pattern was the 'carbon military-industrial complex' around the world. The book goes on to examine how in this new century it is systems that have to change, to move from growing high carbon systems to those that are low carbon. Many suggestions are made as to how to innovate such low carbon systems. It is shown that such a transition has to happen fast so as to create positive feedbacks of each low carbon system upon each other. Various scenarios are elaborated of differing futures for the middle of this century, futures that all contain significant costs for the scale, extent and richness of

social life. *Climate Change and Society* thus attempts to replace economics with sociology as the dominant discipline in climate change analysis. Sociology has spent much time examining the nature of modern societies, of modernity, but mostly failed to analyse the carbon resource base of such societies. This book seeks to remedy that failing. It should appeal to teachers and students in sociology, economics, environmental studies, geography, planning, politics and science studies, as well as to the public concerned with the long term future of carbon and society.

Climate Change and Society BRILL

The mission of the Knowles Science Teaching Foundation (KSTF), to increase the quantity of high quality high school science and mathematics teachers in United States High Schools, calls for a deeper understanding of what it takes to prepare and support successful teachers. On September 21, 2006, KSTF convened a group of 41 individuals with a broad range of perspectives and expertise to address three essential questions with regard to secondary science teacher preparation: What do we know, what do we need to find out, and what research will help us fill in the gaps? Participants were intentionally selected from a diverse cross section of the education community and included teachers, educational researchers, teacher educators, policy specialists and scientists. The 41 participants formed 12 working groups and spent two and a half days addressing the following aspects of teacher preparation: · recruitment and retention; · models of secondary science teacher preparation; · pedagogic preparation including field-based experiences, methods courses, and preparing teachers for diverse populations; · content preparation in biology, chemistry, Earth science, and physics as well as the nature of science in general; · induction; · mentoring. Each working group was tasked with synthesizing their discussions and conclusions for the entire group of conference participants and in a written document. This volume represents the final outcome of that conference; 12 chapters that reflect the work of 40 dedicated scholars and practitioners who share a deep commitment to the pursuit of excellence in the preparation of secondary science teachers.

Resonance John Wiley & Sons

Written in collaboration with the European Council of Landscape Architecture Schools (ECLAS) and LE: NOTRE, The Routledge

Handbook of Teaching Landscape provides a wide-ranging overview of teaching landscape subjects, from geology to landscape design, reflecting different perspectives and practices at university-level landscape curricula. Focusing on the didactics of landscape education, this fully illustrated handbook presents and discusses pedagogy, teaching traditions, experimental teaching methods and new teaching principles. The book is structured into three parts: reading the landscape, representing the landscape and transforming the landscape. Contributions from leading experts in the field, such as Simon Bell, Marc Treib, Jörg Reikittke and Susan Herrington, explore landscape analysis, history and theory, design visualisation, creativity and art, planning studio teaching, field trips and site engineering. Aimed at engaging academic researchers and instructors across disciplines such as landscape architecture, geography, ecology, planning and archaeology, this book is a must-have guide to landscape pedagogy as it stands today.

Upstream advanced C1 Simon and Schuster

In this book Jeffrey Alexander develops the view that cultural sociology and “cultural pragmatics” are vital for understanding the structural turbulence and political possibilities of contemporary social life. Central to Alexander’s approach is a new model of social performance that combines elements from both the theatrical avant-garde and modern social theory. He uses this model to shed new light on a wide range of social actors, movements, and events, demonstrating through striking empirical examples the drama of social life. Producing successful dramas determines the outcome of social movements and provides the keys to political power. Modernity has neither eliminated aura nor suppressed authenticity; on the contrary, they are available to social actors who can perform them in compelling ways. This volume further consolidates Alexander’s reputation as one of the most original social thinkers of our time. It will be of great interest to students and scholars in sociology and cultural studies as well as throughout the social sciences and humanities.

After the Caliphate WestBow Press

Written in response to the Hawk’s Nest Tunnel disaster of 1931 in Gauley Bridge, West Virginia, *The Book of the Dead* is an important part of West Virginia’s cultural heritage and a powerful account of one of the worst industrial catastrophes in American history. The poems collected here investigate the roots of a

tragedy that killed hundreds of workers, most of them African American. They are a rare engagement with the overlap between race and environment in Appalachia. Published for the first time alongside photographs by Nancy Naumburg, who accompanied Rukeyser to Gauley Bridge in 1936, this edition of *The Book of the Dead* includes an introduction by Catherine Venable Moore, whose writing on the topic has been anthologized in *Best American Essays*.

Becoming the Math Teacher You Wish You'd Had Routledge

AN AUTHORITATIVE GUIDE THAT EXPLAINS THE EFFECTIVENESS AND IMPLEMENTATION OF BOW TIE ANALYSIS, A QUALITATIVE RISK ASSESSMENT AND BARRIER MANAGEMENT METHODOLOGY From a collaborative effort of the Center for Chemical Process Safety (CCPS) and the Energy Institute (EI) comes an invaluable book that puts the focus on a specific qualitative risk management methodology – bow tie barrier analysis. The book contains practical advice for conducting an effective bow tie analysis and offers guidance for creating bow tie diagrams for process safety and risk management. *Bow Ties in Risk Management* clearly shows how bow tie analysis and diagrams fit into an overall process safety and risk management framework. Implementing the methods outlined in this book will improve the quality of bow tie analysis and bow tie diagrams across an organization and the industry. This important guide: Explains the proven concept of bow tie barrier analysis for the preventing and mitigation of incident pathways, especially related to major accidents Shows how to avoid common pitfalls and is filled with real-world examples Explains the practical application of the bow tie method throughout an organization Reveals how to treat human and organizational factors in a sound and practical manner Includes additional material available online Although this book is written primarily for anyone involved with or responsible for managing process safety risks, this book is applicable to anyone using bow tie risk management practices in other safety and environmental or Enterprise Risk Management applications. It is designed for a wide audience, from beginners with little to no background in barrier management, to experienced professionals who may already be familiar with bow ties, their elements, the methodology, and their relation to risk management. The missions of both the CCPS and EI include developing and disseminating knowledge, skills, and good practices to protect

people, property and the environment by bringing the best knowledge and practices to industry, academia, governments and the public around the world through collective wisdom, tools, training and expertise. The CCPS has been at the forefront of documenting and sharing important process safety risk assessment methodologies for more than 30 years. The EI's Technical Work Program addresses the depth and breadth of the energy sector, from fuels and fuels distribution to health and safety, sustainability and the environment. The EI program provides cost-effective, value-adding knowledge on key current and future international issues affecting those in the energy sector.

Intersectionality "O'Reilly Media, Inc."

In this powerful, eloquent story, a former teacher offers a rousing defense of his beleaguered vocation in this arresting account of his return to the same rural Vermont high school classroom where he had taught 14 years before.

Assertion-Reason Question Bank in Biology for AIIMS Penguin

This book comprises chapters featuring a state of the art of research on digital technology in mathematics education. The chapters are extended versions of a selection of papers from the Proceedings of the 13th International Conference on Technology in Mathematics Teaching (ICTMT-13), which was held in Lyon, France, from July 3rd to 6th. ICTMT-13 gathered together over one hundred participants from twenty countries sharing research and empirical results on the topical issues of technology and its potential to improve mathematics teaching and learning. The chapters are organised into 4 themed parts, namely assessment in mathematics education and technology, which was the main focus of the conference, innovative technology and approaches to mathematics education, teacher education and professional development toward the technology use, and mathematics teaching and learning experiences with technology. In 13 chapters contained in the book, prominent mathematics educators from all over the world present the most recent theoretical and practical advances on these themes. This book is of particular interest to researchers, teachers, teacher educators and other actors interested in digital technology in mathematics education.

Upstream Polity

How do some people bounce back with vigor from daily setbacks,

professional crises, or even intense personal trauma? This book reveals the key traits of those who emerge stronger from challenges, helps you train your brain to withstand the stresses of daily life, and presents an approach to an effective career reboot. This volume includes the work of: Daniel Goleman Jeffrey A. Sonnenfeld Shawn Achor This collection of articles includes "How Resilience Works," by Diane Coutu; "Resilience for the Rest of Us," by Daniel Goleman; "How to Evaluate, Manage, and Strengthen Your Resilience," by David Kopans; "Find the Coaching in Criticism," by Sheila Heen and Douglas Stone; "Firing Back: How Great Leaders Rebound After Career Disasters," by Jeffrey A. Sonnenfeld and Andrew J. Ward; and "Resilience Is About How You Recharge, Not How You Endure," by Shawn Achor and Michelle Gielan. How to be human at work. The HBR Emotional Intelligence Series features smart, essential reading on the human side of professional life from the pages of Harvard Business Review. Each book in the series offers proven research showing how our emotions impact our work lives, practical advice for managing difficult people and situations, and inspiring essays on what it means to tend to our emotional well-being at work. Uplifting and practical, these books describe the social skills that are critical for ambitious professionals to master.

The Educational Imagination Polity

Assertion-Reason Questions are the most tedious part in the AIIMS examination. They require not only understanding the statements but also the correct and accurate conceptual reasoning. Assertion-Reason Question Bank in Biology for AIIMS provides a comprehensive set of questionnaires to supplement learning from the NCERT textbooks. The book contains, in all, 2000+ questions with 95% + explanations. This book is devised for students to overcome the difficulty faced by them in attempting Assertion and Reason questions. It will help them to refine their concepts and emerge out successful in various competitive medical entrance examinations. This entire book comprises of chapter-wise questions according to the NCERT curriculum. At the end of every chapter, detailed solutions have been provided to help students with self-assessment. The uniqueness of this book lies in the new set of questions providing coverage of the entire NCERT syllabus.

Pro Git Taylor & Francis

A guide to Bhakti Flow Yoga, a style of yoga that emphasizes a

seamless connection between the breath and the movements of the body--by a popular San Francisco-based yogi. This is a comprehensive guide to the history and practice of Bhakti Flow Yoga, a synthesis of Bhakti yoga (the yoga of devotion) and Vinyasa Flow. This book describes • the foundations of Bhakti Flow Yoga, with an historical overview and an explanation of the basics of practice • the energetic side of this practice, including subtle body, meditation, sound (Nada Yoga), prana, pranayama, koshas (sheaths of the subtle body), chakras, nadis (energy pathways), and bandhas (energy locks), and more • the Bhakti Flow Yoga lifestyle: An overview of Ayurveda, including the doshas (constitution), nutrition, taste, and digestion, along with recommended Ayurvedic diet guidelines for general health. The section on vegetarianism offers practical advice on making the diet work for you. • the practice of Bhakti Flow Yoga: The section is divided into pose families, which include Basics, Standing Poses, Standing Balance Poses, Core, Arm Balances and Inversions, Backbends, Seated Poses and Twists, and Restorative Poses. The author unpacks each of the yoga poses, with details on both physical and spiritual considerations of each pose. There are also discussions on drishti (point of focus), how to start a home practice, and practical tips for pregnant students or those with high blood pressure. Rusty Wells includes two sample sequences, along with recommendations on sequencing in general. The Beginner's Sequence is gentle, complete, and accessible for all body types. The Surya Flow 1 Sequence is an example of a strong one-hour vinyasa practice that can easily be a launching pad for more creativity. Wells also provides valuable insights on teaching yoga.

Upstream John Wiley & Sons

The concept of intersectionality has become a hot topic in academic and activist circles alike. But what exactly does it mean, and why has it emerged as such a vital lens through which to explore how social inequalities of race, class, gender, sexuality, age, ability and ethnicity shape one another? In this new book Patricia Hill Collins and Sirma Bilge provide a much-needed, introduction to the field of intersectional knowledge and praxis. They analyze the emergence, growth and contours of the concept and show how intersectional frameworks speak to topics as diverse as human rights, neoliberalism, identity politics, immigration, hip hop, global social protest, diversity, digital

media, Black feminism in Brazil, violence and World Cup soccer. Accessibly written and drawing on a plethora of lively examples to illustrate its arguments, the book highlights intersectionality's potential for understanding inequality and bringing about social justice oriented change. Intersectionality will be an invaluable resource for anyone grappling with the main ideas, debates and new directions in this field.

Upstream: Interactive whiteboard software user's manual & teacher's guide Wendy Lamb Books

"The first intellectual history of Foucault's early career"--

The Drama of Social Life Jossey-Bass

Marty's small town in Alaska is the most beautiful place in the world. There she and her beloved boyfriend, Steven, can walk through fields of fireweed, explore the wild, and tie pink floozy fishing lures to catch the salmon that swim upstream. But when she starts her senior year, Marty must return to school by herself. Without Steven. Something happened during the summer that changed things forever. It's a small town and people are starting to talk; Marty can feel their stares and hear their whispers. But they weren't there and they don't know. Only Marty knows what really happened, and it's something she must never, ever tell.

Teacher Preparation Initiatives John Wiley & Sons

"What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your students for 2015 or 2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and inspiration in the following key areas: * Content and assessment: How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. *

Program structures: How to improve our use of time and space and groupings of students and staff. * Technology: How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media literacy: The essential issues to address, and the best resources for helping students become informed users of multiple forms of media. *

Globalization: What steps to take to help students gain a global perspective. * Sustainability: How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. * Habits of mind: The thinking habits that students, teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they must become: learning organizations that match the times in which we live.

Bhakti Flow Yoga Stenhouse Publishers

Wall Street Journal Bestseller New York Times bestselling author Dan Heath explores how to prevent problems before they happen, drawing on insights from hundreds of interviews with unconventional problem solvers. So often in life, we get stuck in a cycle of response. We put out fires. We deal with emergencies. We stay downstream, handling one problem after another, but we never make our way upstream to fix the systems that caused the problems. Cops chase robbers, doctors treat patients with chronic illnesses, and call-center reps address customer complaints. But many crimes, chronic illnesses, and customer complaints are preventable. So why do our efforts skew so heavily toward reaction rather than prevention? Upstream probes the psychological forces that push us downstream—including "problem blindness," which can leave us oblivious to serious problems in our midst. And Heath introduces us to the thinkers who have overcome these obstacles and scored massive victories by switching to an upstream mindset. One online travel website

prevented twenty million customer service calls every year by making some simple tweaks to its booking system. A major urban school district cut its dropout rate in half after it figured out that it could predict which students would drop out—as early as the ninth grade. A European nation almost eliminated teenage alcohol and drug abuse by deliberately changing the nation's culture. And one EMS system accelerated the emergency-response time of its ambulances by using data to predict where 911 calls would emerge—and forward-deploying its ambulances to stand by in those areas. Upstream delivers practical solutions for preventing problems rather than reacting to them. How many problems in our lives and in society are we tolerating simply because we've forgotten that we can fix them?

The continuum of secondary science teacher preparation ELI

In 2014, the declaration of the Islamic State caliphate was hailed as a major victory by the global jihadist movement. But it was short-lived. Three years on, the caliphate was destroyed, leaving its surviving fighters – many of whom were foreign recruits – to retreat and scatter across the globe. So what happens now? Is this the beginning of the end of IS? Or can it adapt and regroup after the physical fall of the caliphate? In this timely analysis, terrorism expert Colin P. Clarke takes stock of IS – its roots, its evolution, and its monumental setbacks – to assess the road ahead. The caliphate, he argues, was an anomaly. The future of the global jihadist movement will look very much like its past – with peripatetic and divided groups of militants dispersing to new battlefields, from North Africa to Southeast Asia, where they will join existing civil wars, establish safe havens and sanctuaries, and seek ways of conducting spectacular attacks in the West that inspire new followers. In this fragmented and atomized form, Clarke cautions, IS could become even more dangerous and challenging for counterterrorism forces, as its splinter groups threaten renewed and heightened violence across the globe.