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# Thesis On Emotional Intelligence And Organizational Commitment

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The Role of Emotional Intelligence on Productivity Among the Software Professionals  
Emotional Intelligence and Leadership Styles  
Emotional Intelligence 101  
Emotional Intelligence in Everyday Life  
Emotional Intelligence and Its Applications  
An Introduction to Emotional Intelligence  
Emotional Intelligence  
Emotional Intelligence, Academic Intelligence and Speed of Mind: The Case of  
Emotion Perception  
How To Develop - Emotional Intelligence  
The Relationship Between Emotional Intelligence, Locus of Control, Self-esteem, Test  
Anxiety and Academic Achievement of Bahir Dar University Students  
The Role of Emotional Intelligence, Attachment, and Coping in Mediating the Effects  
of Childhood Abuse [microform]  
Emotional Intelligence for Students, Parents, Teachers and School Leaders

Measuring Emotional Intelligence and Related Constructs  
The Importance of Emotional Intelligence in Healthcare  
Trait Emotional Intelligence: Foundations, Assessment, and Education  
Aspects of Emotional Intelligence  
Emotional Intelligence in the Classroom  
Emotional Intelligence  
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Emotional Intelligence And Academic Achievement Among Intermediate Students  
Assessing Emotional Intelligence  
Educating People to Be Emotionally Intelligent  
INFLUENCE OF EMOTIONAL INTELLIGENCE AND SPIRITUAL INTELLIGENCE ON  
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Eastern European Perspectives on Emotional Intelligence  
Emotional Intelligence As a leadership Strategy to Make Leaders Great  
Emotional Intelligence  
Linking Emotional Intelligence and Performance at Work

The Emotionally Intelligent College  
Emotionally Intelligent Leadership for Students  
The Development of Emotional Intelligence  
The Handbook of Emotional Intelligence  
Analysis on the Dimensions of Emotional Intelligence. Managers in an Industry of  
Governmental Service in Puerto Rico  
Emotional Intelligence in Education  
Extended Summary Of Emotional Intelligence: Why It Can Matter More Than IQ -  
Based On The Book By Daniel Goleman  
Emotional Intelligence in Everyday Life  
What We Know about Emotional Intelligence  
Lifeguard with emotional intelligence

*Thesis On  
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**HERRING DARIO**

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**The Role of Emotional**

**Intelligence on  
Productivity Among  
the Software  
Professionals**

Association for Talent  
Development  
#1 BESTSELLER • The

groundbreaking book that  
redefines what it means  
to be smart, with a new  
introduction by the author  
“A thoughtfully written,  
persuasive account  
explaining emotional

intelligence and why it can be crucial.”—USA Today Everyone knows that high IQ is no guarantee of success, happiness, or virtue, but until Emotional Intelligence, we could only guess why. Daniel Goleman's brilliant report from the frontiers of psychology and neuroscience offers startling new insight into our “two minds”—the rational and the emotional—and how they together shape our destiny. Drawing on groundbreaking brain and

behavioral research, Goleman shows the factors at work when people of high IQ flounder and those of modest IQ do surprisingly well. These factors, which include self-awareness, self-discipline, and empathy, add up to a different way of being smart—and they aren't fixed at birth. Although shaped by childhood experiences, emotional intelligence can be nurtured and strengthened throughout our adulthood—with immediate benefits to our health, our relationships,

and our work. The twenty-fifth-anniversary edition of Emotional Intelligence could not come at a better time—we spend so much of our time online, more and more jobs are becoming automated and digitized, and our children are picking up new technology faster than we ever imagined. With a new introduction from the author, the twenty-fifth-anniversary edition prepares readers, now more than ever, to reach their fullest potential and stand out from the pack with the help of EI.

**Emotional Intelligence and Leadership Styles**

Psychology Press

How do children learn about the expression and meaning of emotions - both happy and sad? This book answers questions regarding the foundation of emotional intelligence, and examines how children become emotionally literate as they are socialised into their family environment from birth to 2 years of age. These early stages are vitally important in teaching children to understand themselves

and others, as well as how to relate to people, and how to adapt to and cope with their immediate surroundings. In order to examine the development of emotional intelligence, the author presents an overview of the literature on the subject and in the second part of the book presents a case study in which the concepts introduced in the first part of the book are revisited. Based on daily tape-recorded 'conversations' between a baby and her father, the data demonstrate how, over a

two-year period, the child learns to express and understand emotions within social interactions. This capacity to reason with emotions is examined through four areas: perceiving emotion, integrating emotion, understanding emotion and managing emotion. The Development of Emotional Intelligence adds a new perspective to the theoretical debate on emotions and how they develop. It will be of great interest to psychologists and any professionals

dealing with families. It will also be helpful reading for parents. *Emotional Intelligence 101* Juta and Company Ltd This is a comprehensive book on emotional intelligence, a conjoint of different abilities. The book provides researchers, students, and professionals a comprehensive introduction, applications, benefits, and challenges for all aspects of emotional intelligence. The authors were motivated to write this book partly due to the

lack of a single source of reference on the subject. Hence, the book will help a beginner to have an introductory knowledge about emotional intelligence. The main objective of the authors is to provide a concise treatment that is easily digestible for each aspect of EI. It is hoped that the book will be useful to practicing psychologists, social scientists, and business managers. [Emotional Intelligence in Everyday Life](#) Giuseppe Amico This book offers a unique

perspective on Emotional Intelligence (EI) research in Eastern Europe, analyzing current trends in the research and application of EI in a region with a distinct socio-political history. Bringing together leading researchers from seven countries, namely Bulgaria, Croatia, Lithuania, Serbia, Slovakia, Poland, and Russia, chapters within this edited volume present original research that illustrates both the etic and emic aspects of emotions, to discuss how

El research can address psychosocial challenges across different societies. Using a selection of cross-cultural frameworks for comparison, contributors to the volume make important developments to the field of EI research by instating a cultural and regional adaptation of EI theories. This includes considerations of EI from a collectivistic perspective as well as the relevance of creating psychological measurement tools that reflect and represent the cultural and linguistic nuances in the adaptive

use of emotional information. Eastern European Perspectives on Emotional Intelligence will prove a valuable resource for academics, researchers, and students of cultural and social psychology, or particularly for those seeking to expand their conceptual understanding of EI. Emotional Intelligence and Its Applications Edición de autor The only instrument that measures behaviors associated with emotionally intelligent leadership The

Emotionally Intelligent Leadership for Students: Inventory is an evidence-based assessment of the capacities of emotionally intelligent leadership (EIL). Research that spans the globe has demonstrated that there is a relationship between emotional intelligence and leadership. For the second edition, the authors have conducted original studies, yielding a substantial revision that better reflects the world of emotionally intelligent leadership and will be transformative for

students of all backgrounds. First, this 57-item assessment measures how often students engage in behaviors that align with emotionally intelligent leadership. Then, the reflection portion walks students through the process of analyzing and understanding their results, giving them concrete suggestions for how to explore and improve their emotionally intelligent leadership. The inventory reflects 19 EIL capacities supported by recent studies A section

on guided interpretation allows students to determine next steps to help them prepare to become effective leaders Guidance for reflection and analysis of the results introduces learning opportunities that align with unique learning styles Use the inventory along with Emotionally Intelligent Leadership: A Guide for Students and its Student Workbook for an immersive and transformative educational experience. Students will appreciate the opportunity to learn

more about themselves as they reflect on their experiences as learners and their own leadership journeys.

### **An Introduction to Emotional Intelligence**

Corwin Press

John Malouff is Associate Professor of Psychology at Nova Southeastern University in Florida.

### **Emotional Intelligence**

Peter Lang

Fabián Chirigliano is a lifeguard with almost 30 years of experience on beaches in Uruguay and in recent years in Spain. He has also worked as a



Bachelor of Nursing in various Hospitals and Health Centers, and has developed teaching work in First Aid and Aquatic Rescue in multiple institutions. Throughout his vast experience he has experienced all kinds of situations, from the most dramatic to the most surprising, which he narrates in his book "De Agua y Arena. Relatos de un Guardavidas 2014" Author Edition. In 2020, Mr. Chirigliano is pursuing a Master's Degree in Coaching, Emotional Intelligence and NLP, and

confirms through various studies how Emotional Intelligence affects the development and exercise of the profession. Although this book is based on a thesis project, it has several purposes for which it is considered a valuable contribution for the aquatic rescue professional, which could well be extrapolated to other emergency intervention professionals such as: Doctors, Nurses, T.E.S , Firefighters, Civil Guards, Civil Protection, among many others. Through an exhaustive

bibliographical investigation, the importance of Emotional Intelligence is described and how it can positively or negatively affect the results. Theoretical bases are established about the competencies required for an Aquatic Lifeguard, where not only the specific skills and abilities of the profession and the related theoretical knowledge are very important requirements, but also the competence in Emotional Intelligence turns out to be key for the individual and team

success, in group and service management. And finally, the author makes an analysis and conclusions about the reality of First Aid in Spain in matters related to training, selection criteria by companies, working conditions and other factors that converge in a difficult reality related to drowning due to submersion, reflected by morbidity and mortality rates, which do not decrease over the years and have much to do with the factors described above. Faced with this

worrying reality, the author makes a series of innovative proposals based on tests, training courses and interviews with companies to carry out a diagnosis linked to the criteria for selecting Lifeguard personnel. Although those of us who know the reality of Aquatic Lifeguarding in Spain already have an answer to the raised Hypotheses and research questions, and aware that many of these concepts are not for these times, it is the author's wish that work begin on the

development of emotional intelligence in Aquatic Lifeguards, from companies, recruiters and political authorities. Their incentive, added to better technical training and improvements in working conditions, is the path towards Professionalization and will therefore have an impact on better care for bathers.

*Emotional Intelligence, Academic Intelligence and Speed of Mind: The Case of Emotion Perception*  
Springer Publishing Company

Master's Thesis from the year 2014 in the subject Psychology - Cognition, grade: good or B+, Bahir Dar University (Faculty of education and behavioral science), course: Educational psychology, language: English, abstract: The purpose of this study was to investigate the relationship between Emotional intelligence, locus of control, self-esteem, test anxiety and academic achievement among Bahir Dar university students. A total of 89 3rd year

Educational and Behavioral science students were selected using convenience sampling method. To collect data four questionnaires (EI, LC, SE and TA) and document analysis for AA were employed. One sample t-test, Pearson correlation, independent t-test and multiple regressions were used to analyze the data. The result of one sample t-test shows that students have better level of EI. The level of students LC is slightly internal as a group. Students had

significantly high level of self-esteem and students have low test anxiety level. The study revealed that positive and significant relationship between EI and AA, EI and SE, EI and ILC, in contrast EI and ELC, EI and TA shows negative relationship. All EI dimensions show a positive significant relationship with AA. The independent sample t-test revealed that there was significance difference between male and female students in EI. Meaning males have higher score

than females. There was statistically significant mean difference between male and female students. Female students have high level test anxiety than male students. Females are more external in locus of control than males. There is no mean difference between male students in AA and SE. regression analysis shows that LC, SE and TA predict academic achievement. On the other hand, the effects of emotional intelligence on academic achievement were found not

statistically significant. Furthermore, the effect of LC and TA on AA found to be negative.  
How To Develop - Emotional Intelligence  
 Library and Archives Canada = Bibliothèque et Archives Canada  
 Building on nearly eighty years of scientific work, The Handbook of Emotional Intelligence is the first definitive resource that brings together a stellar panel of academics, researchers, and practitioners, in the field. Sweeping in scope, the text presents

information on the most important conceptual models, reviews and evaluates the most valid and reliable methods for assessing emotional intelligence, and offers specific guidelines for applying the principles of Emotional Intelligence in a variety of settings.  
*The Relationship Between Emotional Intelligence, Locus of Control, Self-esteem, Test Anxiety and Academic Achievement of Bahir Dar University Students* GRIN Verlag  
 The first book to provide a serious comprehensive

review of the field and the ways in which emotional intelligence is important to everyday life.

*The Role of Emotional Intelligence, Attachment, and Coping in Mediating the Effects of Childhood Abuse [microform]*

Bantam

To thrive in the modern healthcare setting, healthcare practitioners need strong emotional intelligence and interpersonal skills. In "The Importance of Emotional Intelligence in Healthcare," Joann Farrell Quinn and Sarah E. Hoffe

teach talent development practitioners about the emotional intelligence and interpersonal skills that health practitioners need.

This issue of TD at Work includes: tools to help healthcare practitioners build their emotional intelligence guidance on how healthcare practitioners can practice emotional intelligence to succeed at all levels the emotional intelligence framework exercises to use with healthcare practitioners.

*Emotional Intelligence for Students, Parents,*

*Teachers and School Leaders* Routledge  
 Doctoral Thesis / Dissertation from the year 2018 in the subject Leadership and Human Resource Management - Employee Motivation, Bharathiar University, course: PhD - Doctor of Philosophy, language: English, abstract: The main goal of this dissertation is carrying out the research on the role of emotional intelligence on productivity among the software professionals working at the

Thiruvananthapuram Techno park campus, Kerala. Emotional Intelligence plays an important role in domains such as academic performance, job performance, leadership, trust, work-family conflict and stress. Even though many studies including cross-cultural differences are conducted among German (individualistic culture) versus Indian (collectivistic culture) and managerial perspectives on EI differences between India and the United States, no productivity

related studies are attempted which covered the knowledge workers. Thus it became pertinent to find out the relationship between emotional intelligence and productivity of Software Professionals of Trivandrum Technopark, Kerala, India. The most valuable asset of a 21st century institution (whether business or non-business) will be its knowledge workers and their productivity. Since knowledge workers have a greater impact in the economy's performance,

they are perceived as an important area of opportunity and are starting to be included in organizational strategic plans to improve productivity. Increasing the productivity of knowledge workers provides a prospect for increasing profits by improving the overall process or product instead of simply eliminating costs. In the process of improving productivity, a factor called Emotional Intelligence (EI), a multi-dimensional construct,

which includes a precise understanding of the emotion in self and emotional state of others, found to play a critical role.

*Measuring Emotional Intelligence and Related Constructs* Springer Science & Business Media

This paper presents a comparative study between scientific theory and practice in the field of emotional intelligence (EI). The body of scientific theory can be divided into two main schools of thought. The purist position, supported by

Salovey, Mayer and colleagues, states that emotional intelligence is an "ability" similar to spatial or verbal skills which have long been recognized as markers of human intelligence. The more popular "mixed" models, supported by Goleman, Bar-On and others, combine emotional processing with other aspects of personality such as optimism, persistence and zeal. It is the more popular "mixed" models that are predominantly being applied in practice.

A thematic analysis of the scientific and popular literature reveals that there exists a split between scientific theory and practice in the field of EI. Suggestions for closing these gaps will result in a more integrated 'theory into practice' relationship in the field of EI.

**The Importance of Emotional Intelligence in Healthcare** Libros Mentores via PublishDrive  
"This edited volume brings together work from leading scholars and new voices in the field of emotional intelligence. It

examines emotional intelligence from the perspectives of educational psychology and positive psychology, with integrations across the two disciplines. Viewing emotional intelligence through these frameworks allows and illuminates the exploration of its positive potential and of emotional processing in contexts such as schools and workplaces. Readers will find leading empirical and theoretical views on emotional intelligence presented in this

comprehensive collection, as well as inspiration for future research."--BOOK JACKET.

*Trait Emotional Intelligence: Foundations, Assessment, and Education* Nova Publishers  
Tap the power of emotional intelligence and watch school-wide achievement soar "Bringing all this information together in one spot is quite a contribution. There isn't too much research or theory here, but lots  
**Aspects of Emotional Intelligence** Editora

Bibliomundi  
Over the last decade, the idea of emotional intelligence, or EQ, has become more popular throughout the world. Unfortunately, not many people understand what EQ the term is really about or why it has become so popular over the last several years. Many scientific studies have been conducted over the years and have discovered that emotional intelligence is more important in life than the average intelligence that is measured by the IQ



scale. These studies, which have been conducted by both American and European universities, have proven that the common intelligence responses account for less than 20 percent of our achievements and successes in life, while the other 80 percent depends solely on our emotional intelligence. Everyone, from students to CEOs, is confronted by not only their own emotions but the emotions of everyone around them. How you manage these emotions

has a significant impact on how other people perceive us, as well as our effectiveness to get things done. When you can increase your emotional intelligence, you can become better equipped to respond to stressful situations around you with a high degree of maturity. John Mayer, Peter Salovey, and Konstantin Vasily Peterides are renowned researchers that discovered people who have high emotional intelligence tend to become better leaders and are excellent in

everything they set out to accomplish. The first person to use the term emotional intelligence was Wayne Payne in his doctoral thesis, A Study of Emotion: Developing Emotional Intelligence. In his thesis, he compared the IQ and emotional intelligence and determined that EQ was superior because it covers a wide range of faculties and aspects of a person's behavior. Studying your emotional intelligence will help you to understand the source and impact of your emotions better. This

is important because it helps to enhance one's self-awareness. Studying your EQ will also provide you with the opportunity to understand better the behavior of others and the underlying reasons why they act the way they do. Emotionally intelligent people can harmoniously reconcile what their mind and reason tell them with the voice of their feelings and emotions. Thanks to this skill, emotionally smart people are self-confident, self-aware, creative, and energetic. They are also much more

capable of handling stress and knowing how to get along with others. They are more optimistically approaching their life and don't fear change. They are the people of success. Emotional Intelligence in the Classroom Springer Nature

The concept of Emotional Intelligence (EI) - the ability to perceive, express, understand, and regulate emotions - is still the subject of scientific debate despite its intuitive appeal and widespread popular interest in areas such as

human resources, education, and organizational psychology. This book brings together leading experts from around the world to present their perspectives on the current status of EI. It covers theories of EI and assessment approaches in depth, as well as theoretical concepts and research findings on the antecedents and consequences of EI in occupational, educational, and clinical settings. The contributions provide an overview of the empirical

evidence that supports (as well as contradicts) many common assumptions about EI and its relation to other forms of intelligence. The book thus reflects the diverse approaches to finding solutions for the still unresolved conceptual and empirical problems, and offers a critical appraisal of the current status of EI. Theory, measurement, and application of emotional intelligence, presented and critically reviewed by the world's leading experts.

### Emotional Intelligence

Springer

Emotion is one of the most important aspects of the human personality. This book deals with the role of emotional intelligence in teacher trainees across the globe. It emphasizes how emotional intelligence affects the level of aspiration and self-concept of teacher trainees, and shows that emotional intelligence is an important aspect in understanding the behavior of students. The school teacher should

observe the students' emotions and adopt a specific strategy to manage them for specific learning.

### The Educator's Guide to Emotional Intelligence and Academic Achievement

Lulu.com

Sorting out the scientific facts from the unsupported hype about emotional intelligence. Emotional intelligence (or EI)—the ability to perceive, regulate, and communicate emotions, to understand emotions in ourselves and others—has been the subject of best-

selling books, magazine cover stories, and countless media mentions. It has been touted as a solution for problems ranging from relationship issues to the inadequacies of local schools. But the media hype has far outpaced the scientific research on emotional intelligence. In *What We Know about Emotional Intelligence*, three experts who are actively involved in

research into EI offer a state-of-the-art account of EI in theory and practice. They tell us what we know about EI based not on anecdote or wishful thinking but on science. *What We Know about Emotional Intelligence* looks at current knowledge about EI with the goal of translating it into practical recommendations in work, school, social, and psychological contexts. *Emotional Intelligence as*

*a Field of Research [microform] : a Comparative Study Between Scientific Theory and Practice* Psychology Press

Highlights the importance of an emotionally supportive environment in the classroom. This book introduces educators and students in the education field to the concept of emotional intelligence as it relates to the classroom.