
Sample Of Micro Lesson Plan In Mathematics

EDUCCON 2020 Empower Teaching Studies
International Handbook of Research in Medical
Education

Higher Education in Market-Oriented Socialist
Vietnam

Micro-teach Masterclass: Preparing and delivering
your micro-teach for the Award in Education and
Training and for interviews in teaching

Preparing to Teach in the Lifelong Learning Sector
Co-teaching Lesson Plan

(Free Sample) 20 MEGA Practice Sets for CTET
Paper 2 Mathematics & Science Based on New
NEP Pattern

LEARNING AND TEACHING

Methods of Teacher Training

Micro-teaching

Methods of Teaching Commerce

Pursuing Instructional Effectiveness in Higher
Education

Teaching Practice: Lesson Planning

PROFESSIONAL ETHICS AND TEACHING

COMPETENCY OF TEACHERS

Optimizing Education Through Micro-Lessons:
Engaging and Adaptive Learning Strategies

Practice Teaching

Forum

“Micro Teaching - A Way to Build up Skills”

PEDAGOGY OF SOCIAL SCIENCES

PEDAGOGY OF COMPUTER SCIENCE

Big Data Analytics for Cyber-Physical System in
Smart City

Educational Psychology

General Pedagogy

Essentials of Educational Technology, 3rd Edition

Educational Development and Technology

The art of lesson planning

Methods And Techniques Of Teaching

TEACHING OF SOCIAL STUDIES

Handbook of International Research in

Mathematics Education

Lesson Plan Book

Micro-Teach Masterclass (black and White
Edition)

Microteaching

Minicourses Work

Teaching Strategies

Teaching Made Easy:Your Complete Preparation

Guide for Level 3 Award in Education and Training
RQF

Microteaching

Mentoring Science Teachers in the Secondary
School

Learning and Teaching Nursing

Teach Smarter

Lesson Planning

Sample Of
Micro
Lesson Plan
In
Mathematics

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ESTES SIERRA

EDUCCON 2020

**Empower
Teaching
Studies** PHI
Learning Pvt.
Ltd.

Specially designed as a standard text for teacher training colleges, this book is essentially 'student-centred' and 'examination-oriented'. It has stood the test of time as it fully meets the changing needs of the students preparing for BEd, LT, BT

and BA (Edu) examinations, and provides a comprehensive treatment of all topics on which questions are usually asked. The book aims at enabling students not only to have a complete grasp of the concepts, but also obtain maximum marks in the examinations. Practical approach of the book also makes it useful for in-service programmes for various categories of personnel in education, and its

authoritative coverage makes it relevant in the Middle-East and South-East Asian countries. Readers will find it a trustworthy friend, philosopher and guide. The third edition accounts for the advances in technology during the last seven years (when this book was last revised) as also the changing educational system. **NEW IN THE THIRD EDITION** • Additional chapters on:

● Hardware Technology, Audio Visual Aids and Media in Education ● Computer and Computer Assisted Instruction (CAI) ● Software, Courseware Development and Design Consideration s ● Internet and I-learning • Enlargement and subsequent splitting of the chapter on Mass Media into Mass Media-I and Mass Media-II—the second part to focus on TV • Augmented question bank

at the end of chapters that includes objective-type questions, like MCQs and Fill in the blanks • Improved readability and presentation *International Handbook of Research in Medical Education* Nova Publishers General Pedagogy: A Guide to Effective Teaching demystifies the scientific art of teaching by providing facts, principles and concrete examples in real life

situations such that neither the novice teacher who peruses it will stutter in front of students on the first day of school, nor will the experienced teacher write and execute the same old lesson plans on that day. “The best teachers are those who show you where to look but don’t tell you what to see,” is a popular quote attributed to Alexandra K. Trenfor, which aptly summarises the kind of

teachers this book intends to produce when used as a teacher training resource. Real teachers facilitate learning; they do not simply tell learners the answers to their questions and concerns. Accordingly, the authors take the readers through well-researched themes in the academic discipline of teaching wherein they present, analyse and discuss pertinent issues.

Although they provide useful suggestions for teaching success, the authors encourage teachers to interpret facts, ideas and suggestions presented against the sociocultural contexts of their practice. The materials are presented creatively while adding a personal touch, intended to facilitate effective and efficient learning. For coherence and better comprehension, the book

has been carefully crafted in eighteen chapters lodged in six parts. The first part introduces the reader to the concepts of teaching and teaching effectiveness. The theoretical underpinnings of these concepts are brought out in the second part which paves the way for the third part that describes generic teaching approaches, strategies and methods. Part four and five

comprise essential teaching skills and teaching tools for the 21st century while part six wraps up with the transition from teacher training laboratories to classrooms in the real world. The last two chapters intentionally prepare the teacher to overcome challenges of professional work in contemporary African classrooms. *Higher Education in Market-Oriented Socialist Vietnam*

Mehmet Tekerek This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education. Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner, this collection brings together

overviews and advances in mathematics education research spanning established and emerging topics, diverse workplace and school environments, and globally representative research priorities. New perspectives are presented on a range of critical topics including embodied learning, the theory-practice divide, new developments in the early years, educating future mathematics

education professors, problem solving in a 21st century curriculum, culture and mathematics learning, complex systems, critical analysis of design-based research, multimodal technologies, and e-textbooks. Comprised of 12 revised and 17 new chapters, this edition extends the Handbook's original themes for international research in mathematics education and

remains in the process a definitive resource for the field. Micro-teach Masterclass: Preparing and delivering your micro-teach for the Award in Education and Training and for interviews in teaching Lulu.com RESEARCH, PLAN, DELIVER AND EVALUATE YOUR MICRO-TEACH LIKE A SEASONED PROFESSIONAL. THIS TEXTBOOK WILL HELP YOU TO PASS YOUR MICRO-TEACH FIRST TIME AND TO

PREPARE YOUR MICRO-TEACH FOR TEACHING-RELATED JOB INTERVIEWS. Micro-teaching is an essential element of the Award in Education and Training (AET), forming part of the unit entitled: Understanding and Using Inclusive Teaching and Learning Approaches in Education and Training. The topic is often covered as a short chapter in most textbooks and stops short of providing a step-by-step practical guide

or providing useful guidance for preparing for teaching-related interviews, where a micro-teach is virtually guaranteed as part of the interview and selection process. An effective micro-teach is well researched, takes account of the audience's prior learning, knowledge and experience wherever possible, is meticulously planned, effectively practiced and

delivered with confidence. It is then thoroughly evaluated and improvements and enhancements are carefully planned and executed before a future micro-teach or a lesson is delivered. This can be viewed as a form of continuous quality improvement. This textbook is aligned to recent changes in the further education and skills sector and shows you how to use such changes to

inform your micro-teach research, planning and delivery and in this respect be on par with if not ahead of other candidates at interview. This textbook can be used by itself or as a complementary publication to the following textbooks by the same author: Achieving your Award in Education and Training: The Comprehensive Course Companion Or Achieving your Award in Education and Training: The

<p>Comprehensive Course Companion (Special Edition) The principal benefits of this textbook to the reader are as follows: It is written by an experienced practitioner with extensive experience of educational management, delivery, consultancy, quality assurance and of recruiting, appointing and mentoring lecturers in the public and private sectors; It adopts a very practical and systematic</p>	<p>approach to the topic, reflecting current practice in the sector; It is clearly written and easy to understand, with lots of examples; It fully addresses each of the related unit learning outcomes and assessment criteria in a systematic way; It places the micro-teach in the context of all three units of the AET course and shows the inter-connections between certain</p>	<p>assessment criteria, which will provide you with a more holistic view of the course; It is written for those undertaking a micro-teach as part of their course and for those preparing for a lecturing, teaching or training post; It shows you how to take account of relevant parts of the documents listed below when researching, planning and delivering your micro-teach: Professional</p>
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Standards for Teachers and Trainers in Education and Training - England Special educational needs and disability (SEND) code of practice 0 to 25 years Ofsted Common Inspection Framework and related inspectors' handbook (for inspections from September 2015) Full lesson planning is also considered in the textbook, with the micro-teach session

embedded in the full lesson plan for the purposes of completeness. This should prove to be particularly useful for teaching related job interviews This textbook is streamlined, thereby allowing you to make more efficient use of your time to learn, practice and develop your micro-teaching skills. Preparing to Teach in the Lifelong Learning Sector Cambridge University Press Teaching

Made Easy Your Complete Preparation Guide for Level 3 Award in Education and Training RQF Packed with sample micro-teach presentations, lesson plans, and numerous case studies "Teaching Made Easy: Your Complete Guide to the UK Level 3 Award in Education and Training (RQF)" is an all-encompassing resource designed to guide aspiring educators through the challenging yet rewarding

journey of becoming a qualified teacher. With a meticulously curated blend of theory and practical application, this guide serves as an invaluable companion throughout your coursework and beyond, aiming to inspire, educate, and empower. Written with the specific needs of Level 3 Award in Education and Training students in mind, "Teaching Made Easy" dives into the

essential knowledge, skills, and understanding required for the ever-evolving landscape of education. Beginning with a detailed overview of the qualification, the book sets the context for your learning journey, highlighting the role and responsibilities of a teacher, teaching and learning relationships, inclusive teaching and learning approaches, and the importance of equality,

diversity, and inclusivity in teaching and learning. Each topic is broken down into digestible sections and punctuated with practical real-life examples and case studies, making the book not only a tool for understanding but also a handbook for practical implementation. One of the unique features of "Teaching Made Easy" is the meticulous attention given to lesson planning and assessment.

The book takes readers through the process of preparing, planning, and delivering inclusive sessions, and enhancing learner motivation. It delves into the importance of assessment, types of assessments, and the vital role of feedback. This practical guide stands out by offering tangible strategies, techniques, and templates that can be directly applied in a teaching

setting. Resources in teaching, such as physical and technological resources, their maintenance, storage, and adherence to legislation, are also comprehensively covered. With an understanding that each learner and teacher is unique, the book gives substantial attention to understanding different learning styles and theories, offering strategies to adapt teaching and

learning approaches to cater to different needs. The book doesn't stop at the classroom door. It expands the conversation to include elements such as continuous professional development, self-evaluation and self-improvement strategies, understanding and navigating the vast UK Education and Training sector, building a professional teaching portfolio, and acing job

interviews. Furthermore, it discusses legislation, regulatory requirements, and codes of practice pertinent to teachers in the UK, providing a comprehensive overview for aspiring teachers about to step into the profession. Every chapter concludes with a relevant case study, drawing from real-world classroom environments to highlight practical application and underline

the relevance of the theoretical knowledge. Alongside these, reflective questions and activities interspersed throughout the book aim to engage readers and promote critical thinking. "Teaching Made Easy: Your Complete Guide to the UK Level 3 Award in Education and Training (RQF)" ends with a series of appendices that include sample lesson plans and assessment

forms, a glossary of key terms, and a comprehensive list of references and further readings. This allows readers to extend their learning beyond the pages of this book and into their classrooms. *Co-teaching Lesson Plan*
Disha Publications
RESEARCH, PLAN, DELIVER AND EVALUATE YOUR MICRO-TEACH LIKE A SEASONED PROFESSIONAL. THIS TEXTBOOK WILL HELP

YOU TO PASS YOUR MICRO-TEACH FIRST TIME AND TO PREPARE YOUR MICRO-TEACH FOR TEACHING-RELATED JOB INTERVIEWS. Micro-teaching is an essential element of the Award in Education and Training (AET), forming part of the unit entitled: Understanding and Using Inclusive Teaching and Learning Approaches in Education and Training. The topic is often covered as a short chapter in most textbooks and

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possible, is meticulously planned, effectively practiced and delivered with confidence. It is then thoroughly evaluated and improvements and enhancements are carefully planned and executed before a future micro-teach or a lesson is delivered. This can be viewed as a form of continuous quality improvement. This textbook is aligned to recent changes in the further education and

<p>skills sector and shows you how to use such changes to inform your micro-teach research, planning and delivery and in this respect be on par with if not ahead of other candidates at interview. This textbook can be used by itself or as a complementary publication to the following textbooks by the same author: Achieving your Award in Education and Training: The Comprehensive Course</p>	<p>Companion Or Achieving your Award in Education and Training: The Comprehensive Course Companion (Special Edition) The principal benefits of this textbook to the reader are as follows: It is written by an experienced practitioner with extensive experience of educational management, delivery, consultancy, quality assurance and of recruiting, appointing and mentoring lecturers in the public and</p>	<p>private sectors; It adopts a very practical and systematic approach to the topic, reflecting current practice in the sector; It is clearly written and easy to understand, with lots of examples; It fully addresses each of the related unit learning outcomes and assessment criteria in a systematic way; It places the micro-teach in the context of all three units of the AET course and</p>
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planning and delivering your micro-teach: Professional Standards for Teachers and Trainers in Education and Training – England Special educational needs and disability (SEND) code of practice 0 to 25 years Ofsted Common Inspection Framework and related inspectors' handbook (for inspections from September 2015) Full lesson planning is also

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(Free Sample) 20 MEGA Practice Sets

**for CTET
Paper 2
Mathematics
& Science
Based on
New NEP
Pattern**

APH Publishing
The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of

information inclusive of that required for the compulsory paper “Learning and Teaching” incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists

and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. KEY FEATURES : • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation

<p>with illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.</p> <p>LEARNING</p>	<p>AND TEACHING</p> <p>Ashok Yakkaldevi This booklet is written for pre-service teachers in an education program, who are in the process of learning how to write a lesson plan. This booklet is an introduction to the basic format of a lesson plan, and includes a specific structure for writing a lesson plan. We have included examples in each section, as well as exercises to</p>	<p>help pre-service teachers gain a better understanding of what to include and not include in each section.</p> <p><i>Methods of Teacher Training</i> APH Publishing Written in an easy-to-understand style, this text provides a thorough coverage of the essential topics related to the teaching of social studies in secondary and elementary schools. Reflecting on the theoretical knowledge</p>
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and practical skills required to teach social studies in an effective manner, the text first introduces its readers to the various components, study material, scope and importance of social studies. It then teaches the formulation of instructional objectives in social studies, and brings out the principles of social studies curriculum as well as its relationship with other subjects of the school

curriculum. The book focuses mainly on improving the methodological concepts of the social studies teacher, and in doing so, discusses various methods of teaching; evaluation and planning of lessons, units and courses; organization of social studies room and the equipment to be kept in it; utilization of community resources; and implementation of various co-curricular

activities. It also examines certain innovative methods of teaching such as team-teaching, micro-teaching and individualized instruction.

KEY FEATURES

- Incorporates chapter outline at the beginning and chapter summary at the end of each chapter to help readers review the important topics. □
- Provides chapter-end questions for students to drill the topics discussed. □

Discusses various topics with the help of a number of figures and tables that facilitates easy-understanding of the concepts. This book is suitable for a course on Teaching of Social Studies for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards.

Micro-teaching

Education and Training Consultants Ltd
 Contents: Introduction, The Conception, Issues and Prospects, Ideal Course, Teaching Approaches, Techniques of Teaching, Teacher s Attitude, Instructional Designs, Perfect Training, In Service Training, Micro-Teaching, Classroom Teaching, Teacher Control, Student Control, Group Control,

Dimensions of Research, The Curriculum, Planning the Lessons, Technology in Education, Process of Innovation.

Methods of Teaching
Commerce PHI Learning Pvt. Ltd.

This book is a guide to the PTLTS Award (which has been replaced with the Award in Education and Training) and is a comprehensive introduction to teaching in a variety of settings. This includes further education,

adult and community learning, work-based learning, the forces and offender learning and skills. It is easy to read with plenty of practical activities and examples throughout and the content is fully linked to the Teacher Training Standards. Please note: This book has since been updated to reflect the new title of the qualification: The Award in Education and Training. The

qualification unit content contained in the appendices has since changed, and some legislation mentioned in the book has been updated. **Pursuing Instructional Effectiveness in Higher Education** Lulu.com This practical guide helps mentors of new science teachers in both developing their own mentoring skills and providing the essential guidance their trainees need

as they navigate the rollercoaster of the first years in the classroom. Offering tried-and-tested strategies based on the best research, it covers the knowledge, skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides, observation sheets and examples of dialogue with trainees. Together with analytical tools for self-evaluation,

this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding science teachers. Key topics explained include: • Roles and responsibilities of mentors • Developing a mentor—mentee relationship • Guiding beginning science teachers through the lesson planning, teaching and self-evaluation processes •

Observations and pre- and post-lesson discussions and regular mentoring meetings • Supporting beginning teachers to enhance scientific knowledge and effective pedagogical practices • Building confidence among beginning teachers to cope with pupils' contingent questions and assess scientific knowledge and skills • Supporting beginning teachers'

planning and teaching to enhance scientific literacy and inquiry among pupils • Developing autonomous science teachers with an attitude to promote the learning of science for all the learners Filled with tried-and-tested strategies based on the latest research, Mentoring Science Teachers in the Secondary School is a vital guide for mentors of science teachers, both

trainee and newly qualified, with ready-to-use strategies that support and inspire both mentors and beginning teachers alike.

Teaching

Practice:

Lesson

Planning

Springer

Science &

Business

Media

The title of this book has two meanings.

One meaning expresses a sense of relief that during the last several years post-secondary institutions have begun to pay serious

attention to the enhancement of instruction on their campuses. There has been an emergence of new organisations, associations, conferences, seminars, and workshops; a proliferation of books, journals, and articles; an expansion of research and investigative inquiry; and a growth of interest among post-secondary faculty-members and administrators -- all of which are devoted to

various aspects of the improvement of both teaching and learning at the undergraduate level. These initiatives have combined to furnish undeniable evidence attesting to the pursuit of better teaching and learning in higher education. Increasing numbers of post-secondary educators, students, and tax payers at large not only welcome wholeheartedly this new

emphasis, and -- as suggested by the last clause in the title -- they feel it has been long overdue! A second interpretation of the title -- and the one which is a key theme of this book -- emphasises the substantive concept of the use and management of time (and timing) as an integral component of effective instruction. (From the Introduction).

PROFESSIONAL ETHICS AND

TEACHING COMPETENCY OF TEACHERS
Springer
Nature
A must read for nursing students, this book deals with essentials of nursing education, communication and educational technology. Considering the transnational acceptance of our profession, each chapter is written with an international perspective. It is earnestly hoped that the simple yet authentic

explanations followed throughout this book with the help of suitable examples will make the subject of nursing education more palatable and interesting to the nursing community. Salient Features, First of its Kind, Meeting international standards, Simple yet authentic explanations, Enriched with suitable examples, Prepared as your lifelong companion, Well accepted

by the nursing community. Book jacket. Optimizing Education Through Micro-Lessons: Engaging and Adaptive Learning Strategies Routledge 20 MEGA Practice Sets for CTET Paper 2 Science & Mathematics Based on New NEP Pattern is a unique book prepared on the New CTET pattern. Each of the 20 Sets provide 150 Questions divided into Child Development and Pedagogy (30 MCQs), Science (30 MCQs), Mathematics (30 MCQs), English (Language 1 - 30 MCQs) and Hindi (Language 2 - 30 MCQs). The book provides solutions to 10 Practice Sets in the book and 10 in the online Video Course. The Video Course also provides solutions to around 200 Pedagogical Questions of CDP, Science & Maths which will help in developing a conceptual base for the exam. The solution to each and every question is provided in a well explanatory manner. *Practice Teaching* Teacher Created Resources This book gathers a selection of peer-reviewed papers presented at the second Big Data Analytics for Cyber-Physical System in Smart City (BDCPS 2020) conference, held in Shanghai, China, on 28-29 December 2020. The contributions, prepared by

an international team of scientists and engineers, cover the latest advances made in the field of machine learning, and big data analytics methods and approaches for the data-driven co-design of communication, computing, and control for smart cities. Given its scope, it offers a valuable resource for all researchers and professionals interested in big data,

smart cities, and cyber-physical systems. *Forum Taylor & Francis Proposition d'un plan de travail pour l'acquisition des techniques pédagogiques au moyen du micro-enseignement avec des exemples concrets de "mini-leçons"*
“Micro Teaching - A Way to Build up Skills”
 Createspace Independent Publishing Platform
 In 2020, EDUCCON helded as a virtual

conference with the theme Empowering Teaching. EDUCCON 2020 to energize and inspire the scientists and teachers whose job is to teach in new-normal. In the digital age, in terms of empowering teaching, it is aimed to address the points of discovery for success in teaching, evidence-based teaching, higher education and education in a life called

“new normal” after COVID 19. Teaching in the digital age focuses on leading pedagogy and identifying educational technology tools that will help students achieve learning outcomes. The presence of teachers and humanization of the learning experience in distance and online learning environments will be included. In evidence-based education; the focus is on teaching and learning

literature to explore the theory and practical applications of teaching strategies in courses. Presentations of studies that can demonstrate the development of a teaching philosophy and then how to apply evidence-based teaching in lessons will be presented. Conscious design of course content and evaluation is at the top of everything in higher education.

The foundations of university education include the work for teaching staff at the center of higher education who have not received teacher training. It consists of studies about who the students are and how to help them be successful in the lessons. In addition, EDUCCON 2020 aims to discuss the basic elements for successful education a life called “new normal”

after COVID 19 and to present studies that empower learning. The EDUCCON 2020 conference program consists of paper presentations and training sessions.

PEDAGOGY OF SOCIAL SCIENCES

Sterling Publishers Pvt. Ltd
1.1

Introduction:
Brain is the best gift of God to humanity. It makes him supreme among all other creatures of

earth. A child's brain although a natural gift, needs to be shaped and well directed for living an agreeable, calm and contingent life. The practice which carries out this reward is what we mark as education.

Education trends and carves him for humanity.

There are usually two characteristics of human life: one is natural or biological and the other one is socio-cultural or spiritual. Man envisaged in

terms of his biological subsistence alone is no better than an animal. His biological subsistence is secured through food, shelter and reproduction. But human life can never be limited to its biological existence alone. Man's life can only be overvalued by education and it is only the cultural or social feature of human life which specifies his ultimate place and thus composes the splendid work of Almighty

<p>creator. <u>PEDAGOGY OF</u> <u>COMPUTER</u> <u>SCIENCE</u> IGI Global This book takes a look at what entails effective education development, teaching problems, infrastructure, curriculum development, etc. It also takes into account current trends and practices in the field, fostering an understanding of the issue which is more relevant. In addition, focus has also been concentrated upon incisively analysing and</p>	<p>critiquing education development policies. An educational process aimed at increasing awareness and understanding of the rapidly changing, interdependen t and unequal world in which we live. It seeks to engage people in analysis, reflection and action for local and global citizenship and participation. It is about supporting people in understanding , and in acting to transform</p>	<p>the social, cultural, political and economic structures which affect their lives and other at personal, community, national and international levels. Technology, as we all know, has several facets, all of which are powerful drivers of change. New materials, biotechnology innovations, and robotics are but a few of them. However, the most profound of all is what is often called telematics the</p>
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convergence and explosive growth and development of the information and communication technologies. A national system of education is often defined from the perspective of formal education system. This includes institutionalized formal education from early childhood education, primary education, secondary education, tertiary education and

university education. The informal and non-formal education subsets are often assumed to be part of the formal education and if not ignored altogether, they are given little attention. Educational technology is the use of both physical hardware and educational theoretics. It encompasses several domains, including learning theory, computer-based training, online

learning, and, where mobile technologies are used, m-learning. Accordingly, there are several discrete aspects to describing the intellectual and technical development of educational technology. Audio visual aids are sensitive tools used in teaching and as avenues for learning. These are planned educational materials that appeal to the senses of the people and quicken learning

facilities for clear understanding . The book will to help the students in	understanding introduction, teaching strategy, development, guiding	principles and counselling for educational technology in education subject.
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