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Teoría General de la Administración, 2a. Ed.

The Great Depression in Latin America

Mapocho

La villa murada de Ureña (Valladolid)
Invitation to Sociology
Cantabria en la Baja Edad Media
Teaching and Learning for the Twenty-First Century
Manual del librero hispano-americano
Marx and Latin America
The Age Of Extremes
Biografías
Didáctica de la lengua y la literatura, políticas educativas y trabajo docente
On the Revolutions of the Heavenly Spheres (Concise Edition)
Biografias
Living Planet
Masoneria
Bibliografía española

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ALLEN DEANDRE

Chimalistac Springer Science & Business
Media

Described by the philosopher A.J. Ayer as a work of 'great originality and power', this book revolutionized contemporary thinking on science and knowledge. Ideas such as the now legendary doctrine of 'falsificationism' electrified the scientific community, influencing even working

scientists, as well as post-war philosophy. This astonishing work ranks alongside The Open Society and Its Enemies as one of Popper's most enduring books and contains insights and arguments that demand to be read to this day.

Manufacturas laneras de Castilla en el siglo XVIII

Ediciones Octaedro
Literacy remains a contentious and polarized educational, media and political issue. What has emerged from the continuing debate is a recognition that literacy in education is allied closely with matters of language and culture, ideology

and discourse, knowledge and power. Drawing perspectives variously from critical social theory and cultural studies, poststructuralism and feminisms, sociolinguistics and the ethnography of communication, social history and comparative education, the contributors begin a critical interrogation of taken-for-granted assumptions which have guided educational policy, research and practice. The Ethnic Question Open Road Media
This ground-breaking collection brings together a range of perspectives on the philosophy, design and experience of

participatory approaches within education and the environment, health and sustainability. Chapters address participatory work with children, youth and adults in both formal and non-formal settings. Authors combine reflections on experience, models and case studies of participatory education with commentary on key debates and issues.

Harvard Guide to American History
BRILL

La gran diversidad de los fenómenos educativos influenciados por las TIC está planteando nuevos paradigmas en la investigación educativa en las ciencias sociales que apuntan a la necesidad de dar mayor peso a las preocupaciones de los docentes, siendo vital que estos vuelvan a tener más oportunidades de reciclarse profesionalmente en relación con las TIC y los métodos activos. En esta obra se hallan trabajos de investigación sobre tecnología y su vinculación a las ciencias sociales, así como investigaciones sobre los valores y educación, la Escuela de Maestros desde el modelo Etievan, la geografía del abandono universitario, el diagnóstico de las necesidades percibidas en los menores con medidas judiciales, el

análisis de las competencias científicas tras una intervención didáctica gamificada con tecnología, el análisis sobre los contenidos presentes en la enseñanza de la historia, los estilos de pensamiento y posición epistémica, y el enfoque didáctico sobre la manufactura de la seda en el callejero de Granada. Sin duda, estamos ante una obra referente de investigación en educación sobre las TIC y los métodos activos en las ciencias sociales.

A Macrosociological Theory of Societal Systems Simon and Schuster
THE AGE OF EXTREMES is eminent historian Eric Hobsbawm's personal vision of the twentieth century. Remarkable in its scope, and breathtaking in its depth of knowledge, this immensely rewarding book reviews the uniquely destructive and creative nature of the troubled twentieth century and makes challenging predictions for the future.

Investigación en educación sobre las TIC y los métodos activos en Ciencias Sociales
Editorial Norma

Editions for 1954 and 1967 by O. Handlin and others.

The Powers of Literacy (RLE Edu I)
Hachette UK

Controversial at the time, Copernicus's discoveries led to the scientific revolution, and a greater understanding of our place in the universe. An accessible, abridged edition with a new introduction.

Renaissance Natural philosopher Nicolaus Copernicus's pioneering discovery of the heliocentric nature of the solar system is one of the few identifiable moments in history that define the understanding of the nature of all things. His great work was the consequence of long observation and resulted in the first stage of the Scientific Revolution by correctly positing that the earth and other planets of the solar system revolved around the sun. Not only did this promote further study to understand the place of humanity in the world and the universe, it questioned the authority of the organised Christian Church in the West to be the keeper of fundamental truths. Ultimately this would lead to the Enlightenment, and the separation of religion, government and science. The FLAME TREE Foundations series features core publications which together have shaped the cultural landscape of the modern world, with cutting-edge research distilled into pocket

guides designed to be both accessible and informative.

Creativity and Collaborative Learning

Brookes Publishing Company

Teoría general de la administración, segunda edición, está dirigida a los estudiantes de administración en sus primeros acercamientos con esta disciplina, aquí el lector encontrará los principios y fundamentos generales de la administración. EL libro contiene los sucesos más relevantes de la administración, desde que se le conoce como tal hasta los albores del siglo XXI. También se aborda la historia del pensamiento administrativo y se enriquece con una sección conceptual que facilita la comprensión de los temas abordados. De manera adicional, contiene una semblanza del mundo administrativo y sus perspectivas, lo que provee al lector del escenario completo de la teoría general de la administración.

Diccionario de las ciencias de la educación Lom Ediciones

In a work centred on Marx's harsh biography of Simón Bolívar, José Aricó examines why Latin America was apparently 'excluded' from Marx's thought,

challenging the allegation that this expressed some 'Eurocentric' prejudice. Aricó shows how the German thinker's hostility towards the Bonapartism and authoritarianism he identified in the Liberator coloured his attitude towards the continent and the significance of its independence-processes. Whilst criticising Marx's misreading of Latin-American realities, Aricó demonstrates contemporaneous, countervailing tendencies in Marx's thought, including his appraisal of the revolutionary potentialities of other 'peripheral' extra-European societies. As such, Aricó convincingly argues that Marx's work was not a dogma of linear 'progress', but a living, contradictory body of thought constantly in development. English translation of the Marx y América Latina edition, Fondo de Cultura Económica, 2010.

La Práctica docente Routledge

Using cooperative and partner learning models, this newly revised book illustrates how professionals can enhance their powers of creativity to facilitate learning and respond to academic and behavioral challenges, preK-12.

Revista de derecho de la Universidad Católica de Valparaíso Univ of California Press

Por qué indagar sobre los vínculos entre los enfoques didácticos de la lectura y la escritura, como reconfiguraciones de la enseñanza de la lengua y la literatura, que han asumido las orientaciones de las políticas educativas en la Argentina (también en la región y desde los años noventa). Porque al asumir una perspectiva etnográfica se revela que esos enfoques y esas políticas no se corresponden con las inquietudes e intereses que recurrentemente los actores de la enseñanza expresan en las aulas, mucho menos cuando se los observa desde la diversidad social, cultural y lingüística característica de nuestros territorios. De esta manera, se plantea volver al supuestamente vetusto problema de las metodologías de la enseñanza para desde allí resignificar y resolidarizar saberes que conforman la larga historia de la disciplina escolar con aquellos que les resultan novedosos para superar las vigilancias epistemológicas de los enfoques, junto con sus límites explicativos respecto de las aulas

concretas donde se efectúan las enseñanzas y los aprendizajes.

Tarea Costa-Amic Editores

Although Latin America weathered the Great Depression better than the United States and Europe, the global economic collapse of the 1930s had a deep and lasting impact on the region. The contributors to this book examine the consequences of the Depression in terms of the role of the state, party-political competition, and the formation of working-class and other social and political movements. Going beyond economic history, they chart the repercussions and policy responses in different countries while noting common cross-regional trends—in particular, a mounting critique of economic orthodoxy and greater state intervention in the economic, social, and cultural spheres, both trends crucial to the region's subsequent development. The book also examines how regional transformations interacted with and differed from global processes. Taken together, these essays deepen our understanding of the Great Depression as a formative experience in Latin America and provide a timely comparative

perspective on the recent global economic crisis. Contributors. Marcelo Bucheli, Carlos Contreras, Paulo Drinot, Jeffrey L. Gould, Roy Hora, Alan Knight, Gillian McGillivray, Luis Felipe Sáenz, Angela Vergara, Joel Wolfe, Doug Yarrington
Colección Liber Seregni Harvard University Press

The most popularly read, adapted, anthologized, and incorporated primer on sociology ever written for modern readers/
Acclaimed scholar and sociologist Peter L. Berger lays the groundwork for a clear understanding of sociology in his straightforward introduction to the field, much loved by students, professors, and general readers. Berger aligns sociology in the humanist tradition—revealing its relationship to the humanities and philosophy—and establishes its importance in thinking critically about the modern world.
Throughout, Berger presents the contributions of some of the most important sociologists of the time, including Max Weber, Émile Durkheim, Vilfredo Pareto, and Thorstein Veblen.
Obras completas Miño y Dávila
This book describes how different nations

have defined the core competencies and skills that young people will need in order to thrive in the twenty-first-century, and how those nations have fashioned educational policies and curricula meant to promote those skills. The book examines six countries—Chile, China, India, Mexico, Singapore, and the United States—exploring how each one defines, supports, and cultivates those competencies that students will need in order to succeed in the current century. Teaching and Learning for the Twenty-First Century appears at a time of heightened attention to comparative studies of national education systems, and to international student assessments such as those that have come out of PISA (the Program for International Student Assessment), led by the Organisation for Economic Co-operation and Development. This book's crucial contribution to the burgeoning field of international education arises out of its special attention to first principles—and thus to first questions: As Reimers and Chung explain, “much can be gained by an explicit investigation of the intended purposes of education, in what they attempt to teach students, and in the

related questions of why those purposes and how they are achieved." These questions are crucial to education practice and reform at a time when educators (and the students they serve) face unique, pressing challenges. The book's detailed attention to such questions signals its indispensable value for policy makers, scholars, and education leaders today. *Explanation and Human Action* Harvard Education Press

Esta obra está constituida por trece ensayos y reportes de investigación elaborados por profesores investigadores adscritos a instituciones de educación superior públicas en diferentes áreas del conocimiento, quienes comparten lo

realizado en su labor docente. Es importante señalar que los textos que aquí aparecen muestran diversas formas de asumir la práctica docente, ya sea desde lo conceptual, lo teórico, lo metodológico, la evaluación o la sistematización de la propia experiencia educativa, teniendo todos ellos un denominador común: la actividad realizada dentro del aula. Consideramos que este libro será de gran utilidad a quienes se desempeñan como docentes ya que los diversos horizontes con los que se analiza la docencia aborda temas centrales de la práctica docente universitaria. Los diversos enfoques de la práctica docente universitaria recopilados en esta obra abren la puerta a un más amplio abordaje de la temática, que

favorecerá al fortalecimiento educativo de nuestras instituciones en favor de los estudiantes y del desarrollo social.

A cien años de la masacre de Santa María de Iquique Grupo Editorial Patria

The English version of General Francisco Franco's Masoneria. Written as a series of articles in the late 40's under the pen name Jakim Boor, this book outlines General Franco's fears of the freemasonry including ideas on the creation of Israel and Spain's loss of its African colonies.

Participation and Learning Duke University Press

The Logic of Scientific Discovery Routledge

Boletín oficial del estado

Qué pasa