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### **HUFFMAN BARNETT**

*Higher Education and Capacity Building in Africa* African Minds

Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies. The question is; how do capacity building projects affect African universities, researchers and students? Universities and their scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought

in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto-ethnography. This book is a valuable resource for researchers and postgraduate students in education, development studies, African studies and human geography, as well as anthropology and history.

*Guinea* Routledge

Mountains represent one of the most inspiring and attractive natural features on the surface of the earth. Visually, they dominate the landscape. However, the increasing realization of the fragility of mountain areas because of changes in land use, management and climate, combined with an understanding of their importance for water and other natural resources, has resulted in a growing interest in mountain environments in recent years. Hence, Mountain Geomorphology represents a timely and unique contribution to the literature. Written by a team of international experts, this book is divided into three sections, which consider historical, functional and applied mountain geomorphology from both global and local perspectives. Historical mountain geomorphology

focuses on the evolution of landforms. Functional mountain geomorphology emphasises the interaction between processes and landforms, while applied mountain geomorphology concerns the interrelationships between geomorphological processes and society. Mountain Geomorphology is a valuable source of information for students studying mountain geomorphology, and also for academics and research scientists interested in mountain environments.

*Conceptual Foundations - E-Book* African Minds

This book focuses on central themes related to the conservation of bats. It details their response to land-use change and management practices, intensified urbanization and roost disturbance and loss. Increasing interactions between humans and bats as a result of hunting, disease relationships, occupation of human dwellings, and conflict over fruit crops are explored in depth. Finally, contributors highlight the roles that taxonomy, conservation networks and conservation psychology have to play in conserving this imperilled but vital taxon. With over 1300 species, bats are the second largest order of mammals, yet as the Anthropocene dawns, bat populations around the world are in decline. Greater understanding of the anthropogenic drivers of this decline and

exploration of possible mitigation measures are urgently needed if we are to retain global biodiversity in the coming decades. This book brings together teams of international experts to provide a global review of current understanding and recommend directions for future research and mitigation.

#### **Banana Nutrition** International Monetary Fund

This paper on Poverty Reduction Strategy Papers on Guinea explains medium-term development framework to achieve Millennium Development Goals and fulfill the authorities' vision of Guinea as an emerging economy in 15 to 25 years, respectful of human rights and gender equality and supportive of the rule of law. It sets out medium-term policies that Guinea should implement to place itself on a path to development that would allow it to fulfill its ambition to become an emerging economy by 2035. This scenario foresees strong and lasting average annual growth, supported by ambitious policies for modernization of agriculture.

#### *Investigating the Roles of School Management Teams in Curriculum Delivery* CIAT

The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

#### **Theory and description in African Linguistics** AFRICAN SUN MeDIA

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

#### Scholarly Publishing in Africa Springer Nature

The papers in this volume were presented at the 47th Annual Conference on African Linguistics at UC Berkeley in 2016. The papers offer new descriptions of African languages and propose novel theoretical analyses of them. The contributions span topics in phonetics, phonology, syntax, semantics, and pragmatics and reflect the typological and genetic diversity of languages in Africa. Four papers in the volume examine Areal Features and Linguistic Reconstruction in Africa, and were presented at a special workshop on this topic held alongside the general session of ACAL. Household Hazardous Waste Management ConferenceSeries

While cereals remain the world's largest food yield - with more than 2.3 billion metric tons produced annually - consumer demands are on the rise for healthier cereal products with greater nutrition. *Cereal Grains: Properties, Processing, and Nutritional Attributes* provides a complete exploration of the scientific principles related to domestication

#### *Bats in the Anthropocene: Conservation of Bats in a Changing World* African Minds

This book explores the potential of halal tourism development and its implementation in Ethiopia. The insights presented assist key stakeholders to make informed decisions concerning commercial strategy, profitability and feasibility of halal tourism from the secular perspective. This innovative book offers a unique contribution to halal tourism, being the first of its kind to assess halal tourism development in developing countries. It provides a clear understanding of what halal tourism means, how it has evolved and the current status of the industry. The book considers the prospects of halal tourism, including the conceptual and practical challenges of halal tourism development. The example of halal tourism in Ethiopia is explored to provide a lens through which deeper understandings can be drawn on where and how to develop halal tourism This book will be

of interest to, researchers, students in the disciplines of tourism, anthropology, geography, business administration and sociology. It also provides useful insights for policy makers, planners and professionals in the hospitality and tourism industry.

#### **Enhancing the First Year Experience** Elsevier

"Kevin Gannon asks that the contemporary university's manifold problems be approached as opportunities for critical engagement, arguing that, when done effectively, teaching is by definition emancipatory and hopeful. Considering individual pedagogical practice, the students who are teaching's primary audience and beneficiaries, and the institutions and systems within which teaching occurs, *Radical Hope* surveys the field, tackling everything from imposter syndrome to cellphones in class to allegations of a campus "free speech crisis"--

#### *Integrated Soil Fertility Management in Africa* BoD - Books on Demand

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

#### *The Origin and Growth of Geography as a discipline at South Africa Universities* BoD - Books on Demand

This book is a timely insight into the internationalization of higher education institutions. The internationalization of higher education is a global phenomenon, but with substantial variation in how it is made operational in individual institutions. *Comprehensive Internationalization* focuses on desirable practices in institutions and their actual approaches to implement a more integrated, strategic, or comprehensive global engagement across their core missions: teaching, research, and service. Part I of the book investigates a wide range of issues governing the internationalization of institutions: Outlining the origins, meaning and evolution toward more strategic and comprehensive forms of internationalization; building an understanding of the meanings of comprehensive internationalization, as well as common aspirations, when linked to different types of institutions; understanding the rationales and motivations for internationalization and intended results; creating an institutional vision and culture to support comprehensive internationalization; and implementing key strategies for successful internationalization in terms of practical actions and programs and results, including identifying and ameliorating barriers, engaging organizational change, assessing outcomes, and obtaining resources. Part II of the book offers case stories from institutions across the globe which describe varying pathways toward more comprehensive internationalization. Institutions were chosen to reflect the diversity of higher education and approaches to internationalization. An analysis of the cases uncovers similarities and differences, as well as common lessons to be learned. With contributions from mainland Europe, Australia, the USA, the UK, Latin America, Singapore and South Africa, the global application of the book is unparalleled. *Comprehensive Internationalization* will be of vital interest to a wide variety of higher education institutional leaders and managers as they address the problems and solutions for institutional internationalization available to them in a rapidly changing educational world and a 21st Century global environment.

#### Universities, Employability and Human Development Language Science Press

March 15-16, 2018 | Barcelona, Spain Key Topics: Childhood Obesity Statistics, Childhood Obesity Prevention, Birth Weight, Nutrition Education, Body Mass Index, Child Health Care, Infant Feeding, Eating Behavior in Children, Food Choice, Child Obesity and Depression, Family History and Child Obesity, Junk Food, Weight Reduction, Weight Loss Surgery, Adipose Tissue, Dietary Habits, Child Nutrition, Fatty Liver, Physical Education, Body Fat Distribution, Weight Management, Health Check Tools, Waist Circumference, Adipokine, Leptin, Fat Metabolism

#### Natural Resources Management and Biological Sciences International Monetary Fund

The book makes a significant contribution to critical higher education studies, specifically to graduate employability research and to capabilities and education research. The book moves

beyond the simplistic conception of alleged 'gaps' in graduate skills and 'mismatches' between employers and universities, and instead provides an innovative multi-dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability, instead locating employability issues in social and economic conditions, and argues that employability choices cannot be divorced from inequality. Qualitative and quantitative data from multiple case-study universities in South Africa are used to explore the perceptions and experiences of diverse students, lecturers, support officers and employers, regarding what each university is doing, or should be doing, to enhance graduate economic opportunities and contribute to inclusive development. The book will be highly relevant to students, scholars and researchers in the fields of education and sociology, particularly those with an interest in graduate employability.

#### Fetal and Neonatal Pathology Open University Press

"Creativity and innovation are to events, what the heart and soul are to the living." The book aims at encouraging readers to capture the traits and develop skills for enhancing their creative and innovative capabilities, cultivating the culture of creativity and innovation. Creativity is inventiveness with new ideas; critical thinking is generating and selecting ideas; and innovation turns creativity into products, processes and services. Creativity + Critical thinking + Innovation = Path of Desired Change The primary difference between creativity and innovation is that the former refers to conceiving a new idea while the latter involves converting that idea into a marketable commodity. Creativity and innovation are an attempt to gain a competitive advantage. Organizations are now focusing on enhancing their employees' creativity and not merely developing their technical competencies and skills. Undoubtedly, creativity is the most important human resource of all without which there would be no progress, and we would be forever repeating the same patterns. Innovation is at the heart of all successful companies.

#### **CIMA F3 Financial Strategy** AFRICAN SUN MeDIA

The present book deals with various, very significant topics of coal fly ash beneficiation, such as treatment of acid mine drainage with coal fly ash, toxic metal adsorption using coal fly ash, recovery of metals from coal fly ash and phytoreclamation of abandoned acid mine drainage site after treatment with coal fly ash, the status of research in coal fly ash utilization and applications and some other related topics in this growing and increasingly important research area. Overall, coal fly ash beneficiation has come to assume an important role in most areas of waste management research today. Continued growth and emphasis on scientific research is expected in all areas of waste management and conversion of waste to wealth technologies.

#### *Repositioning Higher Education* Routledge

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the

higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

**Harare North** Springer

Forward. A call for integrated soil fertility management in Africa. Introduction. ISFM and the African farmer. Part I. The principles of ISFM: ISFM as a strategic goal, Fertilizer management within ISFM, Agro-minerals in ISFM, Organic resource management, ISFM, soil biota and soil health. Part II. ISFM practices: ISFM products and fields practices, ISFM practice in drylands, ISFM practice in savannas and woodlands, ISFM practice in the humid forest zone, Conservation Agriculture. Part III. The process of implementing ISFM: soil fertility diagnosis, soil fertility management advice,

Dissemination of ISFM technologies, Designing an ISFM adoption project, ISFM at farm and landscape scales. Part IV. The social dimensions of ISFM: The role of ISFM in gender empowerment, ISFM and household nutrition, Capacity building in ISFM, ISFM in the policy arena, Marketing support for ISFM, Advancing ISFM in Africa. Appendices: Mineral nutrient contents of some common organic resources.

**Doctoral Education in South Africa** African Books Collective

International Education as we have known it has evolved from a fragmented approach on study abroad and international students into a strategic and comprehensive internationalization concept that affects all aspects of higher education. The SAGE Handbook of International Higher Education serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come. With a decidedly global approach, this groundbreaking volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. It also encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts. The handbook comprises five sections, covering key areas: internationalization of higher education in a conceptual and historic context; different thematic approaches to internationalization; internationalization of the curriculum, teaching and learning process, and intercultural

competencies; the abroad dimension of internationalization and the mobility of students, scholars, institutions, and projects; and a concluding section on regional trends in international education and direction for the future of internationalization in the 21st century.

**The National Social Protection Policy** CRC Press

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed. Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators, academicians, university teachers, researchers, and post-graduate students.