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 Way of the Ferret
 A Raisin in the Sun
 Cross-curricular Approaches to Teaching and Learning
 Creative Dimensions of Teaching and Learning in the 21st Century
 Recommender Systems Handbook
 Media Literacy in Schools
 World War I

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RIVAS LEILA

Text Complexity DIANE Publishing
 Gunther Kress, a pioneer in the field of multimodality and the co-author of the bestselling Reading Images, produces a comprehensive theoretical framework for the study of the topic providing sample analyses and suggestions for further reading.

Voices CNIB, [197-]

This work sets out to answer questions such as, what have we learned after three decades of research into school effectiveness? What can we say with confidence about how schools improve? It reviews findings from seminal international work.

Multimodality Oxfam

This cutting-edge guide presents multiple approaches to teaching poetry at the middle and high school levels. The author provides field-tested activities with detailed how-to instructions, as well as advice for how educators can “justify” their teaching within a high-stakes curriculum environment. Let’s Poem will show pre- and inservice teachers how to preserve the fun of poetry while also developing critical writing and analysis skills, how to introduce students to the basic formal elements of classic and contemporary poetry, and how to expand their repertoires through the use of digital technology and the Internet. With an urban and multicultural focus, chapters cover choral reading of poetry, writing about race, jazz poetry and other cultural forms, hip-hop and spoken word poetry,

multimodal “remixing” of canonical poems, the use of poems from international settings and authors, and more. Book features: Field-tested activities accompanied by step-by-step instructions, student writing samples, and teacher comments. Ways to extend and adapt lessons for diverse groups. Annotated online resources, including a book website with links to all sites in the book and to a social networking group.

Teachers and Technology Springer
 Indexes the Times, Sunday times and magazine, Times literary supplement, Times educational supplement, Times educational supplement Scotland, and the Times higher education supplement.
Interactive Multimedia in Education and Training Teachers College Press
 Shows that helping schools to make the connection between teachers and

technology may be one of the most important steps to making the most of past, present, and future investments in educational technology and in our children's future. Addresses issues, such as: potential of technology in education; federal support; use of technology to enhance instruction; assisting teachers with the daily tasks of teaching; what technologies do schools own and how are they used; technology-related training programs; and other related issues. Tables and figures.

An Introduction to the Study of Education
Corwin Press

Hardware - Classroom - e-Teaching - Designing lessons - Training and support.

TEACHING ENGLISH, LANGUAGE AND LITERACY Heinemann Educational Books

There is a big difference between assigning complex texts and teaching complex texts No matter what discipline you teach, learn how to use complexity as a dynamic, powerful tool for sliding the right text in front of your students' at just the right time. Updates to this new edition include How-to's for measuring countable features of any written work A rubric for analyzing the complexity of both literary and informational texts Classroom scenarios that show the difference between a healthy struggle and frustration The authors' latest thinking on teacher modeling, close reading, scaffolded small group reading, and independent reading
The Oxfam Education Report SAGE
Explores the history of World War I, including the important players, battles, and consequences.

Fortnightly Index Harper Perennial

What would the primary curriculum look like with humanities at its heart? How can cross-curricular work help children to learn more effectively? With practical ideas on how to join up the primary curriculum, this book uses history and geography to explore different contexts and strategies for making links between the full range of primary subjects, so that learning can be more integrated and relevant to learners. The authors demonstrate how these subjects can serve as the basis upon which values can be developed in the curriculum. There are powerful case studies, including examples of pupils' work and talk, and teachers' reflections. Additional materials to accompany the book can be found at:

www.sagepub.co.uk/rowleyandcooper

Written by a group of practising teachers and university tutors, this book will be invaluable to primary teachers, student teachers and all those involved in curriculum design. Chris Rowley is Senior Lecturer in and Geographical and

Environmental Education at the University of Cumbria, UK. Dr Hilary Cooper is Professor of History and Pedagogy at the University of Cumbria, UK.

Ethnic Heritage and Language Schools in America Raintree

Profiles in English as a Second Language is designed to help teachers who want to implement an approach to assessment and reporting that supports the wholeness of the teaching/learning/assessment enterprise. It focuses on assessment as a way of improving the education of students who are learning English as a second or additional language.

National Educational Technology Standards for Students Springer

"A Raisin in the Sun" reflects Lorraine Hansberry's childhood experiences in segregated Chicago. This electrifying masterpiece has enthralled audiences and has been heaped with critical accolades.

"The play that changed American theatre forever" - The New York Times. Edition Description

The SAGE Handbook of Critical Pedagogies SAGE

Schools are complex social settings where students, teachers, administrators, and parents interact to shape a child's educational experience. Any effort to improve educational outcomes for America's children requires a dynamic understanding of the environments in which children learn. In *The Social Organization of Schooling*, editors Larry Hedges and Barbara Schneider assemble researchers from the fields of education, organizational theory, and sociology to provide a new framework for understanding and analyzing America's schools and the many challenges they face. *The Social Organization of Schooling* closely examines the varied components that make up a school's social environment. Contributors Adam Gamoran, Ramona Gunter, and Tona Williams focus on the social organization of teaching. Using intensive case studies, they show how positive professional relations among teachers contribute to greater collaboration, the dissemination of effective teaching practices, and ultimately, a better learning environment for children. Children learn more from better teachers, but those best equipped to teach often opt for professions with higher social stature, such as law or medicine. In his chapter, Robert Dreeben calls for the establishment of universal principles and practices to define good teaching, arguing that such standards are necessary to legitimize teaching as a high status profession. *The Social Organization of Schooling* also looks at how social

norms in schools are shaped and reinforced by interactions among teachers and students. Sociologist Maureen Hallinan shows that students who are challenged intellectually and accepted socially are more likely to embrace school norms and accept responsibility for their own actions. Using classroom observations, surveys, and school records, Daniel McFarland finds that group-based classroom activities are effective tools in promoting both social and scholastic development in adolescents. *The Social Organization of Schooling* also addresses educational reforms and the way they affect a school's social structures. Examining how testing policies affect children's opportunities to learn, Chandra Muller and Kathryn Schiller find that policies which increased school accountability boosted student enrollment in math courses, reflecting a shift in the school culture towards higher standards. Employing a variety of analytical methods, *The Social Organization of Schooling* provides a sound understanding of the social mechanisms at work in our educational system. This important volume brings a fresh perspective to the many ongoing debates in education policy and is essential reading for anyone concerned with the future of America's children.

Quill & Quire Peter Lang

This text emerges out of the need to share information and knowledge on the research and practices of using multimedia in various educational settings. It discusses issues relating to planning, designing and development of interactive multimedia, offering research data.

English for Tomorrow Rowman & Littlefield

Abstract: A bibliography of resources for educating and training teachers, school foodservice personnel, and students in nutritional principles covers nutrition education materials developed in the US Nutrition Education and Training (NET) Program as well as citations to literature about the program. A total of 445 citations are grouped according to 17 audience levels (e.g., primary grades (K-3); postsecondary education; foodservice training; adult education), with each citation containing an informative, nonevaluative abstract, a format description, and a Food and Nutrition Information Center (FNIC) number. A listing of names and addresses of regional and state NET coordinators and title, language, and state indices are appended. (wz).

The Book Chain in Anglophone Africa Open University Press

English for Tomorrow looks at present developments in English teaching &

attempts to explore what the English curriculum might look like in the year 2010. It is firmly rooted in present day classroom reality & is concerned especially with the changing nature of texts & our understanding of how they are composed & used.

Profiles in English as a Second Language IGI Global

"Finnish pupils' success in international student assessment tests and the characteristics of the Finnish educational system are the focus of interest all around in the world. The significance of Finnish educational policy and societal atmosphere are continuously discussed. This book provides explanations, answers and reflections to these questions. Over 30 expert authors have contributed to this book by bringing their own specific research-based points of view. The second edition of the book introduces the new national curriculum for basic education that now provides guidelines for school-based curricula. Students' learning with engagement and schools as learning communities are core visions of the reform. The authors also reflect on the PISA 2012 results. The book gives an example on how to use PISA information for national improvements. In Finland, all evaluations are enhancement-led and this also includes PISA measurements. The book illustrates how teaching and learning of different subjects is realized in Finnish schools and describes the essential characteristics and methods of teaching, learning materials and research on these issues. The book provides important insight and reflections to international researchers, teachers, students, journalists and policy makers, who are interested in teaching and learning in Finnish schools. It shows the results of the systematic and persistent work that has been done on education and schooling in Finland. The main features of education in Finland are: Strong equity policy. Teachers as autonomous and reflective academic experts. Flexible educational structures and local responsibility for curriculum development. Evaluation for improvements, not for ranking. No national testing, no inspectorate. Research-based teacher education. Teachers' high competence in content knowledge and pedagogy. Trust in education and teachers."

Teaching Multiliteracies Across the Curriculum SAGE

This fully updated second edition of *Teaching English, Language and Literacy* is an essential introduction for anyone learning to teach English at primary school level. Designed for students on initial teacher training courses, but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject. The book covers the theory and practice of teaching English, language and literacy and includes comprehensive analysis of the Primary National Strategy (PNS) Literacy Framework. Each chapter has a specific glossary to explain terms and gives suggestions for further reading. This second edition covers key areas that students, teachers and English co-ordinators have to manage, and includes advice on: developing reading, including advice on choosing texts, and the role of phonics improving writing skills, including advice on grammar and punctuation planning and assessing speaking and listening lessons working effectively with pupils who are multilingual understanding historical developments in the subject the latest thinking in educational policy and practice, the use of multimedia maintaining good home-school links. gender and the teaching of English language and literacy All these chapters include clear examples of practice, coverage of key issues, analysis of research, and reflections on national policy to encourage the best possible response to the demands of the National Curriculum.

Conning Harvard UN

This textbook outlines the basic theoretical knowledge teachers need to have about visual and verbal grammar and the nature of computer-based texts in school learning. It includes both theoretical frameworks and detailed practice guidelines.

Digital Literacies Routledge

In a rapidly changing world the importance of creativity is more apparent than ever. As a result, creativity is now essential in education. *Creative Dimensions of Teaching and Learning in the 21st Century* appeals to educators across disciplines teaching at every age level who are challenged daily to develop creative practices that promote innovation, critical thinking and problem solving. The thirty-five original chapters written by educators from different disciplines focus on theoretical and practical strategies for

teaching creatively in contexts ranging from mathematics to music, art education to second language learning, aboriginal wisdom to technology and STEM. They explore and illustrate deep learning that is connected to issues vital in education - innovation, identity, engagement, relevance, interaction, collaboration, on-line learning, dynamic assessment, learner autonomy, sensory awareness, social justice, aesthetics, critical thinking, digital media, multi-modal literacy and more. The editors and authors share their passion for creativity, teaching, learning, curriculum, and teacher education in this collection that critically examines creative practices that are appearing in today's public schools, post-secondary institutions and adult and community learning centres. Creativity is transforming education in the 21st century.

Improving School Effectiveness Russell Sage Foundation

The Internet makes available an unparalleled, and seemingly unlimited, repository of resources and ideas for social studies teachers. This book provides guidance and explores how the Internet can become an essential element in a teacher's repertoire of tools for engaging students in social studies curriculum. Chapters in the book are: (1) "Effective Internet Searching" (Barbara Brehm); (2) "The Webmaster's Tale" (Tim Dugan); (3) "The Classroom Website" (Timothy A. Keiper and Linda Bennett); (4) "Teaching History" (C. Frederick Risinger); (5) "The Virtual Tour" (Eileen Giuffre Cotton); (6) "Teaching Geography" (Cheryl L. Mason and Marsha Alibrandi); (7) "Creating Teledemocracy" (Bruce Larson and Timothy A. Keiper); (8) "Civic Education" (Bruce Larson and Angie Harwood); (9) "Economics Education" (Lawrence A. Weiser and Mark C. Schug); (10) "Global Education" (Bob Coulson and Alma Vallisneri); (11) "Global Issues" (Gregory A. Levitt); (12) "Art-Based Resources" (David B. Williams); (13) "Multiculturalism and the Internet" (Deborah A. Byrnes and Grace Huerta); (14) "Teacher Education" (D. Mark Myers); (15) "Problem-Based Learning" (Anthony W. Lorschach and Fred Basolo, Jr.); (16) "Citizenship Projects" (John W. Saye and John D. Hoge); (17) "Civic-Moral Development" (Joseph A. Braun, Jr.); (18) "Safe Web Exploration" (Michael Berson and Eileen Berson); and (19) "Assessment" (Pat Nickell). (Each chapter contains references.) (BT)